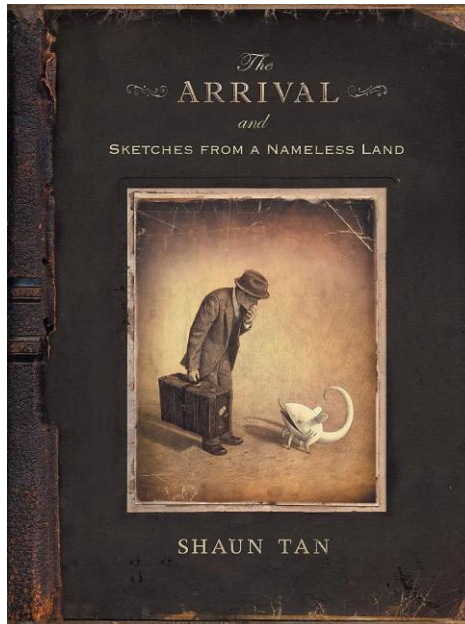


Year 6 Autumn 1

This term we will be reading



We will use them to develop our spelling, grammar and punctuation skills by:

- investigate words which are related by meaning as synonyms and antonyms for example, big, large, little
- correctly spelling: excellent, curiosity, interfere, marvellous, nuisance, variety, hindrance, language, twelfth
- recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
- to use extended noun phrases for description

We will use it to develop our composition skills by:

planning our writing by:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for my own
- noting and developing initial ideas, drawing on reading and research where necessary
- in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed

drafting and writing by:

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- précisising longer passages
- using a wide range of devices to build cohesion within and across paragraphs

evaluating and editing by:

- assessing the effectiveness of my own and others' writing
- proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- ensuring the consistent and correct use of tense throughout a piece of writing
- ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
- proof-read for spelling and punctuation errors

We will use the skills to produce:

A story