

As **Writers**, we will use our class text *The Nowhere Emporium* by Ross MacKenzie to:

Write a diary entry based on a character from our class text.

Write an explanation text.

We will also study the first chapter of ***Alice in Wonderland*** to help us to write a narrative piece.

As **readers** we will continue to learn how to predict, infer, sequence and retrieve information using evidence from the class text.

We will further develop our love of reading by reading and sharing a variety of books that are interesting and carefully chosen.

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

Class White – Y4

Autumn 2



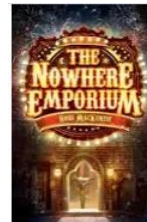
POWER! DEMOCRACY!

Ancient Greece

As **Historians** we will know about:

Ancient Greek city-states; Athens as the birthplace of democracy; Sparta and it' fierce warriors; The Persian Wars; Alexander the Great; Philosophy and the Ancient Greek Philosophers: Plato, Socrates and Aristotle; Greek Gods; Greek Mythology; Ancient Greek architecture and artefacts (Parthenon & Elgin Marbles); Ancient Olympic Games and the Ancient Greek Legacy.

We will explore the sources and evidence used and look at the similarities and differences between rich/poor and male/female.



As **Mathematicians** we will:

Practise rapid recall of all previously learned times tables.

Recall multiplication and division facts for tables, 2, 3, 4, 5, 6, 7 and 9. Multiply and divide by 10, 100 and 1000. Count in multiples of 6, 7, 9, 25 and 1000.

Round numbers to enable us to simplify calculations and indicate approximate sizes.

Apply our knowledge of calculation approaches to four-digit numbers

Calculate the perimeter and area of 2D shapes

Use the correct mathematical vocabulary when we talk about maths.

Please make sure that your child has the correct PE kit and all jewellery has been removed.

**OUR PE DAY IS MONDAY**

In PE we will learn the skills needed to play **hockey**.

We will learn how to encourage and support each other.

As **Geographers** we will be able to:

Use the correct geographical vocabulary.

Use atlases to locate **Mediterranean Europe**.

Describe the climate and landscape of Mediterranean Europe.

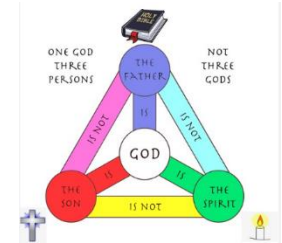
Find out about the settlements and the capital cities of Mediterranean Europe.

In RE our theme is **Incarnation** and we will learn about **The Trinity**.

Answering the question "What is The Trinity?"

We will also develop our knowledge and understanding of **Judaism**.

Our Christian value for this half term is **Peace**.



As **Artists**, we will explore how **space and dimensions** are used in art by:

Studying paintings by Matisse, Millet, Turner and Bruegel the Elder.

Understand how artists use foreground, middle ground and background to create depth.

Understand how artists can also use colour and detail to show depth.

Creating our own art work to practise and apply our knowledge and skills of space and dimensions.

In **Life Skills** lessons we will learn about different **Families and Relationships** and how to be respectful and show good manners.

We will also focus upon **bullying** and develop our knowledge and understanding of what bullying is, its impact and how bystanders can help.

As **Musicians** we will:

Learn how to compose music.

Practise and perform as a class in front of others.

Learn how to play the recorder.

PLEASE MAKE SURE THAT YOU BRING YOUR  
RECORDER EVERY WEDNESDAY



How can I help my child?

Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?'

Practise spellings together – Due in on a Friday

**Practise ALL times tables ready for the end of year test.**

**Don't forget...**

Homework due in: **Friday**

Reading books and records

need to be brought to school daily please! **Thank you**



As **Computer Technologists** we will:

Understand the need to be thoughtful when working on a collaborative document.

Use comments to suggest changes to a document and understand how to resolve comments.

Create a Microsoft or Google Form with a range of different question types that will provide different types of answer, e.g. text, multiple choice or numerical values.

Export data to a spreadsheet, highlighting data, using conditional formatting and calculating averages and sums of numbers.



This half term children will investigate and:

Use keys to help classify plants and animals

Identify similarities and differences

Record and present data in a variety of ways

Children will also learn about "**Classifying plants and animals**" and know they can be classified according to characteristics.

As **Scientists** we will:

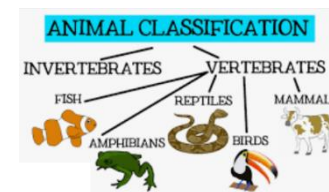
-classify and group animals into vertebrates and invertebrates

-identify and know the key features of fish, amphibians, reptiles, birds and mammals.

- identify and know the key features of insects, molluscs and arachnids.

- know that animals can be classified as to whether they are warm-blooded or cold-blooded

- know that plants are classified into two main groups: flowering and non-flowering and know non-flowering plants grow from spores instead of seeds.



As **Technology Makers** we will plan, design and make a product to sell at the school fayre.

This project links with **enterprise** and we will focus on the question of 'How can we make a profit?'

We will develop our skills of team work, creativity, positivity, resourcefulness, independence, resilience and persistence.