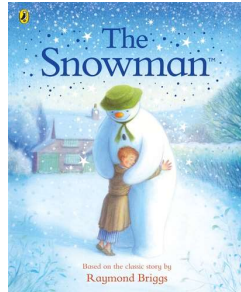
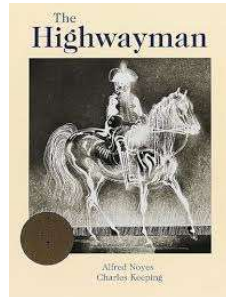


As **Writers**, we will use the texts **The Highwayman** to write our own poetry and **The Snowman** to write a narrative.

The text will also be used for our daily book club and **The Nowhere Emporium** will be used for our reading for pleasure book.



Class Tolkien. Autumn 2



The British Empire.

As **Historians** we will study **The British Empire**. We will focus on:

- The British Empire
- Global Trade
- The Mughal Empire and the East India Company
- The Seven Years War
- What motivated Britain to Build an Empire?

Our PE lessons will focus on swimming and will be on **Wednesday's**, running until 7th January.

The children will require swimwear and towels.

In **RE** we will study and answer the question:

Was Jesus the Messiah?

Our understanding Christianity lessons will focus on **Incarnation** and for our other faith lessons we will focus on **Sikh Dharma** and understand Sikh values.

Our Christian Values for this half term are **Peace and Thankfulness**.

As **Mathematicians** we will complete our work on decimal fractions before moving on to:

Money

- Explain and represent whole pounds and pence as a quantity of money.
- Convert quantities of money between pounds and pence.
- Use their knowledge of addition to efficiently add commonly used prices.
- Use their knowledge of subtraction to calculate the change due when paying whole pounds or notes.
- Use and explain the most efficient strategies when adding quantities of money.
- Find the change when purchasing several items.

Negative number

- Pupils represent a change story using addition and subtraction symbols
- Pupils interpret numbers greater than and less than zero in different contexts
- Pupils read and write negative numbers
- Pupils identify and place negative numbers on a number line
- Pupils use their knowledge of positive and negative numbers to calculate intervals
- Pupils explain how negative numbers are used on a coordinate grid

Our **Life skills** lessons will focus on **Family and Relationships: Respect and manners**.

The aim of these lessons will be to understand how to form and maintain positive friendships, the concept of marriage, understand self-respect and to understand bullying and stereotypes.

- We will continue to focus on depth, emotion and movement using similar styles to Charlie Mackesy for our Christmas Art.



As **musicians** we will focus on **Sing and play in different styles.**

Musical Spotlight: Sing and Play in Different Styles

Singing and playing in different styles with different grooves is part of being in a band or an ensemble. We learn about music from all around the world, too. In music, 'tempo' refers to the speed of the beat – or how fast or slow the music sounds. Sometimes tempos stay the same throughout a song, and sometimes they change. When you are singing and playing, explore the various tempos of the music in this unit.

Social Question: How Does Music Connect Us with Our Past?

Musical Learning: Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, Ab, A, Bb, B

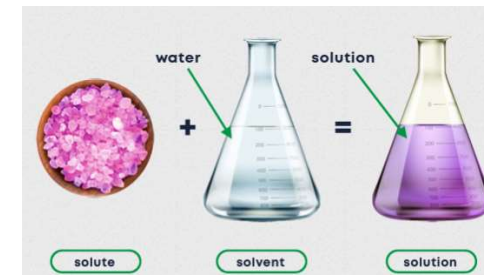
Don't forget...

Spelling homework due in: Monday
Reading books and records need to be in school every day.

Thank you

As **scientists** we will investigate **Materials** by focusing on:

- Properties of materials
- Which material is best?
- Solubility - which materials are most soluble/what solubility means
- Separating mixtures - sieving, filtering, evaporating
- Reversible changes - dissolving, mixing, change of state



As **Technology users** we will be focusing on **Video Production** The children will be able:

To create short videos by working in pairs or groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. The children are guided with step-by-step support to take their idea from conception to completion.

How can I help my child?

Read with your child as often as you can asking questions such as 'why does the character feel that way?
What clue tells you that?