Class Donaldson

Autumn 2

Transport - Past & Present

As **writers**, we will use our class texts, (Duck in the Truck, Lost and Found as well as non-fiction text Penguins) to write labels and lists. We will also write our name daily.

For **handwriting** we are using the 'Pick and tip' method to hold our pencil in the correct tripod grip. We are also practising lower case letters following the kinetic letters scheme. This term we will focus on the jumper family.

As **readers** we, will recognise, write and blend words with the Read, Write, Inc set 1 speed sounds. We will also play different 'Fred Talk' games to help us blend sounds orally.

We will develop our love of reading by sharing stories, creating and acting out events, investigating characters through drama and accessing the reading area.

As **communicators** our children will have many opportunities in their learning, play and social interactions to develop their communication and language skills.



As **mathematicians** we follow the 'Mastering Number Programme' and we will:

Compare groups of objects and identify when they equal.

Understand whole can be spilt into parts.

Composition of 5 as well as counting beyond 5.

Use Numberblocks (from the BBC) to support our learning of numbers.

Children will explore 2D and 3D shapes to create pictures and patterns.

Will compose and decompose shapes.

As **historians** we will:

Learn about Remembrance Day through stories as well as learn a song and create artwork for Church.

Identify different forms of land, air and sea transport in the past and present.

Find out about Ernest Shackleton the explorer.



As **geographers** we will:

Find out about transport in our local area, share our own experiences of going on a journey on different types of transport and know about safe travelling and road safety.

We will know how people from different cultures travel; (Tuk Tuk, Bullet, Gondola) and locate these countries on a map.



In **R.E.** we are thinkers and we will be exploring the question 'Why do Christians perform Nativity plays at Christmas? We will know the main events from the Christmas story.

We will also learn about Diwali through story and crafts.

Our Christian value for this half term is '**love**'.



As **Artists**, Creators and **Performers** we will:

Learn the difference between fruits and vegetable then explore a pumpkin. They will then design their own soup before creating this the As Artists, Creators and Performers we will:

Children will learn the difference between fruits and vegetables and explore a pumpkin. They will then design their own soup before creating this themselves. Practising the cutting skills from last half term.

This half term children will create Christmas cards and calendars for family members.

All children will have the opportunity to travel to the pantomime and watch the performance themselves.

Please make sure that your child has the correct PE kit, which is clearly labelled with his/her name and all jewellery has been removed for our P.E .lessons.

Our PE Day is Tuesday

As **Musicians** we will be listening carefully to and appraising a range of different music.

We will be focusing on singing and performing Christmas Carols ready for our performance on the last day of term.

The children will also be learning songs and actions to perform in the Nativity.

In **life skills,** children will learn and explore why families and special people are valuable. Looking at the importance of sharing and developing strategies to build friendships.

Don't forget...



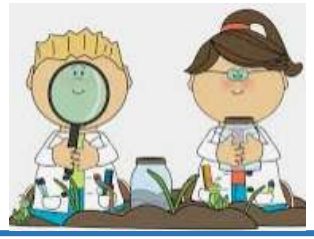
Homework will be given out on Friday and is to be returned to school the following Wednesday please.
Reading Folders need to be brought to school every day.
Label all children's clothing, in particular jumpers, cardigans, water bottles and PE kits.
Please don't forget to get in touch if you have any questions. **Thank you!**

As **scientists** we will:

Look for signs of winter.

Explore how ice, snow, frost changes in the warmth and how water freezes.

Our **Scientific skills** of observation, asking questions and using new vocabulary as we talk about our new knowledge, will be developed as we look for signs of winter using our senses and investigate forces.



How can I help my child?

Read with your child as often as you can. Sharing books will be changed weekly. Ask your child questions about the book you have shared, including characters, events and favourite parts. Remember to explain any words which are unfamiliar to your child.

Sing songs and Nursery Rhymes with him/her.

Practise recognising the letter sounds sent home and put them together to 'Fred Talk' then blend into simple 2 and 3 letter words.

Encourage your child to count objects and look for numbers and shapes in the environment.



Practise the correct formation of letters and numbers.

BBC Numberblocks are a fantastic resource for the children and can be accessed through BBC IPlayer.