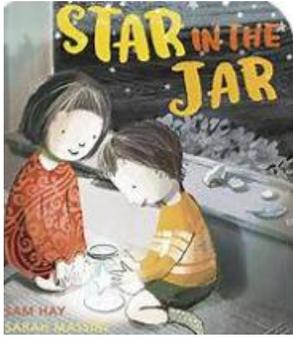
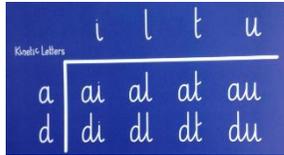


As **Writers**, we will use our class text *A Star In The Jar* by Sam Hays. We will develop our sentence writing skills using the text to explore a variety of writing techniques including using a varied range of punctuation, developing expanded noun phrases and writing using direct speech.



We will be trying to master using our joined Kinetic Letters - so we can begin joining letters in our own writing.



Class Dahl

Spring 2



The Anglo-Saxons, Scots and Vikings

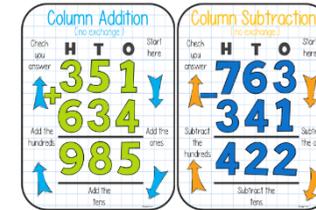
As **Historians** we will continue to study **Ancient Egypt** by focusing on:

- Locating Egypt and the importance of the River Nile.
- Life in Ancient Egypt.
- Religion and the afterlife.
- Tutankhamen and Howard Carter
- Hieroglyphics.



Column Addition and Column Subtraction

We will learn how to use formal written methods for addition and subtraction, starting with no exchange, then moving to the exchange method.



4 Times Table		
0	x	4 = 0
1	x	4 = 4
2	x	4 = 8
3	x	4 = 12
4	x	4 = 16
5	x	4 = 20
6	x	4 = 24
7	x	4 = 28
8	x	4 = 32
9	x	4 = 36
10	x	4 = 40
11	x	4 = 44
12	x	4 = 48

We will also continue to learn our time tables, focusing on the x4 times table, whilst revisiting our x2, x5, x10 and x3 timetables.

In **PSHE** we will learn about Economic Well Being, including budgeting, spending money and paying for things. We will also explore careers for earning money and understand that there should be no stereotyping in the workplace.



Our PE lessons will focus on developing our skills playing the invasion game of Netball

Please make sure that your child has the correct PE kit and all jewellery has been removed prior to our PE lesson.

OUR PE DAY IS TUESDAY.

In RE we will study the Understanding Christianity Unit for Salvation, as well preparing for the celebration that is Easter.



As **Artists**, we will continue to focus on **painting and mixed media**.

We will explore prehistoric art, recreating the style of cave artists using charcoal and natural pigments. Children will experiment with colour mixing, and creating large scale artworks.



As **musicians** we will explore More Musical Styles. We will learn how music can change in styles for example dynamically moving from piano / quiet (**p**) to forte / loud (**f**). We will learn songs, play instruments and compose our own graphic scores.

We will also focus on music by Tom Jones

Graphic scores

A graphic score is a way in which a composer can compose a piece without using common music notation.



How can I help my child?

Read with your child as often as you can and ask a variety of questions including simple retrieval questions, making predictions and summarising key points in the text.

Also practice times tables at home daily

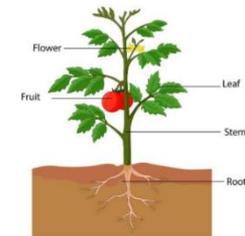
Practice weekly spellings from our Y3 word list and recap on Y1/2 spellings where necessary.

As **scientists** we will investigate and explore **Plants**.

We will cover the following aspects of the National Curriculum including ;

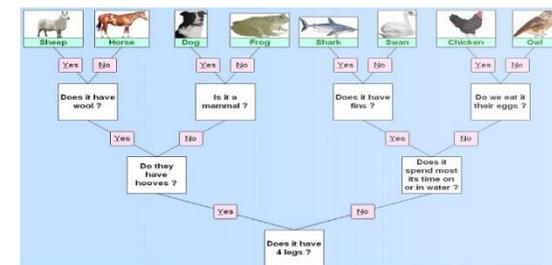
- to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- to explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- to investigate the way in which water is transported within plants

WATER TRANSPORTATION IN PLANTS



As **Technology users** we will learn to use and develop **Branching Databases**. Learners will;

- understanding of what a branching database is and how to create one.
- use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.
- create physical and on-screen branching databases.
- create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.



Don't forget...

Reading books need to be in school every day!



Thank you

Mr Barker & Mrs Arnold