



As **Writers**, we will write a newspaper report on Kristallnacht 'The Night of the Broken Glass'. This event was an act of terrorism against German Jewish people's shops and businesses on the 9th November 1938.

As **readers** we will read A Monster Calls by Patrick Ness. This is a beautifully written book that deals with some difficult themes (age appropriate) and has the most heartfelt development of characters – we will love it!

We will continue to develop our love of reading by reading and sharing a variety of books that are interesting and carefully chosen.

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As **Historians** we will be able to:

Build on from our work on WW2 to answer the enquiry question 'What happened in WW2 and the Holocaust'?

We will begin our topic by exploring the chronology of World War Two. We will then move on to study the Battle of Britain and the blitz. Following these lessons we will explore what was happening in Britain on the Home Front and the codebreakers at Bletchley Park. Our lessons then turn to the Jewish experience of WW2 and the Holocaust. This will be handled sensitively and there will be opportunities to discuss the topic further in R.E.

Class Dickens

Autumn 2



Finding our
sparkle!



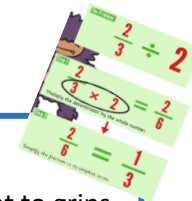
As **Mathematicians** we will:

Review our understanding of fractions, rebuild it then get to grips with much trickier calculations

Build our understanding of arithmetic rules and methods

Continue to review our understanding of the Four Operations – addition, subtraction, multiplication and division.

We will take a mock SATS test in the last few weeks to check our progress.



We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our 'Value of the Term' – Hope. Hope for us means that there is always a future whatever situation we are in, because God promised to never leave us, to always love us, and to help us in times of need..

Please make sure that your child has the correct PE kit and all jewellery has been removed.

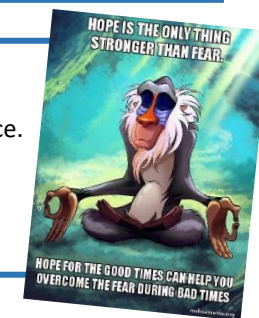
OUR PE DAY IS WEDNESDAY

In RE we will explore the Holy Trinity and what Incarnation really means.

We will then explore how we can be more like Jesus in the potential challenges we face.

Our Christian value for this half term is hope. What makes hope a distinctively

Christian value? **Christian hope is rooted in God's love for us**



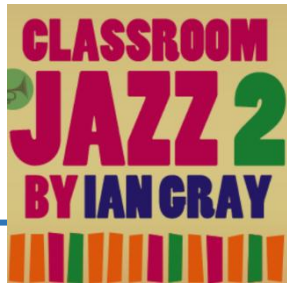
As **Artists**, we will be learning about Renaissance architecture and sculpture.

The first lesson they revisit perspective, focussing on the work of the architect Brunelleschi, and his design for the dome of Florence cathedral, then create detailed drawings of this famous building. They will then study works of renaissance sculpture and the work of Michelangelo. The topic culminates with the children's own relief sculptures – we can't wait for this!



As **Musicians** we will be learning about pulse, timbre and tempo in jazz.

We will then learn how to perform it using the glockenspiel and other instruments, building up our skills ready for a class performance.



How can I help my child?

Ensure they have access to the online platforms:

Sats companion
Mathsbot
Rollama
Maths Frame
Spelling Frame

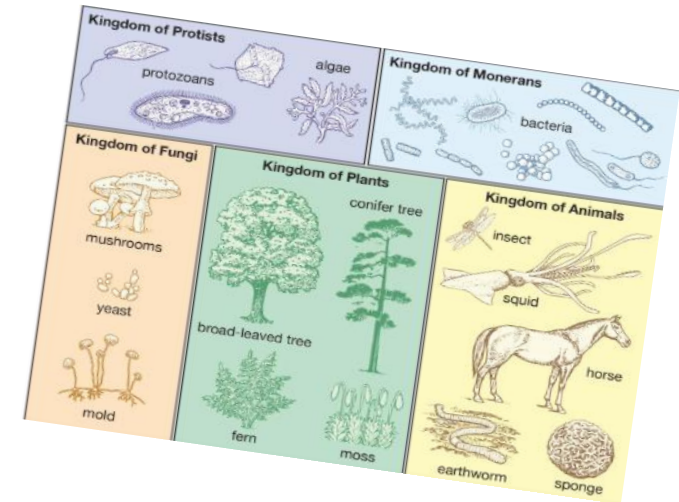
Read with your child as often as possible and encourage them to ask for help when they need it.



Keep a look out on the website for information about this year's Christmas production!

As **Scientists** we will learn about the classification of plants, animals and humans

Children will recognise that living things can be grouped in different ways using classification keys. They will Explore micro-organisms, plants, and animals. And Learn about the work of Carl Linnaeus. Crucially, they will learn about why classification is so important.



As **Technology users** we will:

Explain that codes can be used for a number of different reasons and decode messages.

Explain how to ensure a password is secure and how this works.

Create a simple website with information about Bletchley Park including the need to build electronic thinking machines to solve cipher codes.

Explain the importance of historical figures and their contribution towards computer science.