

Communication and Language incorporating Literacy

Listening, Attention and Understanding

Understand how to listen carefully and why listening is important.
Listen carefully to rhymes and songs

Speaking

Begin to articulate ideas and thoughts in well-formed sentences
Learn and use new vocabulary
Learn rhymes, poems and songs
Describe events in some detail.

Reading

Engage in story time
Listen to and talk about stories

Phonics

Begin to read individual letters by saying the sounds. (Set 1 Sounds RWI)

Writing

Begin to form lowercase letters correctly (RWI letter formation rhymes)

Personal, Social and Emotional

See self as a valuable individual

Develop their sense of responsibility and membership of a community through talking about home and school life and past experiences (see RE).

Build constructive and respectful in relationships.

Express feelings and consider the feelings of others

Show empathy

Health and Self-care

Manage their own handwashing, toileting, putting on coats and shoes.
Begin to understand about healthy food
Begin to understand how to live a healthy life: teeth brushing, the importance of exercise, good sleep, sensible amounts of screen time.
Develop skills to manage school day: lining up, personal hygiene etc

Understanding of the World

History - How have I changed since I was a baby?

- Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them.
- Read fictional stories about families and start to tell the difference between real and fiction. Talk about members of their immediate family and community.
- Listen out for and make note of children's discussion between themselves regarding their experience of past birthday celebrations.
- Timeline of changes baby to being at school.
- Listening to stories and placing events in chronological order.

Science - Our Body

- Learn about your body parts: the arms, legs and chest.
- Learn about your body parts: the hands and feet.
- Learn about your body parts; the eyes and nose.
- Describe your ears, mouth, and hair.
- Learn about changes in your body since you were a baby

Autumn 1 Myself and Family

RE

Lighting The Path – Creation and Covenant

- God made our beautiful world and everything in it.
- God made me.
- God made each one of us.
- God loves me. God loves everyone
- The words and actions of the Sign of the Cross
- We enter God's family, the Church, through baptism.

Physical Development

Gross Motor Skills

Revise and refine the fundamental movement skills already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing
Use core muscle strength to achieve a good posture when sitting at a table or on the floor.

Develop and refine a range of ball skills: throwing, catching, kicking,

Fine Motor Skills

Use a range of tools competently, safely, confidently (pencils, paintbrushes, scissors, knives, forks, spoons)

Expressive Arts and Design

Being Imaginative

Develop story lines in pretend play
Develop simple stories around small world play linked to our topic.

Art & Design

Draw pictures of friends, family and book characters from imagination
Explore mixing and using colours for different effect
Build and construct using household objects/junk modelling

Music

Learn and join in with new and familiar rhymes and songs.
Sing in a group, increasingly matching pitch and following melody
Explore and engage in music making

Mathematics

Number

Opportunities to settle in.
Numbers in the environment and baseline assessment.

Match and sort.
Compare amounts
Composition of number 1-5.

Measure, Shape and Spatial Thinking

Key times of the day,
Class routines.
Exploring the continuous provision inside and out. Where do things belong?
Prepositional language.
Compare, size, mass and capacity.
Exploring pattern

Curriculum Enrichment

Autumn Trail
Talk Like a Pirate Day
Firefighter visit
Birthdays
What do I want to be when I grow up? Video for parents.