

As **writers**, we will use our class texts, (Familiar fairy-tales, George and the Dragon, The Hare and the Tortoise and Anansi the Spider) to plan and write our own stories. We will also be holding a dictated sentence as well as ones of our own.

For **handwriting** we are using the 'Pick and Tip' method to hold our pencil in the correct tripod grip. We are also practising the correct formation of capital letters using the kinetic letters scheme and common expectation words.

As **readers** we, will recognise, write and blend words with the Read, Write, Inc set 1 and set 2 speed sounds. We will also learn to recognise our 'Tricky Red words' by sight.

We will develop our love of reading by sharing stories, creating and acting out 'Helicopter Stories' sequencing events, investigating characters through drama and accessing the reading area.

As **communicators** our children will have many opportunities in their learning, play and social interactions to develop their communication and language skills.



Class Donaldson

Summer 2



## Stories from the Past

As **mathematicians** we follow the 'Mastering Number Programme' and we will:

Know the order of numbers 1 to 10 and compare them  
See small quantities and numbers with larger quantities  
Use the rekenrek to represent numbers  
Recognise patterns when counting and count beyond 20 Know the magnitude of numbers e.g. 8 is a lot more than 2 but 4 is only a little bit more  
Investigate parts and wholes Explore the composition of numbers up to 10  
Investigate equivalence, doubles and odd and even.  
Investigate 5 as an anchor in the number system.  
Know 1 more and 1 less within 10  
Recall number bonds for 3, 4, 5 and 10 and doubles up to 5 and 5 make 10  
Recall missing parts within 5

Use Numberblocks (from the BBC) to support our learning of numbers.



As **geographers** we will:

Develop our knowledge of the Greece and Africa where our shared stories and legends originate from and compare them to England (climate, weather, physical features).



As **historians** we will:

Know that fairy tales are stories passed on by people from a long time ago.  
Know that stories from the past can teach us.  
Know that by retelling stories, they can change over time.  
Children will know that stories have been told around the world for many years and can help to explain things.  
Know that the Ancient Greeks were people who lived in Greece a long time ago and told stories.  
Know that Aesop was a storyteller from Ancient Greece.  
Know that the Ashanti told lots of different stories about Anansi the Spider.

Please make sure that your child comes to school in the correct PE kit, which is clearly labelled with his/her name and all jewellery has been removed for our P.E. lessons.

**Our PE Day is Tuesday**

We will focus upon 'Health and Fitness' and develop our agility through different games. We will also be developing our athletic skills in preparation for Sport's Day.

In **R.E.** we are thinkers and we will be exploring the question 'Why is the word God important to Christians?' We will revisit the story of Noah's Ark from the Bible and look at how Noah saved the animals. We will extend our knowledge of the Creation story to include the role Adam played in naming and protecting the animals. We will write thank you prayers and explore how we can look after and protect the plants and animals.

Our Christian values for this half term are '**Justice and service**' whereby we will think of all the acts Jesus carried out.



As **Artists, Creators** and **Performers** we will:

### Explore craft and design:

Children will learn about the Artist Beth Cavener and her amazing animal sculptures. They will design and create their own animal sculpture using clay.



### Develop our design and technology skills by:

Exploring what is meant by waterproof, floating and sinking, then experiment and make predictions with various materials to carry out a series of tests. Learning about the different features of boats and ships before investigating their shape and structures to build their own

Through role play opportunities, helicopter stories and drama activities including hot seating children will be able to take on the roles of different characters and develop their expressive and performance skills.

As **Musicians** we will be listening carefully to and appraising a range of different music.

We will be focusing on singing and performing our favourite the Nursery Rhymes and action songs from the year.

We will explore pulse, rhythm and pitch.

In **Life Skills** our theme is **'Managing myself and wellbeing'**. Children will name parts of the body and share some things they can do and foods to eat to be healthy. We will look at how we all grow from babies to adults. In addition, we will prepare ourselves for our move into Year 1 thinking about how we feel and identify any worries we may have and things we are looking forward to. We will also share memories of the best bits in our reception class.

### Don't forget...

Homework will be given out on Friday and is to be returned to school the following Wednesday please.

Reading Folders need to be brought to school every day.

Label all children's clothing, in particular jumpers, cardigans, water bottles and PE kits.

Please don't forget to get in touch if you have any questions. **Thank you!**



As **scientists** we will:

Be thinking about the ways in which we can keep safe in the summer sun including applying sunscreen, drinking water, playing in the shade, wearing appropriate clothing and a sun hat.

Investigate what happens to materials when heated (including ice and chocolate)

Our **Scientific skills** of observation, recording, asking questions and using new vocabulary as we record and talk about our new knowledge, will be developed as we continue to explore the seasons and changing states of matter.



### How can I help my child?

Read with your child as often as you can. Sharing books will be changed weekly. Ask your child questions about the book you have shared, including characters, events and favourite parts. Remember to explain any words which are unfamiliar to your child.

Encourage your child to read their READ, Write Inc book least three times and answer the questions.

Sing songs and Nursery Rhymes with him/her.

Practise recognising the letter sounds sent home and put them together to 'Fred Talk' then blend into simple words. Practise reading the high frequency words sent home. For your child to become a fluent reader these words needs to be recognised on sight.

Encourage your child to count objects and look for numbers and shapes in the environment.

Practise the correct formation of letters and numbers, holding a pencil correctly.

*BBC Numberblocks* are a fantastic resource for the children and can be accessed through BBC IPlayer.

