

As **Writers**, we will be using the book Meerkat Mail to write diary entries, fact files and a postcard home from Sunny to tell his family all about his visit to our school. We will also be writing a setting description of the places that Sunny visits and a character description. We will also be using the book Grandma Bird to help us to write and design our own characters and descriptions.

As **readers**, we will continue to learn how to answer questions about the text and use our Phonics skills to decode words. We will also be starting whole class reading to prepare us for our transition to Year 2 in September. We will use Meerkat Mail and Grandma Bird to help us achieve this.

We will develop our love of reading by reading books such as One Day on our Blue Planet in the Savannah and Cinnamon. We will also listen to a range of stories and nonfiction books during our story time at the end of each day.

As **Geographers** we will be continuing with our topic about The Seven Continents.

We will know that continents are very large areas of land and that oceans are large areas of water.

We will be able to identify the poles and the equator.

We will know that the continents are diverse.

We will recognise Europe as one of the world's seven continents.



## Class Potter

### Summer 2



## Team

### Potter!

As **Mathematicians** we will start by looking at place value of numbers 0 to 100. We will be able to count forwards and backwards, partition numbers and find one more and one less than a given number,

We will be covering money. We will be able to recognise the value of coins and notes. Order them in value and count them.

We will end the year with Time. We will be using the words before and after.

We will be able to tell the time to the hour and half hour.

We will be able to write and compare the time.



As **Historians** we will be continuing with our topic Parliament and Prime Ministers.

We will know that the Prime Minister leads the country.

We will understand that the Prime Minister is in charge of the government and it decides what money should be spent on

We will understand that adults vote to choose the people who run our country.

In **Religious Education** we will continue our study of Judaism. We will explore special places, special stories, and special times. We will think about what we can learn from people of faith and how we feel about the world around us. We will also be covering our Christianity unit, God, where we will unpick the key question 'What do Christians believe God is like?' Our Christian values this half term are Justice and Service.

Please make sure that your child has the correct PE kit and all jewellery has been removed.

**Our PE day is Friday. Please bring outdoor kit as we will be outside if the weather is nice.**

As **Artists**, we will focus on craft and design this half term. We will:

Know that art can be made in different ways.  
Choose, measure, arrange and fix materials.  
Explore plaiting, threading and knotting techniques.  
Learn how to weave.  
Combine techniques in a woven piece of artwork.

We will focus on the artist Cecilia Vicuña.

As **Musicians**, our unit this half term is based upon performing together and focuses on 'How Does Music Teach Us About Looking After Our Planet?' We will study the band Linkin Park.

This term, we will find and keep a steady beat, play or clap simple rhythmic patterns using long and short sounds, respond to different high and low pitches, clap three-beat rhythms, creating long and short sounds, improvise using one, two or three notes, using C, D and E, listen carefully and copy back the actions and respond to questions, thinking about the music.

In our **Life Skills** lessons this half term, we will be covering Safety and Changing Body.

We will be discussing different ways to stay safe such as how to make an emergency phone call and which types of people in our lives keep us safe.

As **Designer**, we will be getting ready for our Enterprise topic ready for our Summer Fayre!

We will be designing a product, calculating a budget and profit margin, finally we will make and then sell our product.

**Don't forget...**

Homework will be set every Friday on Class Dojo.  
Reading books and records need to be in school every day.

**Thank you**

### How can I help my child?

Read with your child as often as you can to develop fluency and asking questions such as 'why does the character feel that way? What clue tells you that?'

Practise high frequency words and spellings together.

Practise the 2, 5 and 10 times tables.

Every half term, children develop their science 'working scientifically' skills. This half term children will investigate and:

Know how to observe closely, using simple equipment.

Know how to identify and classify.

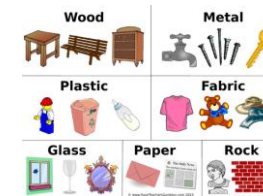
Know how to use observations and ideas to suggest answers to questions.

As **Scientists** we will be learning about Materials and Magnets.

We will be able to identify and recognise different types of every day materials.

We will be identifying the different properties of materials and be able to explain why different materials are chosen for different tasks.

We will understand that materials can be sorted according to whether they are or are not attracted to magnets.



As **Technology users**, we will:

- Know commands need to be given to move a sprite
- Explain what a given command does
- Know some of the different commands to run as a program on a device
- Know a series of commands can be joined together to form a program
- Understand that a program is a set of commands a computer can run