



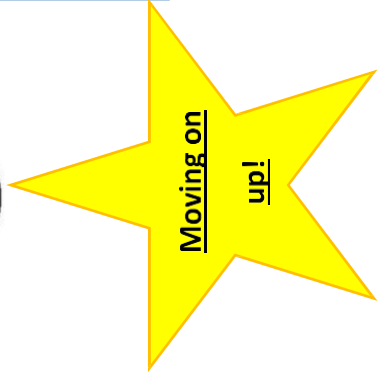
As **Writers**, we will build an alternative Artificial Intelligence world and write about a fascinating creature we have created. We will also be writing a formal letter to a VIP (more details to follow)!

As **readers** we will delve deep into our new text 'Some Places More than Others' by Renée Watson. This fascinating book will give us a profound reflection on modern day life for African American people and those with a rich cultural heritage.

What is more, Amara (the protagonist) is exactly our age and feels similar to us about her past, present and future – so reading this book is great preparation for our transition to high school.

Class Dickens

Summer 2



In RE we will ask the question – was Jesus the Messiah?

To do this we will explore these questions in our lessons: Where does Incarnation and Messiah fit within the 'big story' of the Bible? Where are the Gospel and prophecy texts in the Bible? What evidence is there to suggest that Jesus was the Messiah? How do Christians put their beliefs about Jesus' Incarnation into practice in different ways when celebrating Christmas? How would I weigh up the idea that Jesus is the Messiah, a Saviour from God and is important in the world today and, if it is true, the difference that might make in people's lives?

As **Mathematicians** we will:

Review what we have learned in the autumn and spring term so far in preparation for our transition to high school.

We will apply all the knowledge we have learned so far to new projects in our financial curriculum – from mortgages and rent payments to buying cars on Hire Purchase!



We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our 'Value of the Term' – Thankfulness. Being thankful is important for us right now as we begin to accept our role as soon-to-be school leavers who have duties in society to be kind and compassionate to others.

Please make sure that your child has the correct PE kit and all jewellery has been removed.

**OUR PE DAY IS WEDNESDAY**



As **Historians** we will be able to:

Complete our study of women who fought for the vote then commence our learning about the Cold War.

We will begin our topic by exploring how the Cold War was a period of tension between the capitalist democracies of the west and the communist countries of the east. We will then learn that the USA and USSR competed to develop and stockpile the most powerful nuclear weapons and all about the Cuban Missile Crisis. After that, we will learn that during the Cold War the USA and USSR competed through the space race then all about the Proxy Wars.

We will then move into the really tricky (and fascinating) part of history known as historiography – we can't wait!

As **Artists**, we will be completing our work on to Impressionism.

We will begin by learning about Monet's painting then copying a section of his pieces. We will then take our talents outside the classroom and paint an area outside. Moving back inside, we will create a chalk and charcoal composition in the famous café scene style. Adding another style to our portfolio we will then create a collage of Mont Sainte-Victoire in the Impressionist style for assessment.



As **Musicians** we will continue to perfect our performance of Carole King's 'You've Got a Friend.'

We will then produce and practice our own end of year performance – we hope you enjoy it!



### How can I help my child?

Help your child to feel reassured about their transition to secondary school, by reminding them of how they have impressed us here at Brierley.

The transition day to Shafton is on 29<sup>th</sup> June, and children need to make their own way to get there for a 9am start.

Keep a look out on the website for information about what we are learning in class.

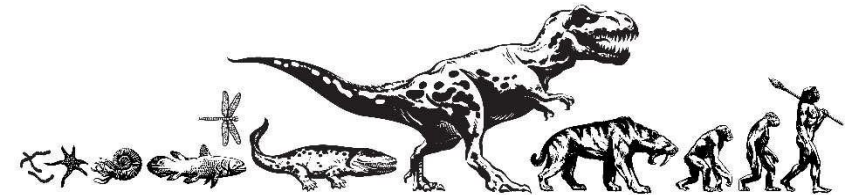
### **Don't forget...**

Homework will be set on Sats Companion each Friday and must be submitted by the following Thursday to make sure your child gets the help they need.

**Thank you**

As **Scientists** we will learn that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Furthermore we will learn how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Also we will know how the work of scientists has helped to develop our understanding of evolution. That living things including humans have changed over time and that a number of factors can affect a species' evolution. We will also very much enjoy learning how fossils provide information about living things that inhabited the Earth millions of years ago.



As **Technology users** we will continue to:

Learn the difference between mobile data and WiFi and how data is transferred and use their understanding of big data to design their own smart school

Digital Literacy: Selecting, using and combining a variety of software to design and create a range of programs, systems and content to collect, analyse, evaluate and present data

Recognising the value of analysing real-time data.

- Analyse and evaluate transport data and consider how this provides a useful service to commuters.