Class Dahl

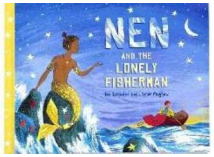
Autumn 2

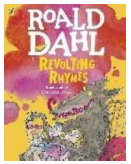
As **Readers**, we will begin a hilarious new book called The Boy Who Grew Dragons by Andy Shepherd.

As **Writers**, we will use a great new writing scheme The Literacy Tree and a wonderful new book Nen and the Lonely Fisherman by Ian Eagleton

We will continue to read Roald Dahl's Revolting Rhymes whenever we get chance to!







Stone Age to Bronze Age

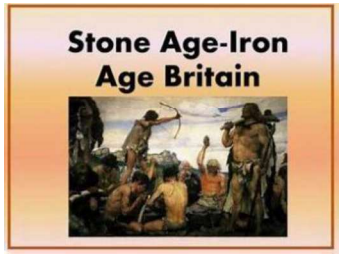
As **Historians** we will continue to answer the question How is the Stone Age Society different to the Iron Age?

We will investigate pre-Roman Britain, look at how the Stone Age grew into the Iron Age and explain what changed and what stayed the same.

As **Geographers** we will begin with our Settlement topic.

This will involve learning about places and how they are different, such as the difference between villages and cities, hamlets and towns.





In **Religious Education** we will learn about the Holy Trinity and the beautiful story of the Incarnation as told in the Bible.

God the Father, His Son Jesus and The Holy Spirit

Class Dahl is a friendly, kind and caring group of children who love to learn new things. I am immensely proud of them!

Mrs Waterhouse ☺

Maths

Place Value – Numbers to 1000

- Adding and subtracting numbers across a hundred.
- Length and height, including converting, estimating and measuring.
- Place value of 3 digit numbers.
- Solving addition and subtraction problems.
- Ordering, partitioning and bridging numbers over 100.

Number: Multiplication and Division

- Recall and use the multiplication and division facts for the 3, 4 and 8 tables.

In **Life Skills** we will be learning about connecting with others. The children will explore the similarities and differences between families and people, and learn how to manage friendships and relationships. This will include strategies for resolving conflict and recognising and

Our **PE lessons** will focus on developing skills in Hockey. This will include passing and aiming, ball control, moving and game techniques.

Please make sure that your child has the correct PE kit and all jewellery has been removed.

OUR PE DAY IS TUESDAY.

As **Artists**, we will focus on **shape, textures and patterns.** The children will develop shading skills and drawing techniques to create botanical-inspired drawings and digital drawings. They will work towards the following unit outcomes;

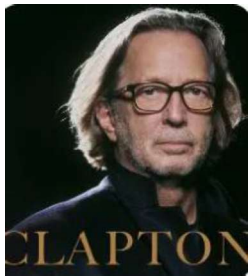


- Recognise how artists use shape in drawing
- Develop shading skills and use them to blend tones
- Use careful observation for adding detail to drawings
- Use line, shape and tone in an imaginative drawing
- Exploring digital media techniques to develop drawings

We will also be completing several Christmas Art themed projects including cards and calendars.

As **musicians** we will develop our skills in our unit **Playing In a Band**.

Playing together in a band is fun and exciting! In music, the steady beat is organised by time signatures which tell us how many beats there are in each bar. When people sing or use instruments to play two or more different pitches that sound at the same time, we can hear harmony in music.



Our musician this term I

Eric Clapton

How can I help my child?

1) Read with your child ***as often as you can*** asking questions such as 'why does the character feel that way? What clue tells you that?

2) Practice times tables ***as much as you can***. We need to know our x3 x4 & x8 times tables, Go to www.topmarks.co.uk/maths-games/daily10 to practice daily

3) ***Learn the weekly spellings*** and become familiar with the spelling patterns within the Y3 word lists



Other News from Class Dahl

We will be making a delightful jam sponge and custard for the warm space event

Also, please keep your eyes peeled on our Christmas Fayre stall as we will be making some nostalgic Christmas crafts!

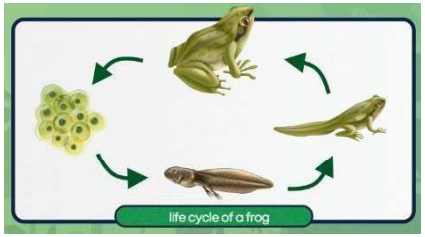
As **scientists** we will investigate **Cycles in Nature** by covering the following National Curriculum programs of study;

• identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers (NC Yr3)

• explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal (NC Yr3)

We will cover the following areas.

1. The Four Seasons (prior learning)
2. Seasonal Cycles in Plants
3. Life Cycle of a Plant
4. Animal Migration
5. Life Cycle of a Frog



As **Technology users** we will explore the unit **Stop Frame Animation**

We will develop our understanding of digital devices by;

- using a range of techniques to create a stop-frame animation.
- apply those skills to create a story-based animation.
- adding other types of media to their animation, such as music and text.



