

As **Writers**, we will use our class text the Iron Man by Ted Hughes

Write a narrative based on the story.

We will also study the poetry book Rivers, and write a poem from this.

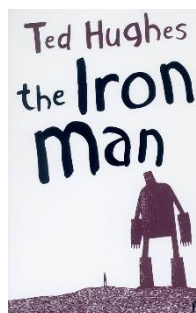
As **readers** we will continue to learn how to predict, infer, sequence and retrieve information using evidence from the class text.

We will further develop our love of reading by reading and sharing a variety of books that are interesting and carefully chosen.

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

Class White – Y4

Autumn 2



As **Mathematicians** we will:

Practise rapid recall of all previously learned times tables.

Recall multiplication and division facts for tables, 2, 3, 4, 5, 6, 7 and 9. Multiply and divide by 10, 100 and 1000. Count in multiples of 6, 7, 9, 25 and 1000.

Multiply and divide mentally, including multiplying and dividing by 0 and 1; dividing by 1; multiplying three numbers together.

Measure and calculate the perimeter of rectilinear shapes in cm and m.

Use the correct mathematical vocabulary when we talk about maths.

As **Historians** we will be able to:

Use the correct historical vocabulary.

Answer the enquiry question – Who were the Stuarts?

Looking at the commonwealth and the civil war.

Looking closely at the Gun Powder Plot and the people involved.

Please make sure that your child has the correct PE kit and all jewellery has been removed.

**OUR PE DAY IS MONDAY**

In PE we will learn about hockey, working as a team and practising our passing and dribbling skills.

We will learn how to encourage and support each other.

As **Geographers** we will be able to:

Use the correct geographical vocabulary.

Use atlases to locate **Mediterranean Europe**.

Describe the climate and landscape of Mediterranean Europe.

Find out about the settlements and the capital cities of Mediterranean Europe.

In RE we will learn about **Incarnation**.

Answering the question "What does incarnation mean to Christians?"

Our Christian value for this half term is **Peace**— what is peace and how it impacts our lives.

As **Artists**, we will study Formal Elements, Texture and pattern

Using tone to make an observational line drawing look three dimensional and exploring different gradients of pencil, using light guidelines

Applying the skill of creating tone in a new medium; showing an awareness of proportion and thinking about the relative size and shape of the objects they draw

Creating collage to develop a drawing composition and exploring how pattern, symmetry and contrast affect the elements within it

In PHSE we will learn about **Family and relationships: respect and manners**

-looking at respect and how we treat others, healthy friendships and how our behaviour affects others.

As **Musicians** we will:

Learn how to explore our feelings when listening and playing music.

As well as performing our songs accompanied by instruments as we build up to our nativity.

How can I help my child?

Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?

Practise spellings together — Due in on a Friday

**Practise ALL times tables ready for the end of year test.**

This half term children will investigate and:

Make observations

Perform scientific tests

Ask and answer questions about the test

Children will also learn about **"Animals including humans — eating and digestion"**

As **Scientists** we will learn how to:

-investigate cells and their function in the human body.

-identify human teeth and their functions.

-learn how to keep teeth healthy.

-investigate how the digestive system works.

-describe the functions of the digestive system.

As **Computer Technologists** we will:

Learn about coding using "Scratch".

Learn how to make things happen on a screen by inputting codes.