

As **Writers**, we will be writing a narrative based on the book 'Jabari Jumps'. The children will be focusing on the story structure and using a story mountain to write their own version.

We will also be exploring poetry this half term. The children will be performing their own poem, with actions, all about taking care of the Earth.

As **readers**, we will continue to learn how to answer questions about the text and use our Phonics skills to decode words.

We will develop our love of reading through a variety of well-loved books in Class Potter. We will also listen to a range of stories and nonfiction books during our story time at the end of each day.

We will also be continuing with Kinetic Letters this half term to continue developing fluency within our handwriting sessions.

As **Geographers**, we will be finding out all about The Seven Continents.

We will know that continents are very large areas of land and that oceans are large areas of water.

We will be able to identify the poles and the equator.

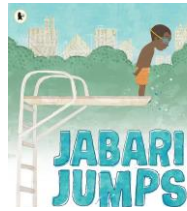
We will know that the continents are diverse.

We will recognise Europe as one of the world's seven continents.



Class Potter

Summer 1



Team

Potter!

As **Mathematicians**, we will continue to develop our 2, 5 and 10 times table knowledge.

At the beginning of this half term, we will be continuing with addition and subtraction within 10.

We will then be moving on to place value for numbers 11 to 20.

At the end of this half term, we will be looking at coin recognition:

The children will be able to count in groups of 2, 5 and 10.

We will be able to recognise and know the value of different coins.

Explain that a single coin can be worth several pennies.

The children will be able to use their knowledge of the value of the coins to solve problems.

Children will then relate what they have learnt to real life contexts.

As **Historians**,

We will know that William and Mary made an important promise and that they signed the Bill of Rights 1689.

We will know that Parliament discuss and make decisions about our country.

We will know that the Prime Minister is in charge of our government.



Please make sure that your child has the correct PE kit and all jewellery has been removed.

Our PE day is Friday. Please bring outdoor kit as we will be outside if the weather is fine.

In **Religious Education** we will be exploring our Understanding Christianity unit 'Gospel' which focuses upon the good stories from the Bible. We will then be learning about different celebrations celebrated in the Jewish faith.

Our Christian Values this half term are Endurance and Hope.

As **Artists**:

We will know that art can tell us about people and how they lived.
We will know that artists can use art to give messages.
We will know that artists sometime plan their paintings.
We will know that Hogarth painted The Graham Children.
We will know how to match colours and choose a brush.
We will know the primary colours are red, yellow and blue and they can be mixed to make secondary colours which are orange, purple and green.
We will know that tints and shades are made by adding white and black to a colour.

In our **Life Skills** lessons this half term, we will be covering Health and Wellbeing.

We will be discussing emotions and what makes us unique.

We will also be discussing hygiene and how to keep healthy.

As **Musicians**, we will listen and appraise a variety of different songs including: Your Imagination by Joanna Mangona and Pete Readman and Supercalifragilisticexpialidocious from Mary Poppins. We will also perform songs using our voices and instruments.

As **Designers**, we will be designing and making our own structures, Windmills.

We will design, assemble and then test and evaluate our own structures.

Don't forget...

Homework will be set every Friday on Class Dojo.
Reading books need to be in school every day.

Thank you Mrs Marshall, Mrs Matterson and Miss Bretton

How can I help my child?

Read with your child as often as you can to develop fluency and asking questions such as 'why does the character feel that way? What clue tells you that?'

Practise high frequency words and spellings together –in preparation for our spelling test every Monday morning.

Practise the 2, 5 and 10 times tables.

Every half term, children develop their science 'working scientifically' skills. This half term children will investigate and:

Know how to observe closely, using simple equipment.

Know how to identify and classify.

Know how to use observations and ideas to suggest answers to questions.

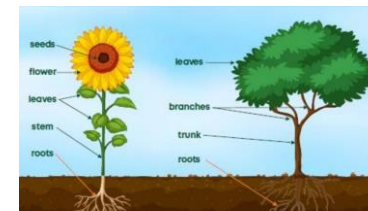
As **Scientists** we will be investigating and finding out all about plants.

We will know what plants, need in order to grow.

We will be able to name and describe the parts of a plant.

We will understand that plants spread their seeds to make new plants and understand that some trees are evergreen, and some are deciduous.

We will be able to recognise which parts of plants we eat.



As **Technology users**, we will:

Develop an understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text. We will also consider how to change the look of our text. Finally, we will consider the differences between using a computer to create text, and writing text on paper. Children will be able to explain which method they prefer and explain their reasoning for choosing this.