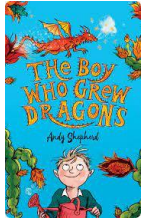


As **Writers**, we will use our class text **The Boy Who Grew Dragons** by Andy Shepherd to:

Write a piece of persuasive text to persuade an adult to allow children to have a pet dragon.

We will also read the book **Peter Pan** by J.M Barrie and retold by Caryl Harte in order to write a narrative.



Class Dahl
Summer 1



Law and Power

As **Historians** we will study **Law and Order**. We will focus on:

- Henry II and English Common Law
- Henry II and Thomas Beckett
- The Crusades and Richard the Lionheart
- King John and the Magna Carta
- Simon de Montfort

Our PE lessons will focus on developing our hand to eye skills whilst developing team work in **ROUNDERS**
Please make sure that your child has the correct PE kit and all jewellery has been removed.

OUR PE DAY IS MONDAY.

In **RE** we will study the People of God by focussing on the story of Noah's Ark. The children will learn how Noah was obedient to God and was tasked with the responsibility of building the Ark. They will also learn of the promises made to God, including those made during wedding ceremonies.

Unit Fractions

- Identify a whole and the parts that make it up.
- Identify the number of equal or unequal parts in a whole.
- Identify equal parts when they do not look the same.
- Explain the size of the part in relation to the whole.
- Identify how many equal parts a whole has been divided into.
- Use fraction notation to describe an equal part of the whole.
- Represent a unit fraction in different ways
- Identify parts and wholes in different contexts.
- Identify equal parts when they do not look the same.
- Use knowledge of the relationship between parts and wholes in unit fractions to solve problems.
- Identify the whole, the number of equal parts and the size of each part as a unit fraction.
- Calculate the value of a part by using knowledge of division and division facts.
- Calculate the value of a part by connecting knowledge of division and division facts with finding a fraction of a quantity.
- Find fractions of quantities using knowledge of division facts with increasing fluency.

Our **Life skills** lessons will focus on **Health and Well-being: Wonderful Me**

We keep a healthy diary, perform a range of relaxation stretches, understand different aspects of my identity, identify my own strengths, recognise when to give consent and understand the benefits of healthy eating and dental health

As **Artists**, we will focus on **Architecture**.

We will develop our techniques, including control and use of materials with creativity, experimentation and an increasing awareness of different kinds of art, craft and design by focusing on:

- Introduction to architecture – The Parthenon
- Symmetry and line in architecture
- Inspiration for architecture – Gaudi and nature
- Gaudi – different materials and features

As **Musicians** we will develop our listening, appraising and performance skills by focusing on improvisation through the work of Regina Spektor.



Don't forget...

Reading books and records need to be in school every day.

Thank you

As **Scientists** we will investigate **Rocks, Fossils and Soils** by: Comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties and purpose.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Be able to recognise that soils are made from rocks and organic matter.

Be able to identify naturally occurring rocks and explore their uses.

Be able to identify fossilised remains

Working Scientifically.

Each half term the class conduct experiments or observations to show how they can work scientifically. This half term they will focus on gathering and recording data to help in answering a question.

As **Technology users** we will look at **Computer systems and the networks: Emailing** and **Creating media: Video trailers**.

In **Design and Technology** we will focus of **Structures: Castles**.

- We will look at:
- Structures of castles.
- Designing a castle.
- Constructing 3D nets.
- Building a castle.

How can I help my child?

Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?'

Practise times tables together.