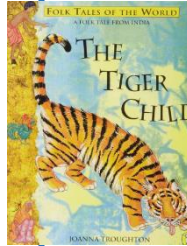As **Writers**, we will use our class text Tiger Child by Joanna Troughton.

We will compare fiction and non-fiction texts, identify features of a non-chronological report, write a non-chronological report, use adjectives to describe and write descriptions of characters and settings.

As **readers** we will continue to learn how to answer questions about the text and use our Phonics skills to decode words.

We will develop our love of reading by reading and sharing a variety of books that are interesting and carefully chosen.

We will also focus on handwriting, looking at specific letter formations and presentation skills in all areas of the curriculum.
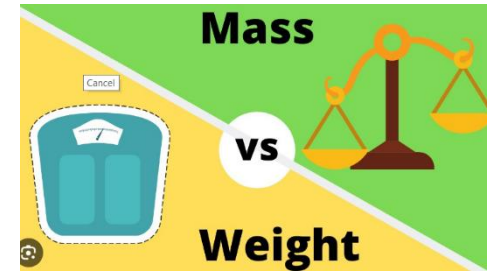
Class Potter

Autumn 2

Team

Potter!

As **Mathematicians** we will:

Comparing length and height, weight and mass, and volume and capacity.

Using equality and inequality symbols to compare.

Looking at what a whole is and how it can be split into parts.

Focusing on numbers 0-5 and partitioning them in different ways.

As **Geographers** we will be able to:

Know that a compass can be used to show direction.

Know what makes a good map.

Know how to draw a map and include the correct information about where places are.

As **Historians** we will be able to:

Know that archaeologists find out about the past by looking at things in the ground.

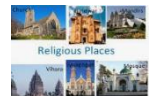Know what life was like in the past where we live.

Please make sure that your child has the correct PE kit and all jewellery has been removed.

Our PE day is Tuesday.

In **Religious Education** we will learn about Incarnation and why Christmas matters to Christians.

Our Christian values for this half term are **peace and thankfulness.**

As **Artists**, we will be exploring colour. We will:

Know different types of lines that artists create.

Observe Miro's use of line.

Create a group painting in the style of Miro.

Observe Klee's use of line and create a painting in the style of Klee.

As **Designers**, we will learn how to make a moving mechanism! We will:

Think about and design the product they would like to sell for the Christmas Fair.

Look at how much money it will cost to buy the materials needed to create their product and then think about how much they want to sell the product for.
Create the product and evaluate – What would they do/change if they made the product again?

As **Musicians** we will be listening to and appraising the music from different eras. This will consist of rhythm grid work and composition, improvisation and performance.

In **Life Skills**, our personal skills will develop by:

Understand that families look after us

Develop an understanding of the characteristics and importance of good, positive friendships.

How can I help my child?

Read with your child as often as you can to develop fluency and asking questions such as 'why does the character feel that way? What clue tells you that?'

Practise high frequency words and spellings together –in preparation for our spelling test every Friday morning.

Practise the 2, 5 and 10 times tables

Don't forget...

Homework will be set every Wednesday and should be returned the following Wednesday.
Reading books and records need to be in school every day.

Thank you

Every half term children develop their science 'working scientifically' skills. This half term children will investigate and:

Know how to observe closely, using simple equipment

Know how to identify and classify

Know how to use observations and ideas to suggest answers to questions

As **Scientists** we will:

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

As **Technology users** we will continue to:

Use technology safely and respectfully.

Understand that computer programming is a set of instructions that a computer follows.

Follow simple instructions to perform a task.

Debug a set of instructions.

Pupils learn that an algorithm is a set of instructions to carry out a task, in a specific order. They use logical reasoning to read simple instructions and predict the outcome.

GO FORWARD
in life with a
TWINKLE
in your eye
and a
SMILE
on your face,
but with
GREAT and
STRONG
purpose
in your heart.