

As **writers**, we will use our class texts, (Paddington and the palace and the colourful coronation) to retell stories and an invitation for our royal picnic. We will also be holding a sentence.

For **handwriting** we are using the 'Pick and tip' method to hold our pencil in the correct tripod grip. We following the kinetic letters scheme, which is recapping all the letters and now focusing on target pairs.

As **readers** we, will recognise, write and blend words with the Read, Write, Inc set 1 and set 2 speed sounds. We will also learn to recognise our 'Tricky Red words' by sight.

We will develop our love of reading by sharing stories, creating and acting out 'Helicopter Stories' sequencing events, investigating characters through drama and accessing the reading area.

As **communicators** our children will have many opportunities in their learning, play and social interactions to develop their communication and language skills.



Class Donaldson

Summer 1



Kings and Queens

As **mathematicians** we follow the 'Mastering Number Programme' and we will:

Subitise different arrangements of the numbers 1 to 5



Investigate the composition of 6, 7, 8, 9 and 10 as 5 and a bit using tens frames and dice patterns.

Understand patterns of numbers.

Use Numberblocks (from the BBC) to support our learning of numbers.

Copy and continue ABB & ABBC Pattern

Explore Time durations

Investigate properties of 3D shapes

As **historians** we will:

Know about the succession to the throne and the traditions during the coronation of King Charles.

As **geographers** we will:

Develop our knowledge of the royal family, in particular our King Charles III and Queen Elizabeth II and their places of residence (Buckingham Palace, Windsor Castle, Sandringham and Balmoral)

Identify some key features of London (London Eye, Big Ben, Houses of Parliament, River Thames, St Paul's Cathedral and Westminster Abbey)

Locate places on a world map which King Charles III is monarch.

Please make sure that your child has the correct PE kit, which is clearly labelled with his/her name and all jewellery has been removed for our P.E. lessons.

Our PE Day is Tuesday

We will focus ball skills this half term.

In **R.E.** we are thinkers and we will be learning about different '**Special Places**'. We will identify places which are special to us and talk about why. We will also consider how our 'Peace Garden' in school is a special place and suggest ideas how to use it. Brierley has places which are special for people with different religious belief so we learn about these.

Our Christian values for this half term are '**hope and endurance**'.

As **Artists, Creators** and **Performers** we will:

Children will be creating their own crowns, flags and posters for our very own royal picnic. Linking to the Royal theme we will explore different royal portraits and the use of different media such as water colours and pastels.

They will also look at Sculpture & 3D artwork focusing on the artist Beth Cavener.

Develop our design and technology skills by:

Exploring what is meant by waterproof, floating and sinking, then experiment and make predictions with various materials to carry out a series of tests. Learning about the different features of boats and ships before investigating their shape and structures to build their own

As **Musicians** we will be listening carefully to and appraising a range of different music. We will be focusing on singing and performing the Nursery Rhymes and action songs: Big Bear Funk, Hickory Dickory Dock, The ABC Song, Twinkle Twinkle, Head, Shoulders, Knees And Toes, If You're Happy And You Know It, Five Little Monkeys Jumping On The Bed, The Wheels on the Bus, Baa Baa Black Sheep, Row, Row, Row Your Boat and The Hokey Cokey. We will explore pulse, rhythm and pitch.

In **Life Skills** our theme is **Relationships** and we will be looking at how we make friends, solve problems and how we can be a good friend.

Don't forget...

Homework will be given out on Friday and is to be returned to school the following Wednesday please. Reading Folders need to be brought to school every day.

Label all children's clothing, in particular jumpers, cardigans, water bottles and PE kits.

Please don't forget to get in touch if you have any questions. **Thank you!**



As **scientists** we will:

Be looking for early signs of Summer (flowers, minibeasts, temperature, weather, clothing)

Identify different materials in the local environment (plastic, wood, metal, stone and glass)

Our **Scientific skills** of observation, recording, asking questions and using new vocabulary as we record and talk about our new knowledge, will be developed as we continue to explore the seasons and materials.



How can I help my child?



Read with your child as often as you can. Sharing books will be changed weekly. Ask your child questions about the book you have shared, including characters, events and favourite parts. Remember to explain any words which are unfamiliar to your child.

Encourage your child to read their READ, Write Inc book at least three times

Sing songs and Nursery Rhymes with him/her.

Practise recognising the letter sounds sent home and put them together to 'Fred Talk' then blend into simple words. Practise reading the high frequency words sent home. For your child to become a fluent reader these words needs to be recognised on sight.

Encourage your child to count objects and look for numbers and shapes in the environment.

Practise the correct formation of letters and numbers, holding a pencil correctly.

BBC Numberblocks are a fantastic resource for the children and can be accessed through BBC IPlayer.