

Warrington Road Nursery School

Review of the previous academic year (2024-25)

Outcomes for disadvantaged pupils

Impact

School used EYPP funding to support children with speech and language, self-regulation and nurture. There was also a significant focus throughout the year supporting children with SEND. All children identified for early intervention benefited from support from a dedicated teaching assistant and/or teacher throughout the year. Interventions were delivered according to need and took the form of 1:1 support and small group work.

Parental involvement was varied throughout the year. Parents' meetings were well attended, and parents were keen to support their child's learning; attendance at Stay and Play sessions was mixed. Parental support was high for social events such as the community picnic, Christmas and summer fayres.

Wider impact

All staff received training in a 'Thrive approach' to support children in managing their own feelings and behaviours. This has resulted in staff having a better understanding of how to identify children's individual needs and to provide appropriate support around self-regulation.

All children received a school bag for library books and some children benefitted from support with school trips.