

As **Writers**, we will use our class text *The Iron Man* by Ted Hughes to:

Write a Character Description of the Iron Man focusing on using adjectives, metaphors, similes, verbs and adverbs.

We will also link a writing unit to our **science** topic which is **Light** by writing a non – chronological report.



**Class Dahl**

**Spring 1**



**The Anglo-Saxons, Scots  
and Vikings**

As **Historians** we will be studying **The Anglo-Saxons, Scots and Vikings** by focusing on:

- When the Anglo-Saxons came to England.
- The Picts and the Scots.
- Understand what life was like in an Anglo-Saxon settlement.
- To know that many Anglo-Saxons converted to Christianity.
- To describe how ship building helped the Vikings to explore.

In **RE** we will study **Kingdom of God: When Jesus left, what was the impact of Pentecost?**

We will be able to:

- Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.
- Give examples of what Pentecost means to some Christians now.

**Numbers to 1000**

Solve problems involving partitioning.

Add and subtract 1's and 10's from multiples of 100.

Bridging 100 when adding and subtracting.

Counting in 2's, 20's, 5's, 50's and 25's.

Use a range of calculations to explore measure.

**Right Angles**

Investigate and measure right angles.

Solve problems involving right angles.

**Manipulating the additive relationship and securing mental calculation.**

Investigating addition relationships.

Mental calculations.

In **PSHE** we will learn about citizenship.

We will learn about the rights of a child, rights and responsibility, recycling, local community groups and charity.

Our PE lessons will focus on developing our gymnastic skills including balance, movement and sequencing.

Please make sure that your child has the correct PE kit and all jewellery has been removed.

**OUR PE DAY IS MONDAY.**

As **Artists**, we will focus on **still life and form**. The children will develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design by study the following:

- An introduction to still life.
- Creating form with tone.
- Draw a still life using cross-hatching.
- Study Cezanne.
- Draw a still life using colour.

As **musicians** we will develop our listening, appraising and performance skills by focusing on Sca music with our main focus being on the group 'The Specials'



#### How can I help my child?

Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?'

Practise timetables at home.

Practise the high frequency words.

**Don't forget...**

Reading books and records need to be in school every day

**Thank you**

As **scientists** we will investigate **Light** by:

- Understanding that we need light to see things.
- Understanding that transparent materials let light through and opaque materials block light from passing through.
- Mirrors can reflect light in different ways, depending on their shape.
- Shadows can change size and shape throughout the day.



As **Technology users** we will learn about programming using the programme **scratch**. The unit will teach us to:

- Explore a programming application.
- Use repetition (a loop) in a program.
- To program an animation.
- To program a story.
- To program a game.

