

**AFFNS Nursery School**  
**Curriculum Overview 2025-26 (2-year-olds)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>The Big Question</b>	<b>Who lives in my house?</b>	<b>How do we celebrate?</b>	<b>Who helps us?</b>	<b>What do we see at the farm?</b>	<b>How do we care for living things?</b>	<b>How do we travel to nursery?</b>
<b>Core Texts:</b>	Shark in the Park	Brown Bear, Brown Bear	Gingerbread Man	We're Going on a Bear Hunt	Jasper's Beanstalk	Three Billy Goats Gruff
<b>Phonics:</b>	Little Wandle – Rhyme Time - Round and Round the Garden - Wind the Bobbin up - Pat-a-Cake - Twinkle, Twinkle Little Star	Christmas songs - Rudolph the Red Nose Reindeer - We Wish you a Merry Christmas - Jingle Bells	Little Wandle – Rhyme Time - Hickory, Dickory, Dock - Humpy Dumpty - Miss Polly had a dolly - Jack and Jill	Little Wandle – Rhyme Time - Hey Diddle Diddle - Baa, Baa Black Sheep - 1,2,3,4,5 Once I Caught a Fish Alive - Grand Old Duke of York	Little Wandle – Rhyme Time - Incy Wincey Spider - Mary, Mary Quite Contrary - Ring-a-ring-a-roses - 1,2 Buckle My Shoe	Little Wandle – Rhyme Time - The Wheels on the Bus - Row, Row, Row your boat - A Sailor went to sea - Down at the Station
<b>Mathematical Development:</b>	<u>Number</u> Number rhymes and action songs (up to 5) Begin to organise and categorise objects  <u>Shape, space and measure</u> Explore and build with blocks and objects Get to know daily routines Concepts: big / small		<u>Number</u> Number rhymes and action songs (up to 5) Begin to say some number names (up to 3) Concepts: more / less  <u>Shape, space and measure</u> Explore and begin to create structures with shapes and objects Link objects and actions to daily routines eg cup to snack time Begin to fit shapes into inset boards and puzzles Explore and talk about patterns		<u>Number</u> Number rhymes and action songs (up to 5) Begin to give correct amount of objects from collection (up to 3)  <u>Shape, space and measure</u> Create simple structures using blocks and objects Link sequence of actions with daily routines Match and complete inset jigsaw puzzles Concepts: full / empty	
<b>Festivals and Celebrations:</b>	Birthdays	Bonfire Night  Children in Need  Christmas	Shrove Tuesday  Mental Health Week (3-9 February)	World Book Day  Easter  Mother's Day/Special Person Day  Comic Relief		Father's Day/ Special Person Day
<b>Self Help Skills Focus:</b>	Wash hands with support  Roll up sleeves with support	Roll up sleeves independently	Undo straps on nappy  Attempt to wipe own bottom	Pull down trousers with support  Sit on potty/toilet	Tidy up objects in the classroom, place items in the correct baskets	Navigate nursery environment inside and outside independently ready for 3-4 room

	Drinking from an open cup Recognise own belongings	Turn taps on/off and wash hands Dry hands with a paper towel Drink from an open cup	Fasten shoes Pour own drink with support	Take off shoes with support Pour own drink	Use a dustpan and brush Take of shoes Find own cup and bowl for snack	Put shoes on with support
<b>Enrichment:</b>		Story barn trip Christmas Party Day Librarian visit	Firefighters Police Visit	Visit to the farm Caterpillars Librarian visit	Delamere Forest trip	Librarian visit
<b>Parental Links:</b>	Stay and Play (Songs and rhymes) Parents' Meetings/2-year check meetings SEND parents' meetings Knowledge organisers Home learning via School Spider	Home visits for spring intake Christmas crafts and performance Knowledge organisers Home learning via School Spider New parents' meetings Librarian – Storytime and join our library! Supervised toothbrushing	Knowledge organisers Home learning via School Spider	Stay and Play (Marvellous Maths) Parent's Meetings/2-year check meetings SEND Parent's meetings Knowledge organisers Home learning via School Spider Home visits for summer intake	Stay and Play (Ready for moving up) Knowledge organisers Home learning via School Spider	2-year check parent meetings SEND transition meetings Home learning via School Spider New parents' meetings Home visits for autumn term Summer Fayre
	Home visits for all new children, as and when required					