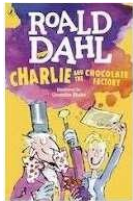


As **Writers**, we will use our class text Charlie and the Chocolate Factory to:

Write a biography of Roald Dahl

Write our own imaginary setting based upon the chocolate room.

We will also write a diary entry from the perspective of Charlie Bucket.



Class Dahl

Autumn 1



Stone Age to Bronze Age

As **Historians** we will be able to answer the question How is the Stone Age Society different to the Iron Age? This will be answered by:

Developing chronologically secure knowledge of pre-Roman Britain.

Explaining how the Stone Age grew into the Iron Age.

Exploring trends over time.

Identifying what changed and what stayed the same.

In RE we will study what kind of world did Jesus want? To do this we will explore what a Gospel is, explore what a disciple is and how Christians today try to follow Jesus and be 'fishers of people'.

Adding and Subtracting Across 10

Addition of three addends can be described by an aggregation story with three parts.

Addition of three addends can be described by an augmentation story with a '*first..., then..., then..., now...*' structure.

The order in which addends (parts) are added or grouped does not change the sum.

When we are adding three numbers, we choose the most efficient order in which to add them, including identifying two addends that make ten (combining).

We can add two numbers which bridge the tens boundary by using a 'make ten' strategy.

We can subtract across the tens boundary by subtracting through ten or subtracting from ten.

In **PSHE** we will learn about setting ground rules and will agree as a class on the rules we should adhere to in class.

We will learn to understand that pants are private through the NSPCC Pantasaurus lessons.

Our PE lessons will focus on developing skills in Tag Rugby.

This will include passing, movement, invasion game techniques and working as a team.

Please make sure that your child has the correct PE kit and all jewellery has been removed.

OUR PE DAY IS MONDAY.

As **Artists**, we will focus on **line and tone**. The children will develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of line by study the following:

- Exploring line and sketchbooks
- Line weight
- Studying how artists use line in different ways
- Hokusai – The Great Wave
- Printing to create line

As **musicians** we will develop our skills on musical notation.

We will learn how to write notes down, where they sit on notation and create our own short musical pieces using notation.

Our musician this half term is Whitney Houston.



How can I help my child?

Read with your child as often as you can asking questions such as 'why does the character feel that way?'

What clue tells you that?

Practise times tables as much as you can.

As **scientists** we will investigate **The Human Body** by:

- Identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identifying that humans and some other animals have skeletons and muscles for support, protection and movement.

The children will study the following parts of the body:

- The Muscular System
- The Skeletal System
- The Nervous System
- Preparing to Eat
- The Digestive System

As **Technology users** we will:

- Learn about the importance of online safety by learning to use technology safely, respectfully and responsibly.
- Recognise acceptable and unacceptable behaviour.
- Identify a range of ways to report concerns about contact and recognising cyberbullying.
- How to create a password and use privacy settings.
- Sending and receiving emails safely.

Don't forget...

Reading books and records need to be in school every day

Thank you