"Class Armitage Autumn 2

As **Writers**, we will use our class text **The Friendship Bench** to::
Continue writing the story using noun phrase, conjunctions, rhetorical questions and fronted adverbials.
We will then go on to read **Meerkat Christmas** and write a post card using commas in a list, capitals for proper nouns, exclamations, contractions, time adverbials, adjectives, noun phrases





The Romans

"The Romans in Britain" introduces pupils to who the Romans were, their invasion of Britain, and the changes they made. Children learn about Roman roads, towns, and life under Roman rule. They explore artefacts and evidence to understand how we know about the past and discover how the Romans shaped Britain.



As Mathematicians we will be:

Calculating Within 20

In this unit, children build confidence adding and subtracting numbers with totals up to 20. They practise using number facts they already know (like 8 + 2 = 10) to work out new ones, and begin spotting patterns to help them calculate more quickly and accurately. This helps strengthen their mental maths and prepares them for larger numbers later on.

Adding and Subtracting Ones and Tens

Now that children are secure working within 20, they move on to adding and subtracting **tens and ones** from 2-digit numbers (for example, 34 + 20 or 56 − 3). They use number lines, part-whole models, and base-ten equipment to visualise what happens when numbers increase or decrease by tens or ones. This builds a strong understanding of place value and flexible strategies for working with bigger numbers.

In RE we will study **Gospel**, meaning 'good news'. This teaches that Christians believe Jesus brings forgiveness, peace and love. Through the story of Matthew the Tax Collector, pupils learn how Jesus offers forgiveness and looks at people's hearts. They explore how Christians follow Jesus' teachings and example in their daily lives. We will also consider how Jesus' messages can help people from different beliefs and worldviews.



Our PE lessons will focus on developing our skills in **Invasion games**. We will learn how to control, pass and stop the ball. Then we will move onto team games.

Please make sure that your child has the correct PE kit and all jewellery has been removed.

Our PE day is on Thursday



As **musicians** we will develop our instrument playing skills this term. Children will explore what it's like to play in **an orchestra**. They'll learn to keep a steady beat, follow simple rhythms, and listen carefully to others while performing on classroom instruments. The unit ends with a group performance celebrating teamwork and musical expression. This half term's musicians are Destiny's Child.



How can I help my child?

Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that? Times tables are 2's, 5's and 10's and weekly spelling patterns.

As **scientists** we will investigate **Living things and their environment** by:

In this unit, children explore how living things depend on their habitats. They learn to identify plants and animals in different environments, understand simple food chains, and discover how living things meet their basic needs for survival. Pupils develop curiosity about nature and caring for the world around them.



In **Life Skills** we will learn about **families and relationships**.
We will learn about different families, problems in families, friendship conflict, effective communication, who to trust, respecting others and stereotyping age and gender



As **computer scientists** we will be learning about photography. In Year 2 **Digital Photography**, children learn to take, edit, and improve photos using different devices. They explore lighting, composition, and effects, then discuss how images can be changed and why some may not be real—building creativity and digital awareness in a fun, hands-on way.

