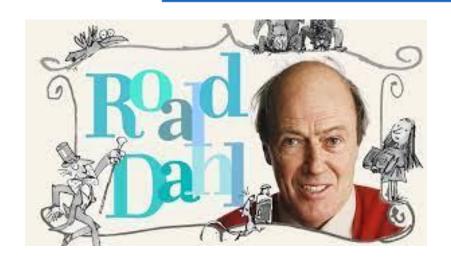
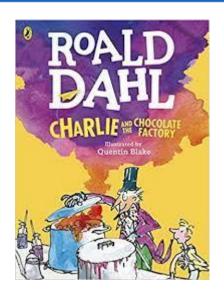




Class Dahl





Mr Morris – Class Teacher

Miss Weldon – Teaching Assistant





Year 3 Expectations

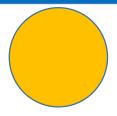
- •In our class we want your children to achieve their very best;
- •A calm atmosphere in the classroom built on respect;
- •We have high expectations both in the children's work and their behaviour;
- •We set a high standard so each child can reach their full potential;
- •We expect excellent behaviour in class no matter who is leading;
- •Playtime and lunchtime behaviour should be consistently good and respect shown to lunchtime supervisors.

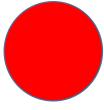




Behaviour- Ever Green







Green - All children begin on green & remain if follow expectations & are rewarded with stickers, house points & privileges.

Amber - Move to amber if a child doesn't try, disrupts, name calling, low level behaviour. Parents will be informed if a child is frequently on amber.

Red - Failure to improve after amber, physical behaviour (hitting, biting, kicking), inappropriate language.

SLT & parents informed and notification of strike they are on:

Red Strike 1 - miss 30 minutes of lunchtime break & letter of apology.

Red Strike 2 - miss privileges decided by SLT/Head-teacher (club, disco, sporting fixture).

Red Strike 3 - all privileges removed for next half term.

ALL RED INCIDENTS ARE LOGGED





School Uniform

Boys Uniform

Red school sweatshirt

White shirt or white polo shirt

Dark/Mid Grey trousers or shorts

Black shoes (trainers are NOT allowed to be worn in school)

Boots worn in winter will be accepted, but preferably if they can be changed for indoor shoes.

Girls Uniform

Red school sweat shirt or cardigan

White blouse or white polo shirt

Dark/Mid Grey skirt or pinafore, grey trousers

Red and white gingham dress (summer)

Black shoes (trainers are NOT allowed to be worn in school) or sandals

Boots worn in winter will be accepted, but preferably if they can be changed for indoor shoes

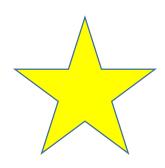
White or grey tights







Rewards



House points Marvellous Me (App) Attendance awards Launching new Friday Celebration Assembly this week Head-teacher post-card Text home Friday Top Table (lunchtime) Friday disco End of year trophies







Year 3 Curriculum

The Year 3 Curriculum builds upon what the children have already learnt in KS1.

A more in depth way of learning is introduced to pupils across a broad curriculum;

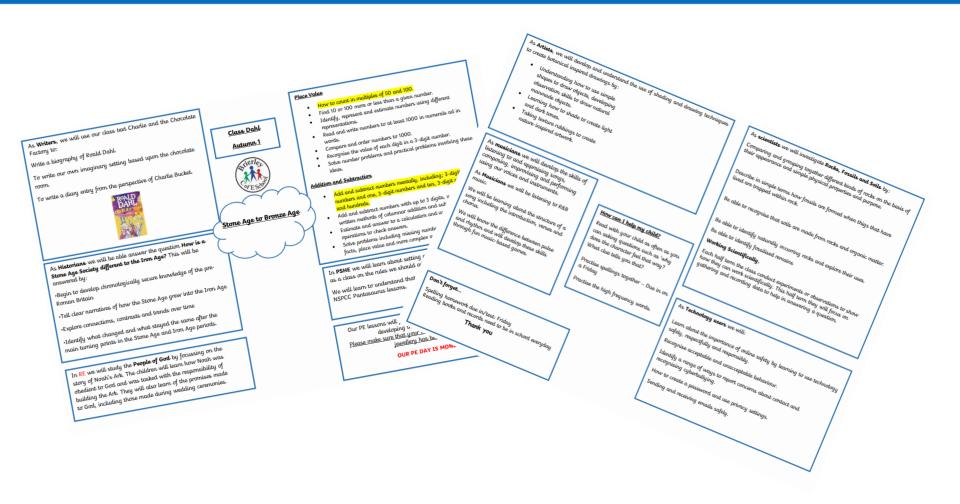
Different learning styles are appreciated.

