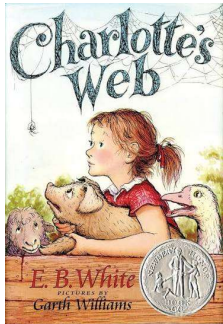


As **Writers**, we will use our class text **Charlotte's Web** to write a Character and Setting description.



We will also study poetry, focussing on **The River** by **Valerie Bloom**. We will also write a playscript linked to our History topic on The Plague.

As **Historians** we will study **The Stuarts** We will focus on:

- How James VI of Scotland became James I of England in 1603 when Elizabeth I died
- The concept of Nationalism and national pride shown symbols of Britain
- That the Gunpowder Plot was a rebellion against King James I and British Parliament
- That harsh treatment of Catholics led to rebellion and the Gunpowder Plot.

Our PE lessons will focus on swimming and will be on **Monday** and this term the focus is on **Basketball**.

In **RE** we will study and answer the question:
Gospel: What kind of world did Jesus want?

Our world faith study will be Islam.

Class Tolkien.
Autumn 1



The Stuarts

As **Mathematicians** we will focus on:

Reviewing column addition and subtraction

The children will review their learning from Year 3 by applying further practise to adding and subtracting by using the column method.

There will be opportunity to apply their knowledge of column addition and subtraction with and without regrouping.

Place Value: Numbers to 10,000

Pupils will explain:

How many tens, hundreds and ones 1,000 is composed of

Use different strategies to add multiples of 100

Use different strategies to subtract multiples of 100

Compose and decompose four-digit numbers in different ways

Use strategies to make solving calculations more efficient

Compare and order four-digit numbers

Round a four-digit number to the nearest thousand, hundred and ten

Explain how many '100s' and '200s', 1,000 is composed of

Explain how many '500s' and '250s', 1,000 is composed of

Our **Life skills** lessons will focus on **Setting Ground Rules**.

As **Artists**, we will focus on **Drawing – Exploring tone, texture and proportion**.

- Create a three-dimensional effect by using contrasting tones to show light and dark.
- Combine lines and marks to represent different textures.
- Use lines and marks in different ways to represent dark and light areas (tone).
- Comparing the sizes of different objects to draw them in proportion.
- Represent the size of one object relative to another.
- Consider where to place each element thinking carefully about the space.
- Show texture in the collage.

As **scientists** we will investigate **The Human Body** by focusing on:

- 1. Cells and Nutrients
- 2. Teeth and Senses
- 3. Digestion
- 4. Preparing to Eat
- 5. Vitamins and Minerals

As **musicians** the children will be learning to play the guitar.

They will be bringing their guitars home and will need to bring them in on a Wednesday for their lesson.



As **Technology users** we will be focusing on **The Internet**

Children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Don't forget...

Spelling homework is due in on Friday.
Reading books need to be in school every day.

Thank you

How can I help my child?

Read with your child as often as you can, asking questions such as 'why does the character feel that way? What clue tells you that?'

Practise spellings together and encourage your child to maintain fluency with their multiplications.