

As **Writers**, we will use our fiction class text 'The Storm Whale' by Benji Davies to write our own non-chronological reports.

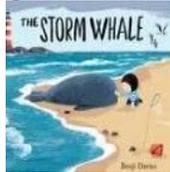
We will be using a variety of different sentences such as statements, questions and commands along with the correct punctuation (!.!?).

We will then move on to our second fiction book, 'Stanley's Stick' where we will be writing character and setting descriptions. We will also be writing an alternative story similar to Stanley's Stick.

As **readers**, we will continue to learn how to answer questions about the text and use our Phonics skills to decode words.

We will develop our love of reading by reading and sharing a variety of books that are interesting and carefully chosen.

We will also focus on handwriting, looking at specific letter formations and ascenders and descenders and presentation skills in all areas of the curriculum.



## Class Potter

### Spring 2

## Team

## Potter!

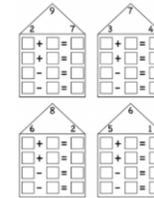
As **Mathematicians** we will be learning about additive structures and subtraction equations.

Children will know that two or more parts make a whole. They will be able to explain how to use an equals (=) symbol correctly to show that the whole and the sum of two or more parts are equal.

Pupils will create their own 'first, then and now' stories for both additions and subtractions.

Pupils will also be finding the missing parts and finding inverse operations.

Write four different facts.



As **Geographers** we will be continuing our study on the United Kingdom.

We will understand that the United Kingdom is a union of four countries.

We will know the capital cities of all of the four unions.



As **Historians** we will know that King Charles I did not want to listen to Parliament.

We will know that King Charles I believed in the Divine Right of Kings which meant that he was appointed by God and had all the power. We will know that there was a time when England did not have a king.



Please make sure that your child has the correct PE kit and all jewellery has been removed.

**Our PE day is Thursday. Please bring outdoor kit as we will be outside if the weather is ok.**

In **Religious Education** we will be covering Incarnation. We will be thinking about why Easter matters so much to Christians.

Our Christian value for this half term is **Forgiveness and Compassion**.

As **Artists**, we will be:

Learning that style means how something looks.

Creating a picture by using dots (pointillism).

Using short brushstrokes like Van Gogh.

Making our own drawing/painting using short brushstrokes.

Drawing a scene from the story of George and the Dragon.

In our **Life Skills** lessons this half term, we will be looking at the importance of money and where it comes from. We will be finding out about banks and building societies.

We will also be discussing spending money and saving money.

As **Musicians**, we will:

Listen and appraise the song Round and Round and other songs in other styles.

Learn to Sing the Song.

Learn to play with instruments.

As **Designer**, we will be making our own smoothies. We will find out about where fruits and vegetables come from.

We will then design and make our own smoothie.

**Don't forget...**

Phonics practise will be sent home every Wednesday..

Reading books and records need to be in school every day.

**Thank you**

#### **How can I help my child?**

Read with your child as often as you can to develop fluency and asking questions such as 'why does the character feel that way? What clue tells you that?'

Practise high frequency words and spellings together.

Practise the 2, 5 and 10 times tables.

Every half term, children develop their science 'working scientifically' skills. This half term children will investigate and:

Know how to observe closely, using simple equipment.

Know how to identify and classify.

Know how to use observations and ideas to suggest answers to questions.

As **Scientists** we will be looking at ways in which we can look after the Earth.

We will be finding out about pollution and looking at how recycling can help to take care of our world.

We will also be looking at the Earth's natural resources.



As **Technology users**, we will continue to:

Understand how to stay safe on online and how to use a computer correctly.

We will also be exploring Digital Imagery. We will be Using creativity and imagination to plan a miniature adventure story and capture it using developing photography skills.

