



As Writers, we will write a newspaper report on Kristallnacht 'The Night of the Broken Glass'. This event was an act of terrorism against German Jewish people's shops and businesses on the 9th November 1938.

As readers we will read Goodnight Mister Tom by Michelle Magorian. This is a beautifully written book that deals with some difficult themes (age appropriate) and has the most heartfelt development of characters – we will love it!

We will continue to develop our love of reading by reading and sharing a variety of books that are interesting and carefully chosen.

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As Historians we will be able to:

Explore the history of World War II to evaluate Hitler's rise to power.

We will begin our topic by exploring the chronology of World War One, then dig deeper into the after effects of the Treaty of Versailles. We will explore the role of propaganda in Germany and how this changed ordinary people's understanding of Jewish people and their role within Eastern Europe. It will then lead to a very sensitive and age appropriate lesson on the Holocaust and the importance of remembering those who suffered.

Class Dickens

Spring 1



Get down to business!



In RE we will ask the question - how does following God bring freedom and justice?

We will explore the lives of Christians who brought freedom and justice to people in need.

In particular, Nelson Mandela, Ghandi and Mother Theresa

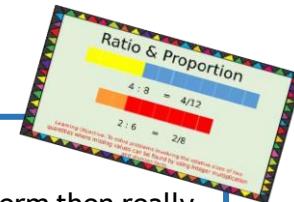
As Mathematicians we will:

Review what we have learned in the autumn term then really get to grips with ratio and proportion

Secure our understanding of arithmetic rules and methods

Continue to review our understanding of the Four Operations - addition, subtraction, multiplication and division.

We will take a mock SATS test in the last few weeks to check our progress.



Please make sure that your child has the correct PE kit and all jewellery has been removed.

OUR PE DAY IS WEDNESDAY



As Artists, we will be learning about Victorian art and architecture.

In the first few lessons we will look explicitly at London's Victorian buildings built in the gothic revival and develop our technical drawing skills in order to create line sketches of the Houses of Parliament and Westminster Cathedral. We will follow this with a close exploration of pre-Raphaelite painters, such as Millais, Rossetti and Holman Hunt.

Our topic will culminate in an assessment of how well we use the wet on wet painting technique.



As Musicians we will be learning about a wide range of music styles in our new unit – how does music improve our world?

We will then learn how to perform it using the glockenspiel and other instruments, building up our skills ready for a class performance.



How can I help my child?

Ensure they have access to the online platforms:

Sats companion
Rollama
Mathsbot

Read with your child as often as possible and encourage them to ask for help when they need it.

Don't forget...

Homework will be set each Friday and must be submitted by the following Thursday to make sure your child gets the help they need.

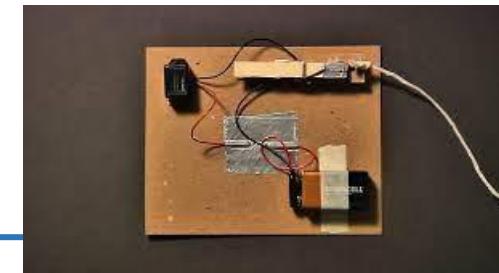
Thank you



Keep a look out on the website for information about what we are learning in class.

As Scientists we will learn about electrical circuits

We will begin our unit looking at how simple circuits work and how a simple circuit is a loop of wire through which electricity flows. Also, that conductors are materials that allow electricity to pass through them and insulators are materials that do not allow electricity to pass through them. Following this, we will learn that switches control the flow of electricity in a circuit and they break the circuit they are in when open. Also, that adding batteries can make a bulb shine more brightly, but adding more bulbs to a circuit will make the bulbs dimmer. Longer wires can also cause bulbs to become dimmer. We will model our knowledge of how a series circuit has only one path for the electricity to flow and a parallel circuit has more than one path for the electricity to flow when we make our assessed project - an intruder alarm!



As Technology users we will:

Learn how to use Python coding systems

Learn how to decompose a program into an algorithm

Remixing existing code to explore a problem

Use and adapt nested loops

Plan, record and edit a radio play.

