

# **Warrington Road Nursery School**

## **Review of the previous academic year (2024-25)**

### **Outcomes for disadvantaged pupils**

#### Impact

School used EYPP funding to support children with speech and language, self-regulation and nurture. There was also a significant focus throughout the year supporting children with SEND. All children identified for early intervention benefited from support from a dedicated teaching assistant and/or teacher throughout the year. Interventions were delivered according to need and took the form of 1:1 support and small group work.

Parental involvement was varied throughout the year. Parents' meetings were well attended, and parents were keen to support their child's learning; attendance at Stay and Play sessions was mixed. Parental support was high for social events such as the community picnic, Christmas and summer fayres.

#### Wider impact

All staff received training in a 'Thrive approach' to support children in managing their own feelings and behaviours. This has resulted in staff having a better understanding of how to identify children's individual needs and to provide appropriate support around self-regulation.

All children received a school bag for library books and some children benefitted from support with school trips.