

As **Writers**, we will use our class text The Tale of the Naughty Little Rabbit by Beatrix Potter followed by a traditional tale @The Little Red Riding Hood'.

We will use finger spaces, capital letters and full stops to hold and write a sentence.

We will write character descriptions about both Peter Rabbit and Little Red Riding Hood.

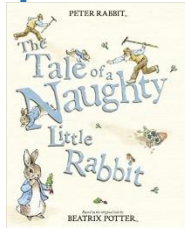
As **readers** we will continue to learn how to answer questions about the text and use our Phonics skills to decode words.

We will develop our love of reading by reading and sharing a variety of books that are interesting and carefully chosen.

We will also focus on handwriting, looking at specific letter formations and presentation skills in all areas of the curriculum.

Class Potter

Autumn 1



Team

Potter!

As **Mathematicians** we will:

Count forwards and backwards from 0 to 100.

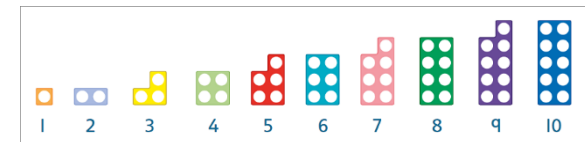
Represent the value of numbers 0 to 100.

Count objects efficiently by making groups of 10.

Compare two digit numbers using tens and ones.

Partition two digit numbers into tens and ones.

Use tens and ones structures to support additive calculations



As **Geographers** we will be able to:

Know that an aerial view means to look at something from above.

Understand that maps tell us the location of different places.

Describe location.



As **Historians** we will be able to:

Know that history is the story of the past.

Know that family trees tell us who lived in the past.

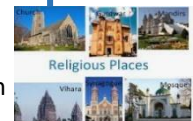
Know that historians study books, pictures and many other sources to find out about the past.



Please make sure that your child has the correct PE kit and all jewellery has been removed.

Our PE day is Friday.

In **Religious Education** we will learn about Creation and how Christians believe God created the world. We will then be looking at the beliefs around creation in the religion Islam. Our Christian value for this half term is **Community**.



As **Artists**, we will be exploring drawing. We will:

Explore control and pressure to create different types of lines.

Practise drawing different lines using music as a stimulus.

We will connect lines to create shapes.

Finally use lines to create portrait drawings in the style of Paul Klee.

As **Designers**, we will learn how to make a moving mechanism! We will:

Experiment with mechanisms and troubleshoot why some wheels don't rotate.

We will create our own design brief.

We will make our cars using wheels and axels following our designs and making adaptations throughout the process.

As **Musicians** we will play, improvise and compose using a selection of notes: C, D, E, F, G. We will find and keep the pulse when listening to and singing songs. Our artist this term is Queen.

How can I help my child?

Read with your child as often as you can to develop fluency and asking questions such as 'why does the character feel that way? What clue tells you that?'

Practise sight words and spellings together.

Practise counting in the 2, 5 and 10 times tables.

In **Life Skills**, our personal skills will develop by:

Understanding what Life Skills are.

Explaining how some rules can help people learn. We will set a class charter to ensure that children are aware of expectations for sessions.

Don't forget...

Sight words and extra phonics will be sent home weekly to practise.

Reading books and records need to be in school every day.

Thank you



Every half term children develop their science 'working scientifically' skills. This half term children will investigate and:

Know how to observe closely, using simple equipment

Know how to identify and classify

Know how to use observations and ideas to suggest answers to questions

As **Scientists** we will:

Identify, name and label body parts.

Explore what body parts of our bodies we use for different activities.

Find out about the five senses – sight, touch, smell, taste and sound.



As **Technology users** we will continue to:

Use technology safely and respectfully.

Keep ourselves safe on and off-line.

Discuss what the internet is and how it can be used.

Recognise that the internet may affect mood or emotions.

Recognise how internet use can affect and upset others.

Identify which information is appropriate to share and post online and which is not.

