

As **Writers**, we will look at “**The buildings that made London**” to help us to write a non-narrative piece – a formal persuasive letter.

We will also develop our SPAG (spelling, punctuation & grammar) knowledge of word classes, commas, fronted adverbials, conjunctive adverbs, proper nouns, conjugating tenses and simple, compound and complex sentences

As **readers** we will continue to learn how to predict, infer, sequence and retrieve information using evidence from our class text *The Nowhere Emporium*.

We will further develop our love of reading by reading and sharing a variety of books that are interesting and carefully chosen.

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

Class White – Y4

Spring 1



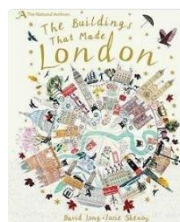
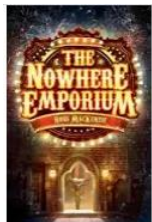
Life in Ancient Roman

As **Historians** we will know about:

The changing political context of Rome, beginning by being governed by an absolute monarchy, to later the Republic and finally the Empire.

The social context of Ancient Rome and will learn about Rome's social classes, comparing the lives of patricians, plebeians and slaves.

The role sources & evidence play in adding to the discipline of history.



As **Mathematicians** we will:

Practise and develop our arithmetic skills daily.

Practise rapid recall of all previously learned times tables.

Develop our knowledge and understanding of the 7 times table & solve related problems

Identify patterns of odd and even numbers in times tables

Represent a square number

Use knowledge of divisibility rules to solve problems

Know multiplication is commutative and division is not.

Know multiplication is distributive.

Use the correct mathematical vocabulary when we talk about maths.

Please make sure that your child has the correct PE kit and all jewellery has been removed.

OUR PE DAY IS MONDAY

Our theme in P.E is **dance**. We will learn and develop appropriate skills and techniques to perform individually and with others.

We will continue to encourage and support each other.

As **Geographers** we will be able to:

Use the correct geographical vocabulary and use atlases to locate the key places in **Eastern Europe**.

Explore the climate of Eastern Europe (graphs, rain fall, temperature variation, distance from the equator).

Describe the physical features of Eastern Europe.

In RE we will learn about **The Gospel**

Answering the question “What kind of a world did Jesus want?”

Our Christian value for this half term is **Humility** –trying to think about others before we think about ourselves. It is about being humble enough to ask and accept other people's help.

As **Artists**, we will study design through developing techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

What is design in art?

Examining design in Matisse's cut outs and in The Scream—expressionism

Making our own Scream!



In **Life Skills** lessons we will learn about:

Human rights and caring for the environment; exploring the role of groups within the local community and appreciating community diversity; looking at the role of local government.

As **Musicians** we will:

Learn how to compose music.

Practise and perform as a class in front of others.

Learn how to play the recorder.

PLEASE MAKE SURE THAT YOU BRING YOUR RECORDER EVERY WEDNESDAY



How can I help my child?

Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?'

Practise spellings together – Due in on a Friday

Practise ALL times tables ready for the end of year test.

Don't forget...

Homework due in: **Friday**

Reading books and records

need to be brought to school daily please! **Thank you**

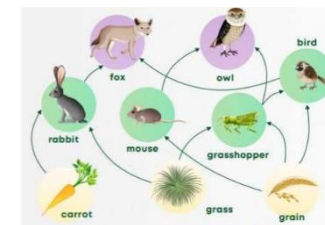


As **Scientists** we will learn how to:

Make observations

Perform scientific tests

Ask and answer questions about the test



Children will also learn about "**Ecology – biology**"

Learning about:

- Living Things and Habitats

- Natural Cycles

- Web of Living Things

- Air Pollution - A Human Threat to the Environment

- Ecology in our Local Areas

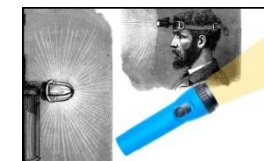


As **Technology Makers** we will learn about Electrical Systems- Torches

We will make a torch with a working electrical circuit and switch.

Learn about conductors and insulators.

Learn about switches and batteries.



As **Computer Technologists** we will:

Learn the basics of programming in Scratch,

Create a simple script,

Use decomposition,

Understand what variables are.