Maths, English, SPAG, Religious Education, Science, History, Geography, PSHE, Design and Technology, Art, Music, PE, MFL and Computing.





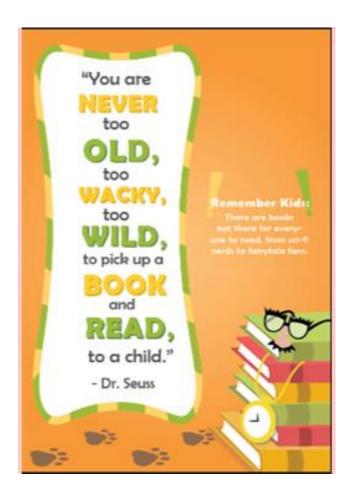
Year 3 – Half Termly Curriculum Maps







Reading



Please make sure book bags are in school daily and you are reading with children at home each day.

In year 3 the children will continue to develop their comprehension skills by answering quiz questions each day.

During KS1 the focus is on decoding words in KS2 we focus on understanding the text.

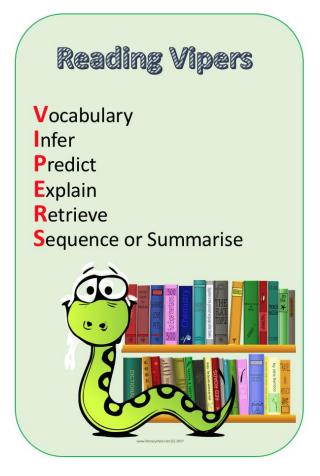
It's all about understanding!





VIPERS – Whole Class Reading

Each half term we have a class text that is read every morning during our whole class reading session. We will read the book together through echo reading and then the children will answer VIPERS questions based on the pages/chapter we have read that morning.







Homework

Reading everyday.

Timetables- recap KS1 timestables -2's, 5's and 10's and learning Y3 timestables - 3's, 4's and 8's. Children will complete their timestables test in Y4.

Homework given out every Friday to be returned the following Wednesday.

Homework will be consolidating lessons from the week.





Homework - Spellings

Spellings to be practised everyday in class but no longer tested.

Year 3 and 4 Statutory Spellings						
accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
			twinkl visit twinkl.cor	n		





PE

This half term PE is on a **Monday** afternoon.

P.E. Kit:

white or red t-shirt

black shorts or joggers Trainers or pumps for indoor sessions

Please ensure earrings are removed (no plasters)





How can you support us?

- •Ensure you child comes to school as much as possible. We now have attendance competitions!
- •Learning starts as soon as your child comes into the classroom (Late marks are given from 8:50am onwards).
- Talk to your child about their learning and 'find out more'.
- •Complete homework tasks including reading daily and practising times tables.
- •Encourage reading at home





Reminders

- Doors open at 8:40am and close at 8.50am.
- School finishes at 3:15pm.
- Fruit is provided as a healthy snack
- Correct school uniform and black shoes should be worn at all times. No trainers (unless for outdoor P.E.)
- Only jewellery allowed in school is a watch and small stud earrings.





Reminders

- Celebration assembly every Friday at 2.50pm (contacted by text);
- See a class member of staff as first point of contact;
- Mrs Holroyd is our parent liaison officer;
- Please inform school office ASAP of any absences;
- Contact details: any changes need to be given to office;
- Medical details: any changes need to be given to office.





Communication

The school has an up to date web site,
 App & Twitter;

https://www.brierleyschool.com;

- A regular school newsletter;
- Important events and reminders are sent via a **text** messaging service.





Thank You

Thank you for your support.

We are really looking forward to working closely with you all throughout the year to ensure your children are happy and safe in school and reach their full potential.

Miss Weldon and myself are always available before and after school.

Any questions?





Our School Vision

Though we are many, we are one body, together we learn and grow.