Warrington Road Nursery School EYPP Review

Review of the previous academic year (2025-2026) - Outcomes for disadvantaged pupils

Impact

School used EYPP funding to support children's needs centering around communication and language, personal and social emotional development and developing parental collaboration. Throughout the year, there was a large proportion of children receiving EYPP who also had complex SEND and therefore benefitted from specific support from a dedicated teaching assistant. Children who received EYPP who were not on the SEND register received support from teaching assistant and/or a teacher to progress with specific targets related to their unique developmental needs.

Parental involvement was supported throughout the year through regular parents' meetings, SEND meetings and additional opportunities for families to receive support including SEND Coffee Mornings, social gatherings at the Macmillan Coffee Morning and parent workshops led by a staff member from the Family Hubs. Parental engagement at these events varied with high attendance at social and celebration events such as picnics, Christmas events and the leavers' event and summer fayres. Parents were targeted individually for other events such as the SEND Coffee Mornings but, although engagement was lower, the impact on the parents that did attend was significant with many accessing support from local SEND services after attending for example, ADDVvanced Solutions neurodiversity support.

Wider Impact

Training for staff continued throughout the year with opportunities for SEND CPD including sensory needs, challenging behaviour and updates regarding Ofsted changes and inclusion with an appointed school advisor brought in to improve outcomes for children. The result of this training has been a wider knowledge of how the needs of EYPP pupils can be improved through strong relationships with parents and through an increased awareness of SEND and inclusion.

Further staff training was completed through staff meetings and modelling sessions with a 'Thrive approach' and further ideas generated for next steps and introducing regulation tools and strategies for all pupils from September 2026. Most of our EYPP pupils achieved well in PSED at the end of the year (67%).

All EYPP pupils received a school bag and engagement in visiting the library was high with teachers reporting that pupils demonstrated excitement for this each week and regularly brought this in for library visits. As a result, there were high numbers of EYPP pupils achieving well in their Ready for Reception data in Literacy and Communication and Language (77%). Parents of EYPP pupils were also offered specific support around joining the local library and emphasis on inviting them to literacy events such as the librarian visit was encouraged.

A small number of pupils benefitted from financial support to attend termly trips to enhance their learning.

AFFNS

ASPIRING FOUNDATIONS
Federated Nursery Schools

Warrington Road Nursery School