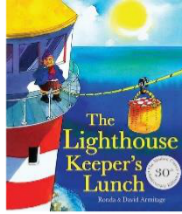


As **Writers**, we will use our class text **The Lighthouse Keeper's Lunch** by **Ronda and David Armitage** to:

- Write a setting description of the Lighthouse
- Join ideas together with conjunctions
- Write a character description of Mr Grinling, Mrs Grinling and Hamish.
- Write instructions for making Mr Grinling's lunch, using imperative (bossy) verbs.



As **Historians** we will study **Romans in Britain**. We will focus on:

- The Growth of the Roman Empire
- The Roman Army
- Roman Invasion of Britain
- Roman Towns
- Changes that the Romans made to Britain

As **Geographers** we will study **Spatial Sense**. We will focus on:

- My School Site
- Drawing a map of my school
- Maps of the local area
- Using maps to plan a route
- Identifying locations on a globe or world map.

In **RE** we will study and answer the question:  
**Creation: Who made the world?**

Our **Christian values** for this half term are **Koinonia and Trust**.  
What are these values and how do they influence our lives?

## Class Armitage Autumn 1



## The Romans in Britain

As **Mathematicians** we will focus on:

### Numbers 10-100:

We will:

- Develop understanding that 10 is one group of ten, 20 is two groups of ten, etc.
- Use 'dual counting' to count in groups of ten, saying 'no tens, one ten, two tens..' as well as 'zero, ten, twenty'
- Build on counting in multiples of ten, to add and subtract ten from a multiple of ten.
- Apply number facts within ten, to understand the position of multiples of ten in the number system, and addition and subtraction of multiples of ten.

### Calculations within 20 We will:

- Add three or more single-digit numbers in the context of both aggregation(partitioning) and augmentation(reduction).
- Understand the importance of the laws of commutativity and associativity in the context of adding three or more numbers.
- Practise applying written and mental strategies for the addition of three or more addends, using partitioning, commutativity and associativity.

We will also be focusing on our **2 times table**.

Our **PE** lessons will be on a **THURSDAY**. We will focus on **sending and receiving skills**.

Please make sure that your child  
has the correct PE kit and all  
jewellery has been removed.

Our **Life skills** lessons will focus on **Setting Ground Rules**. We will:

- Explore our class rules and discuss the importance of these.

As **Artists**, we will focus on **Drawing and different media**.

We will learn about:

- Primary, secondary, warm and cool colours
- Tints and shades
- Paul Klee - tints, shades and geometric shapes
- Organic shapes
- Calder sculptures

As **Musicians** we will focus on **Pulse, Rhythm and Pitch**.

**Musical Spotlight:** Pulse, Rhythm and Pitch

Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As you listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together.

**Social Question:** How Does Music Help Us to Make Friends?

Explore this question as you progress through the unit.

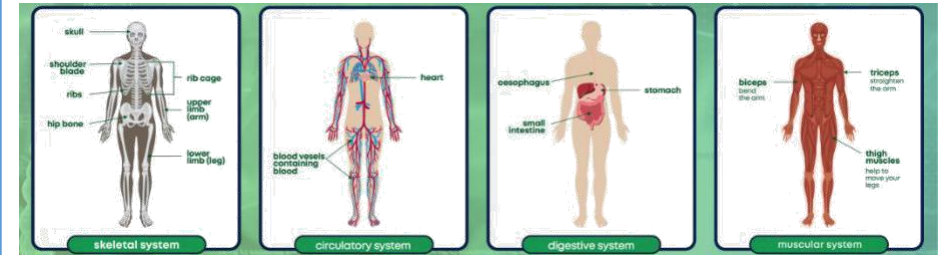
**Musical Learning:** Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C,D,E,F,G,A

**How can I help my child?**

- Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?'
- Practise reading and writing Year 2 high frequency words.
- Practise times tables- 1x, 2x, 5x, 10x

As **Scientists** we will investigate **The Human Body** by focusing on:

- Animals, including humans, survival and offspring
- The Skeletal System, The Muscular System and Exercise
- The Digestive System and Healthy Eating
- The Circulatory System
- Germs, diseases and preventing illness



As **Technology users** we will be focusing on **Online Safety**.

We will:

- Explain what is meant by online information.
- Recognise what information is safe to be shared online.
- Explain why we need passwords and what makes a strong password.
- Understand that they need to ask permission before sharing content online and explain why.
- Understand that they have the right to deny their permission to information about them being shared online.
- Say who they can ask for help with online worries.
- Use some strategies to work out if online information is reliable or not.

**Don't forget...**

Homework due in on **Thursday**

Reading books and records need to be in school everyday.

**Thank you**