

As **Writers**, we will use our class text **The Lighthouse Keeper's Lunch** by Ronda and David Armitage to:

- Write a character description.
- Use adjectives to describe a character from The Lighthouse Keeper's Lunch
- Join ideas together with conjunctions
- Use pronouns (he, she, his, her) when describing characters
- Know how to use a time connective in sentences
- Use imperative (bossy) words

As **readers** we will continue to learn to read common exception words, recognising suffixes, applying phonics knowledge and skills as the route to decode words until automatic decoding has become embedded.

We will further develop our love of reading by reading and sharing a variety of books that are interesting and carefully chosen.

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

Class Armitage – Y2

Autumn 1



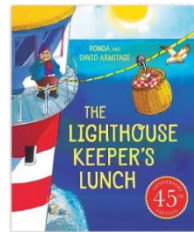
ROMANS

As **Historians** we will be able to:

Use the correct historical vocabulary.

Our pupils will learn:

- The Romans were an ancient civilisation with a huge empire
- Boudica rebellion against the Romans
- The Romans built towns across Britain
- The Roman's successful invasion of Britain in 43CE



As **Geographers** we will be able to:

Use the correct geographical vocabulary.

Our pupils will learn:

- To use a map to plan a route
- Use compasses to know which direction to travel in
- To identify locations on a globe or world map
- People who draw maps are called cartographers

As **Mathematicians** we will:

Retrieve our knowledge of the 5 and 10 times tables and learn our 2 and 4 times table.

Use the correct mathematical vocabulary when we talk about maths.

Implement fluent in 5. Pupils will develop and maintain our fluency in both written and mental calculations through arithmetic practice.

Use mastery approach where children identify how the numbers 6, 7, 8 and 9 can be all composed of two parts where 5 is one of the parts. The focus is on identifying the composition of these numbers only where 5 is clearly visible and to identify a missing part when 5 is known.

Please make sure that your child has the correct PE kit and all jewellery has been removed.

OUR PE DAY IS EVERY TUESDAY AND FRIDAY

We will be able to reflect on our own abilities and look at how we can improve. The focus is on trapping and cushioning a ball that is coming towards them, catching a ball passed to the pupil without the bounce and working co-operatively with a partner or a small group.

In RE we will learn about **The Creation**

Answering the question "What do Christians learn from the Creation story?"

Our Christian value for this half term is **Trust** – what trust is and how it influences our lives.

As **Artists**, we will study **Colour and Shape**.

- learning that warm and cool colours can create different moods.
- learning that a tint can be made by adding white to a colour.
- learning that a shade can be made by adding black to a colour.
- learning that Calder used organic shapes to make his sculptures.
- learning the primary colours are and primary colours can be mixed to make secondary colours.

In Life Skills lessons we will learn about **Setting ground rules**.

- looking at class rules and the importance of following rules and what happens if we break them.

As **Musicians** we will:

Learn how to move in time with a steady beat/pulse.

Learn to copy back simple long and short rhythms with clapping.

Learn to copy back singing simple high and low patterns.

Know and demonstrate the difference between pulse, rhythm and pitch.

How can I help my child?

Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?'

**Practise times tables fluently
X2 , X3 , X5, X10**

This half term children will work scientifically.

Children will also learn about "**The Human body**."

As **Scientists** we will learn:

- Animals (humans) need water, food and air to survive.
- Our skeleton is made up of bones.
- Our muscles help us to move.
- Digestion means breaking down the food we eat.
- Our bodies take nutrients we need out of the food we eat
- We take care of our bodies through exercising, eating a healthy diet, keeping clean and resting.

We will use the correct scientific vocabulary in our science lessons.

As **Technology Makers** we will learn about how textiles are made.

We will be using a range of materials, design to make pouches. We will learn how to sew a running stitch and then use the running stitch to join fabrics.

Don't forget...

Homework due in: Friday
Reading books and records need to be in school everyday

Thank you

As **Computer Technologists** we will:

Learn about online safety.
Looking at using technology safely, respectfully and responsibly; recognising acceptable/unacceptable behaviour.