



Written Statement of Behaviour Principles

Our Behaviour Principles reflect our school values and ethos and put children at the centre of all that we do.

- Tonacliffe Primary School is an inclusive school. Everyone should be free from discrimination, harassment, victimisation of any sort. Equity is when everyone gets what they need to achieve.
- Everyone has the right to feel safe all of the time.
- Bullying or harassment of any description is unacceptable even if it occurs outside of normal school hours.
- Every child understands they have the right to feel valued and respected, listened to and learn free from the disruption of others.
- Children are encouraged to be accountable for their actions and the potential impact on themselves and others; they learn to take responsibility for their actions.
- Consequences enable a child to reflect on and learn from a situation, making reparation wherever possible.
- Children are supported to build self-discipline, empathy and emotional resilience through the development of strong self-regulation systems.
- High expectations for positive behaviours and attitudes towards learning provide the foundations for our children to be the best that they can be by encouraging them to become confident, resilient and self-assured learners.
- Adults set an excellent example to pupils at all times. They model, maintain, encourage and promote positive behaviour and the principles of fairness and justice. Relationships are key.
- Rewards and sanctions are used consistently by staff, in line with the behaviour policy.
- The behaviour policy is understood by pupils and staff. Restrictive interventions, including reasonable force, are only used as a last resort, and in line with the restrictive use policy.
- The school works in partnership with parents/ carers to develop and promote positive behaviours, seeking advice from appropriate outside agencies wherever necessary.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.

The governing body emphasises that violence or threatening behaviour by parents and pupils towards staff will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full governing body annually.

Reviewed July 2026