

Communication and Language incorporating Literacy

Listening, Attention and Understanding

Enjoy listening to longer stories and remember what happens though daily reading. Core texts: What makes me happy?, It's okay to be different, Owl babies, Super Duper You!, My mum is fantastic, My dad is brilliant.

Speaking

Begin to use a wider range of vocabulary centred on our topic and shared books.
Use talk to organize themselves and their play.

Reading

Begin to understand that print has meaning and we read English text from left to right and top to bottom.

Phonics

Distinguish between different sounds.
Recognise and join in with Nursery Rhymes

Writing

Develop muscle control through fine motor skills activities i.e. Painting, drawing, and cutting.
Make marks with a range of tools.
Give meaning to marks.

Personal, Social and Emotional

Select and use activities and resources in the indoor and outdoor learning environments, with help when needed.

Develop a sense of belonging to the Nursery community.

Play with one or more other children, extending and elaborating play ideas.

Suggest ideas for classroom rules and begin to follow them, understanding why they are important.

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Begin to understand how others might be feeling.

Health and Self-care

Using a spoon and fork independently.
Putting coats on.
Washing and drying hands.
Following routines and tidying away resources.

Understanding of the World

History

Talk about what we looked like as babies and what babies need.

Think about how we were all babies.

To know what babies can and cannot do.

To understand we change as we grow.

Science

Learn about different parts of our body including naming body parts.

Name arms, legs and chest and think about how they help us move.

Name our hands and feet.

Name parts of our face.

Think about how our body has changed from when we were a baby.

Nursery - Autumn 1

All about me

RE

Branch 1 – Creation and Covenant

God made a wonderful world and what God creates is good.

God created the world and said, 'Indeed, it is very good'.

How we can look after God's world (Stewardship).

The words and actions of the sign of the cross.

Physical Development

Gross Motor Skills

Develop movement, balancing, riding (scooters, trikes and bikes) and ball skills.
Go up steps and stairs, and use outdoor climbing equipment, using alternate feet.
Use large-muscle movements to chalk, paint and make marks, particularly in the outdoor environment.

Fine Motor Skills

Use one-handed tools and equipment, in playdough, creative and investigating areas using scissors, cutters, rollers and hole-punchers.
Develop hand strength and control.

Expressive Arts and Design

Being Imaginative

Take part in simple pretend play in the home corner, small world area and outdoor.

Develop simple stories around small world play linked to our topic.

Art & Design

Draw pictures of friends, family and book characters from imagination and Explore mixing and using colours to show different emotions.

Explore naming colours.

Design & Technology

Explore different household objects/recycled materials to create a model house.

Music

Learn and join in with new and familiar rhymes and songs.

Listen with increasing attention to instrumental sounds (See Phonics).

Use musical instruments to accompany stories and represent feelings.

Mathematics

Number

Opportunities to settle in. Number rhymes

Numbers 1 - 4 • Subitising • Counting • Numeral

Pattern, Matching and Sorting

• Colours • Red • Blue • Yellow • Green • Purple • Mix of colours
• Buttons and colours • Matching towers • Matching shoes
• Match number shapes • Match shapes • Pattern handprints – big and small
Sort • Colour • Size • Shape Sort

Shape, Space and Measure

Key times of the day, Class routines.

Curriculum Enrichment

World Mental Health Day

Birthdays

Stay and Play – look how well we've settled in.

Owls visiting school

Pantomime