

**As Writers**, Year 2 will build their reading, writing and speaking skills through a range of engaging texts. Using **The Write Stuff** approach, children will explore *The Building Boy* by Ross Montgomery, inspiring adventure writing and a letter from the boy to his Grandma. Through **Talk Through Stories**, pupils will enjoy sharing and retelling *The Koala Who Could* by Rachael Bright and *How to be a Viking* by Cressida Cowell. Children will continue to develop handwriting through **Kinetic Letters**, practise sentence building using **and**, **because** and **or**, and explore poetry, with opportunities to rehearse and perform aloud.



**As Historians**, Year 2 will learn about **life in Tudor England**, discovering what everyday life was like for people in the past. Children will study key monarchs including **Henry VIII**, learning about his reign and the changes he made to the church during the **English Reformation**. They will also explore the reigns of **Edward VI** and **Mary I**, before learning about the long and successful reign of **Queen Elizabeth I**. Through stories, discussion and activities, pupils will develop their understanding of the past and how it shapes life today.



## “Class Armitage Spring 1



## The Tudors



**As Geographers**, Year 2 will learn about **the British Isles**, focusing on **England**, **Scotland**, **Wales** and **Ireland**. Children will develop their map skills and explore key physical and human features of each country. They will then compare life in the United Kingdom with **Cape Town**, helping them to understand similarities and differences between places around the world.

## As Mathematicians, we will be:

Developing confidence with **adding and subtracting ones and tens** from 2-digit numbers, using practical resources and visual models to support understanding of place value. Children will also explore **multiplication** by grouping objects in different ways, moving from repeated addition to multiplication. They will learn about equal groups, including groups of zero or one, and use these skills to calculate answers and solve problems in practical contexts.



In RE we will continue to study **Incarnation**. The children will develop an understand that Incarnation means God became human in Jesus. We will also begin our project on **Hinduism** and the Dharma. They will learn about key Hindu beliefs and practices. Children will explore what Hindus believe about God, learn about important stories, and discover how Hindus show their faith in daily life through prayer, worship and festivals. This learning will help pupils to develop respect and understanding for different religions and cultures.



## Dance

### As sportspeople, we will be:

Developing our physical skills through a range of activities that build **coordination, balance and control**. Children will practise fundamental movement skills, take part in simple games, and begin to apply these skills in team and individual activities. There will be a strong focus on **working together**, following rules, staying active and enjoying physical exercise.

Please make sure that your child has the correct PE kit and all jewellery has been removed.

**Our PE day is on Thursday**



### As musicians, we will be:

Exploring how **music can tell a story** and express feelings through changes in volume, speed and mood. Children will listen to and sing a range of songs, exploring loud and soft sounds and how music can communicate different emotions. They will have opportunities to **play, improvise and compose** simple musical pieces using a range of notes, helping them to be creative and work together while considering how music can make the world a better place.

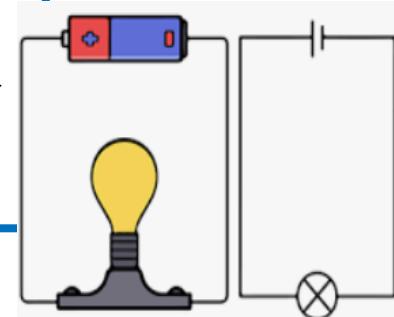


### How can I help my child?

Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that? Times tables are 2's, 5's and 10's and finally there are the weekly Phonics videos.

### As scientists, we will be:

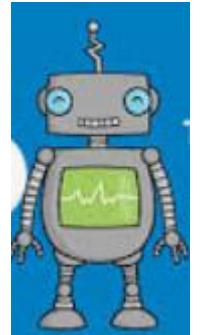
Learning about **electricity**, beginning with an introduction to what electricity is and how it is used in everyday life. Children will learn about **safety** when working with electrical equipment and explore simple **circuits**, investigating how they work. They will also carry out practical investigations to identify **conductive and non-conductive materials**, developing their curiosity and scientific enquiry skills.



### In Life Skills we will learn about citizenship and our school environment.

#### As responsible citizens, we will be:

Learning about **rules and responsibilities** and why they are important in different situations. Children will explore what makes a **good school environment** and how everyone can help to look after it. They will learn about people who help the **local community**, recognising different job roles and the contributions they make. Pupils will also explore **similarities and differences** between people, learning why differences should be respected. Through learning about the **school council**, children will be encouraged to share their opinions and understand how their voice can make a difference.



### As computer users, we will be:

Learning how to give **clear instructions** in the right order to make things happen on a screen. Children will explore how changing the order of instructions can change what happens. They will create simple **pictures and designs**, use them in programs, and try out their ideas to see if they work. Pupils will also practise **fixing mistakes** in their programs, helping them to think carefully and solve problems.