

AFFNS Nursery School
Curriculum Overview 2025-26 (3–4-year-olds)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Big Question	Who is My Family?	When do we celebrate celebration?	How do people help us?	How do things work?	Why do things grow?	When do we go on a journey?
Core Texts	Shark in the Park on a Windy Day	Polar Bear, Polar Bear	The Runaway Chapati	We're Going to Find a Monster	Jack and the Beanstalk	The Troll
Phonics	Phase 1 –Aspect 1 & 2 Environmental Sounds, Instrumental Sounds	Phase 1- Aspect 2 & 3 Instrumental Sounds, Body Percussion	Phase 1 – Aspect 4 Rhythm and Rhyme	Phase 1 –Aspect 5 Alliteration	Phase 1 – Aspect 6 Voice Sounds, Initial Sounds	Phase 1- Aspect 7 Oral Blending and Segmenting
Rhymes	Tommy Thumb Neck, Elbows, Hips and Feet Hey Diddle Diddle 5 Currant Buns Here We Go Round the Mulberry Bush	Christman Rhyme Twinkle, Twinkle, Chocolate Bar Little Miss Muffet 10 Little Elves Reindeer Cokey	One, Two, Buckle my Shoe Hickory, Dickory, Dock 1-4 o'clock Miss Polly had a Dolly 5 Little Firefighters Ring-a-Ring o Roses	Chick, Chick, Chicken Baa, Baa, Pink Sheep London Bridge is Falling Down One Man and his Dog Farmers in the Den	Tiny Caterpillar on a Leaf Incy Wincy Caterpillar Mary, Mary, Quite Contrary Zoom, Zoom, Zoom, We're Going to the Moon There was a Princess Long Ago	Frere Jacques Row, Row, Row your Boat (alternatives verses) Sing a Song of Sixpence 10 Fat Sausages Orange and Lemons
Mathematical Development	More than, fewer than and same Explore and build with shapes and objects Explore repeats (patterns) Hear and say number names	Begin to order number names I see 1, 2, 3 Join in with repeats (pattern) Explore position and space	Show me 1, 2, 3 Move and label 1, 2, 3 Explore position and routes Explore patterns	Take and give 1, 2, 3 Match, talk, push and pull Talk about dots Compare and sort collections	Lead on own repeats (Pattern) Start to puzzle Making patterns together Make games and actions	Show me 5 My own pattern Stop at 1, 2, 3, 4 Match, sort and compare
Festivals and Celebrations	Harvest Birthdays	Diwali Bonfire Night Children in Need Christmas	Lunar New Year Mental Health Week (3-9 February) Shrove Tuesday	World Book Day Easter Mother's Day/Special Person Day Ramadan (28 Feb-30 March) Comic Relief	Eid	Father's Day/Special Person Day

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Self Help Skills Focus	<div>Take off simple clothing such as hats, socks and shoes</div> <div>Begin to put on coats and cardigans with help</div> <div>Start to attempt large fastenings like Velcro</div> <div>Wash and dry hands with reminders</div> <div>Use the toilet may need adult help</div> <div>Brush teeth with adult guidance</div> <div>Pour small drinks and self access snack items with support</div> <div>Begin tidying up plates, cups and utensils with adult assistance</div> <div>Use a child safe knife to butter/ cut soft food</div>		<div>Begin putting on coats and jackets independently with some support for zips or buttons</div> <div>Start to manage simple clothes fastening e.g. velcro, snaps, large buttons) by themselves</div> <div>Practice removing clothing independently and putting items in correct place</div> <div>Wash and dry hands more thoroughly, needing fewer reminders</div> <div>Use the toilet with increasing independence, manage clothes with occasional support</div> <div>Brush teeth with increasing support control, understanding why it is important</div> <div>Select snack items and pour drinks independently with minimal help</div> <div>Use child safe knife to butter and cut foods with supervision</div> <div>Wash and dry hands</div>		<div>Put on and take off coats, cardigans, jumpers and shoes independently</div> <div>Do up large zips and buttons with minimal support</div> <div>Begin to manage all basic dressing tasks confidently, including organising own clothing during routines</div> <div>Independently wash and dry hands at the correct times, understanding hygiene</div> <div>Confidently us the toilet and manage clothes independently</div> <div>Brush teeth thoroughly and understand the importance of oral hygiene</div> <div>Independently select and prepare their own snack, pour drinks and cut/spread safety</div> <div>Collect all items needed for snack and tidy up independently afterwards.</div>	
Enrichment	Mother/Father and baby Visit	Delamere Forest trip	Chinese New Year food tasting	Farm Trip	Story Barn Trip	Visits from new teachers
		Christmas Party Day	Firefighters Visit	Hatching Caterpillars		
		Visit to local nursing home	PCSO Visit	Visit to local nursing home		
			Family member visit with care job			
	Visitors - Where possible, stereotypes are to be challenged eg Female firefighter, sports people with disabilities; blended families					
Parental Links	<div>Stay and Play (Literacy)</div> <div>Parents’ Meetings</div> <div>SEND Parents’ meetings</div> <div>Home Learning via School Spider</div> <div>Knowledge Organisers</div>	<div>Home Visits for Spring intake</div> <div>Christmas Performance</div> <div>Home Learning via School Spider</div> <div>Singing at Care Home</div> <div>Knowledge Organisers</div>	<div>Knowledge Organisers</div> <div>Home Learning via School Spider</div>	<div>Stay and Play (Marvellous Maths)</div> <div>Parents’ Meetings</div> <div>SEND Parents’ meetings</div> <div>Home Visits for summer intake</div> <div>Home Learning via School Spider</div> <div>Knowledge Organisers</div>	<div>Stay and Play (Ready for Reception)</div> <div>Home Learning via School Spider</div> <div>Knowledge Organisers</div>	<div>End of Year Reports</div> <div>Primary School transition meetings</div> <div>SEND Transition meetings</div> <div>Home Visits for autumn intake</div> <div>Home Learning via School Spider</div> <div>Knowledge Organisers</div> <div>Summer Fayre</div> <div>New parents’ meeting</div>

