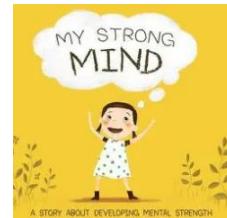


As **Writers**, we will use our class text *The Stone Aged Boy* by Satoshi Kitamura. We will develop our sentence writing skills using the text to explore what life was like in The Stone Age, in order to write an effective adventure story.



Then we will move onto using the book *My Strong Mind* by Neils Van Hove, which is a story about developing mental strength.



Class Dahl

Spring 1



The Anglo-Saxons, Scots and Vikings

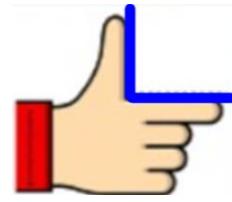
As **Historians** we will study **Ancient Egypt** by focusing on:

- Locating Egypt and the importance of the River Nile.
- Life in Ancient Egypt.
- Religion and the afterlife.
- Tutankhamen and Howard Carter
- Hieroglyphics.



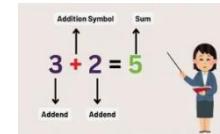
Right Angles

Investigate and measure right angles.
Solve problems involving right angles.



Manipulating the additive relationship and securing mental calculation.

Investigating addition relationships.
Mental calculations.



We will also continue to learn our time tables, focusing on the x4 T] timetable, whilst revisiting our x2, x5, x10 and x3 timetables.

4 Times Table	
0	x 4 = 0
1	x 4 = 4
2	x 4 = 8
3	x 4 = 12
4	x 4 = 16
5	x 4 = 20
6	x 4 = 24
7	x 4 = 28
8	x 4 = 32
9	x 4 = 36
10	x 4 = 40
11	x 4 = 44
12	x 4 = 48

In **PSHE** we will learn about citizenship.

We will learn about the rights of a child, rights and responsibility, recycling, local community groups and charity.



In **RE** we will study **What kind of world did Jesus want?** To do this we will explore what a Gospel is, explore what a disciple is and how Christians today try to follow Jesus and be 'fishers of people'.

Finally, we will be learning all about Buddhism, their beliefs and how they worship.

Our **PE** lessons will focus on developing our gymnastic skills including balance, movement and sequencing.

Please make sure that your child has the correct PE kit and all jewellery has been removed prior to our PE lesson.

OUR PE DAY IS TUESDAY.

As **Artists**, we will focus on **painting and mixed media**.

We will explore prehistoric art, recreating the style of cave artists using charcoal and natural pigments. Children will experiment with colour mixing, and creating large scale artworks.



As **musicians** we will develop our instrument playing skills by playing the glockenspiel.

The children will develop their skills in composing using their imagination.

We will also focus on music by The Specials.



How can I help my child?

Read with your child as often as you can and ask a variety of questions including simple retrieval questions, making predictions and summarising key points in the text.

Also practice timetables at home daily

Practice weekly spellings and recap on Y1/2 spellings where necessary.

As **scientists** we will investigate **Light** by:

- Understanding that we need light to see things.
- Understanding that transparent materials let light through and opaque materials block light from passing through.
- Mirrors can reflect light in different ways, depending on their shape.
- Shadows can change size and shape throughout the day.



Don't forget...

Reading books need to be in school every day!



Thank you

Mr Barker & Mrs Arnold

As **Technology users** we will learn about programming using the programme **scratch**. The unit will teach us to:

- Explore a programming application.
- Use repetition (a loop) in a program.
- To program an animation.
- To program a story.
- To program a game.

