This half term as **Writers,** we will also be looking at the texts Brave, The Storm Whale, Dogger and Stick Man.

We will compare fiction and non-fiction texts, identify features of a non-chronological report, write a non-chronological report, use adjectives to describe and write descriptions of characters and settings.

As **readers** we will continue to learn how to answer questions about the text and use our Phonics skills to decode words.

We will develop our love of reading by reading and sharing a variety of books that are interesting and carefully chosen.

We will also focus on handwriting, looking at specific letter formations and presentation skills in all areas of the curriculum.

Class Potter

Autumn 2

Team Potter!

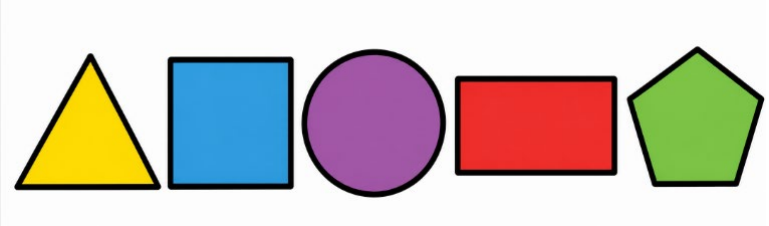
As **Mathematicians** we will:

Explore number lines up to 10 and use them to count forwards and backwards.

Practise addition and subtraction within 10, using objects, pictures and number lines to help us.

Recognise, name and describe 2D shapes, exploring their sides and corners.

Recognise, name and describe 3D shapes, exploring their faces, edges and vertices.



As **Geographers** we will be able to:

Know that a compass can be used to show direction.

Know what makes a good map.

Know how to draw a map and include the correct information about where places are.



As **Historians** we will be able to:

Know that Historians uses sources to learn about the past.

Know that archaeologists find out about the past by looking at t
the ground.

Know what life was like in the past where we live.



Please make sure that your child has the correct PE kit and all jewellery has been removed.

Our PE day is Friday.

In **Religious Education** we will continue to learn about Islam. We will then learn about Incarnation, focusing on the key question 'Why does Christmas matters to Christians?'
Our Christian values for this half term are **Peace and Thankfulness.**



As **Artists**, we will be exploring colour. We will:

Know different types of lines that artists create.

Observe Miro's use of line.

Create a group painting in the style of Miro.

Observe Klee's use of line and create a painting in the style of Klee.

We will also be creating our Christmas Art this half term.

As **Designers**, we will be:

Think about and design the product they would like to sell for the Christmas Fair.

Look at how much money it will cost to buy the materials needed to create their product and then think about how much they want to sell the product for.
Create the product and evaluate – What would they do/change if they made the product again?

As **Musicians** we will be listening to and appraising the music from different eras. This will consist of rhythm grid work and composition, improvisation and performance.

In **Life Skills**, our personal skills will develop by:

Understand that families look after us

Develop an understanding of the characteristics and importance of good, positive friendships.

<u>How can I help my child?</u>

Read with your child as often as you can to develop fluency and asking questions such as 'why does the character feel that way? What clue tells you that?'

Practise high frequency words and phonics together.

Practise using a numberline for addition and subtraction.

Don't forget…

Reading books and bookbags need to be in school every day.
High frequency words need to come to school on a Friday.

Thank you



Every half term children develop their science 'working scientifically' skills. This half term children will investigate and:

Know how to observe closely, using simple equipment

Know how to identify and classify

Know how to use observations and ideas to suggest answers to questions

As **Scientists** we will:

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)



As **Technology users** we will continue to:

Use technology safely and respectfully.

Understand that computer programming is a set of instructions that a computer follows.

Follow simple instructions to perform a task.

Debug a set of instructions.

Pupils learn that an algorithm is a set of instructions to carry out a task, in a specific order. They use logical reasoning to read simple instructions and predict the outcome.