

As **Writers**, we will use our class texts, (All are welcome, The dot, The colour monster, Only one you, Funny bones and Room on the Broom.) to write labels, lists, potions and captions. We will also write our name.

As **readers**, will recognise, write and blend with the Read, Write, Inc set 1 speed sounds, beginning with m, a, s, d, t, i, n, p, g, o, c, k. We will play different 'Fred Talk' games to help us blend sounds orally. We will develop our love of reading by sharing stories, creating and acting out 'Helicopter Stories' sequencing events, investigating characters through drama and accessing the reading area. As communicators our children will have many opportunities in their learning, play and social interactions to develop their communication and language skills.

### Class Donaldson

#### Autumn 1



As **Mathematicians** we will: Subitise to 4.

Learn to count out a set of objects knowing the last number is the amount.

Focus on numbers 1, 2 and 3, which we will represent, compare and be aware of how they are composed. Use Numberblocks (from the BBC) to support our learning of numbers.

Make comparisons using mathematical language 'more than' and 'fewer than'.



### All about me!

As **Geographers** we will be able to: Identify the key physical features of the school environment and investigate the weather.

Follow routes and create maps.

Know about the importance of farmers, especially at Harvest time

In **Religious Education** we will learn about God and the creation.

Our Christian value for this half term is **Trust and Koinonia**.

As **Historians**, explore how humans change over time from babies, toddlers, teenager and adult.

We look at how families also grow and change, exploring individual children family tree.

Please make sure that your child has the correct PE kit and jewellery is removed.



**Our PE day is Thursday**

As **Artists**, we will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture and function.

As **Designers**, we will create junk models linking to our topic of 'All about me'. They will create a different model using boxes, tubes and other recyclable materials. Such as:

- Junk model of themselves.
- Their house – looking at size such as bungalows and houses.

In **Life Skills**, we will explore this is me!

Labelling and identifying feelings. Such as happy, sad, excited and scared.

We will explore other peoples feeling and how to care for each other.

**How can I help my child?**

Encourage recognising numbers and letters whilst out and about.

As **Musicians**, explore different music finding the pulse by clapping along together.

We will learn a song that we will perform as a group.

**Don't forget...**

Homework will be set every Friday and should be returned the following Wednesday.

Reading books and records need to be in school every day.

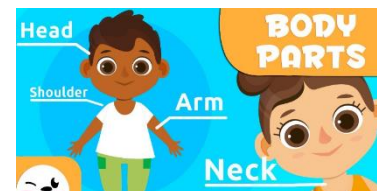
**Thank you**

As Scientists, we will explore the topic my body can do amazing things. This half term children will investigate and explore:

Identify, name and label body parts.

Find out about the five senses – sight, touch, smell, taste and sound.

Growth and change – explore our bodies change over time as well as autumn.



We will also discuss and learn about people who help us within our community. Emergencies do not happen very often, but if a person needs help quickly, the emergency service are there to help.

