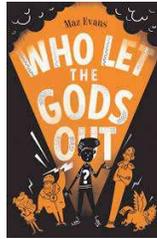


As **Writers**, We will be using the animation '**One Small Step**' to write a narrative.



Our class text for book club will be **Who Let the Gods Out?**  
By Maz Evans.

### Class Tolkien. Spring 2



### The Transatlantic Slave Trade

As **Historians** we will continue to study **Transatlantic Slave Trade** We will focus on:

- The Origins of the Transatlantic Slave Trade
- The Atlantic Passage
- Enslaved Africans: Treatment and Resistance
- The Abolishment of Slavery
- An Abolitionist: Thomas Clarkson

In PE, our focus will be on **netball** by developing passing and moving, attacking skills by creating space and defending skills to gain possession.

PE lessons are on **Wednesday**, please ensure children take out their earrings and long hair is tied up. We will try and complete lessons outside so warm clothing is required.

In **RE** we will study **Salvation**.

The other faith we will study is **Buddhism** and we will learn about why some times are special to this faith.

Our Christian Value will focus on **forgiveness and compassion**.

As **Mathematicians** we will focus on:

### Area and Scaling

- Pupils explain what area is and can measure using counting as a strategy.
- Explain how to make different shapes with the same area and compare the area of shapes.
- Measure the area of flat shapes using square centimeters and square meters.
- Pupils calculate the area of a rectangle using multiplication.
- Pupils calculate the area of rectilinear shapes

### Calculating with decimal fractions

- Explain the effect of multiplying and dividing a number by 10, 100 and 1,000 (first 'number' two or more non-zero digits).
- Use knowledge of multiplication and division by 10, 100 and 1,000 to convert between unit of measure (length, mass and capacity).
- Explain how to use known multiplication facts and unitising to multiply decimal fractions by whole numbers (tenths, hundredths).
- Explain the relationship between multiplying by 0.1 dividing by 10, multiplying by 0.01 dividing by 100.
- Use knowledge to multiply one-digit numbers by decimal fractions and divide decimal fractions by one-digit numbers.

Our **Life skills** lessons will focus on **Economic Well-being: Borrowing**.

The aim of these lessons will be to understand the need to prioritise needs over wants, how to create weekly budgets, the significance of borrowing and loaning money and the risks of handling money online.

As **Artists**, we will focus on **Easter Art**.

We will draw an image of Jesus wearing the crown of thorns.

We will use pencils and charcoal to complete our images.

The children will use shading and sketching to create a powerful image for the Easter display.



As **musicians** we will focus on **enjoying musical styles**.

The music we will listen to will help to answer the question:

#### **How Does Music Teach Us About Our Community?**

The children will learn that '**Texture**' refers to the layers of sound you hear in a piece of music. Texture can be the number of voices and instruments you hear at once. Styles of music have different textures.

Explore how voices and instruments combine to create texture in music. Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, Eb, F#, F, G, Ab, A, Bb.

Our class artist for this half term will be **Michael Buble**.

#### **Don't forget...**

Spelling homework due in: Monday

Reading books and records need to be in school every day.

**Thank you**

As **scientists** we will investigate **Forces** by focusing on:

1. Forces Including Gravity
2. Air Resistance, Water Resistance and Friction
3. Guided Investigation: Paper Drop
4. Pulleys, Gears and Levers

The children will be taught to:

- explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces

As **Technology users** we will be focusing on **Data and information – Flat-file databases**.

This unit looks at how a flat-file database can be used to organise data in records. The children will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems. They will also use a real-life database to answer a question, and present their work to others.

In **Design and Technology** we will complete our work on **Mechanisms: Pop up books**.

#### **How can I help my child?**

Read with your child as often as you can asking questions such as 'why does the character feel that way?

What clue tells you that?