

As **Writers**, we will use our fiction class text 'Jabari Jumps' by Gaia Cornwall in order to write our own short narratives.

We will be using a variety of different sentences, statement, question and command along with the correct punctuation (!.?).

We will then move on to our second fiction book, 'Stanley's Stick' where we will be writing character and setting descriptions.

As **readers**, we will continue to learn how to answer questions about the text and use our Phonics skills to decode words.

We will develop our love of reading by reading and sharing a variety of books that are interesting and carefully chosen.

We will also focus on handwriting, looking at specific letter formations and ascenders and descenders and presentation skills in all areas of the curriculum.

As **Geographers** we will:

Be studying the United Kingdom this term.

We will understand that the United Kingdom is a union of four countries.

We will know the capital cities of all of the four unions.



Class Potter

Spring 1



Team

Potter!

As **Mathematicians** we will be looking at 2D and 3D shape.

We will:

Explore, discuss and compare 2D shapes.

Explore, discuss and identify circles and shapes that are not circles from shape cut-outs.

Explore, discuss and identify triangles and shapes that are not triangles from shape cut-outs.

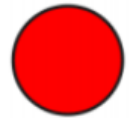
Explore, discuss and identify rectangles and shapes that are not rectangles from shape cut-outs.



rectangle



triangle



circle

As **Historians** we will be able to:

We will know that England has been ruled by Kings and Queens for a long time.

We will know that His Royal Highness King Charles III is our current King.

We will know that Parliament was set up to make decisions for the country.



Please make sure that your child has the correct PE kit and all jewellery has been removed.

Our PE day is Tuesday.

In **Religious Education** we will learn about God and what Christians believe God is like.

Our Christian value for this half term is **Humility and Friendship**.

As **Artists**, we will be using famous London landmarks (St Paul's Cathedral, Westminster Abbey and The Houses of Parliament) to explore definitions for architecture and architects.

We will create line drawings of buildings.

We will consider the purpose and features of these different buildings and explore working with different materials.

We will think about the process of design by investigating the connection between the purpose and consequent features of different buildings.

In **PSHE**, our personal skills will develop by:

Thinking about and setting our own goals and targets for the New Year.

Discussing how we will tackle challenges and work better together.

As **Musicians**, we will listen and appraise songs by studying the unit, Exploring Sound - 90's music.

We will play instruments, improvise and compose music.

As **Designer**, we will be making our own smoothies. We will find out about where fruits and vegetables come from.

We will then design and make our own smoothie.

Don't forget...

Homework will be set every Wednesday and should be returned the following Wednesday.

Reading books and records need to be in school every day.

Thank you

How can I help my child?

Read with your child as often as you can to develop fluency and asking questions such as 'why does the character feel that way? What clue tells you that?'

Practise high frequency words and spellings together - in preparation for our spelling test every Monday morning.

Practise the 2, 5 and 10 times tables.

Every half term, children develop their science 'working scientifically' skills. This half term children will investigate and:

Know how to observe closely, using simple equipment.

Know how to identify and classify.

Know how to use observations and ideas to suggest answers to questions.

As **Scientists** we will be looking at seasons and weather this half term.

We will explore what tools are used to record and gather information about weather.

We will be using graphs to represent our own data.

We will understand that weather forecasts help people to prepare for different kinds of weather.



As **Technology users**, we will continue to:

Understand how to stay safe on online and how to use a computer correctly.

We will also be exploring what an algorithm is.

We will follow a set of instructions in order to use inputs and outputs.

