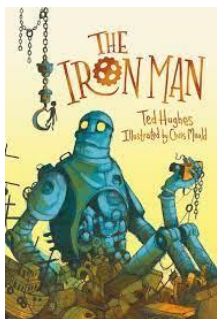


As **Writers**, we will use our class text *The Iron Man* by Ted Hughes to:

Write Narrative stories with familiar settings.

We will also write a recount of an Easter activity.



Class Dahl

Spring 2



The Anglo-Saxons, Scots  
and Vikings

As **Historians** we will continue to study **The Anglo-Saxons, Scots and Vikings** by focusing on:

- When the Anglo-Saxons came to England.
- The Vikings and the Scots.
- Understand what life was like in an Anglo-Saxon settlement.
- To know that many Anglo-Saxons converted to Christianity.
- To describe how ship building helped the Vikings to explore.

Our PE lessons will focus on developing our creative skills whilst developing sending/receiving ball skills in Netball. Please make sure that your child has the correct PE kit and all jewellery has been removed.

**OUR PE DAY IS MONDAY.**

### Number: Addition and Subtraction

- Investigating addends and subtrahends.
- Using place value to set out column addition and subtraction.
- Adding and subtracting 2-digit numbers.
- Adding and subtracting using column addition.
- Use addition and subtraction to solve problems.
- Add and subtract 3-digit numbers.
- Check the accuracy of column addition and subtraction.
  
- We will also be investigating the 2, 4 and 8 times tables.
- The relationships between those times tables.

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+	2	3	5

Our **Life skills** lessons will focus on **Economic wellbeing: Budgeting.**

We will learn about ways of paying, the impact of spending money, how to budget and jobs/careers.

In **RE** we will study **Salvation** by focusing on the burning question: **Why do Christians call the day Jesus died 'Good Friday'?** Our Christian value for this half term will focus on **Endurance.**

As **Artists**, we will focus on **Anglo-Saxon Art**. This art topic links to our History topic.

Our lessons will focus on:

- Masterpieces in metal— Sutton Hoo
- Anglo-Saxon designs
- Masterpieces in manuscript—The Lindisfarne Gospels
- Illuminated letters
- The Bayeux Tapestry

As **musicians** we will develop our listening, appraising and performance skills by focusing on the dragon song by Joanna Mangona and Pete Readman. This is a song about kindness, respect, friendship, acceptance and happiness.



#### How can I help my child?

Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?

Practise times tables – we are currently learning the 4's and 8's.

#### **Don't forget...**

Keep practising times tables at home.  
Reading books and records need to be in school every day.

**Thank you**

As **scientists** we will investigate **Plants** by focusing on:

- Botany and Flowering Plants
- Requirements for Life and Growth
- Water Transportation in Plants
- Pollination in Flowering Plants
- Seed Dispersal

By the end of the unit the we will be able to:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

As **Technology users** we will continue to learn about programming using the programme **scratch**. The unit will teach us to:

- Explore a programming application.
- Use repetition (a loop) in a program.
- To program an animation.
- To program a story.
- To program a game.

