



Year 2 Curriculum Overview

Autumn 1 term 2025

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| **Class Information**  Spellings- spellings will be taught on Wednesday and then revisited throughout the week. . The children will receive a look, cover, say sheet so they can practice them at home. These will be tested at the end of a unit of work through dictation. The children also have their own login details to spelling shed, where they can practice spellings through games.  Homework-children will receive a piece of Maths and English homework to consolidate the children’s knowledge; it will be set on Friday to be handed in on Wednesday.  Reading- regular reading at home is essential to build up your child’s vocabulary and pace. Please try to read for at least five minutes each evening and sign your child’s reading log.  Times tables- the rapid recall of multiplication facts is vital for accessing the mathematic curriculum. Regular practise at home is invaluable to prepare your child for lessons in school. The children all have their own login details to times table’s rock stars.  P.E- our P.E days are Monday and Thursday, please make sure your child has the appropriate shorts, t-shirt and foot wear. | |
| **English** | **Narrative:**  We will be focusing on the traditional fairy tale: Goldilocks and the three Bears. The children will produce their own version of the traditional tale.  **Narrative:** The children will also explore the book: The Journey Home. Using this story, they will write a letter to David Attenborough about endangered animals. |
| **Maths** | The children will be developing their knowledge of the place value system. The children will read and write numbers to a hundred. They will learn to flexibly partition numbers within a hundred and count in their 2s, 5s, 10s and 3s.  We will begin to look at addition and subtraction within 100, including number bonds to 100. The children will learn to add and subtract over 10s, and add and subtract two, two-digit numbers. |
| **Religion** | The children will revisit the parts of the Bible. They will learn about the two testaments, and some well-known stories, with a particular focus on the story of Noah.  The children will learn about Psalms and begin to think about the ways we can praise God. |
| **Science** | This unit ‘Use of Everyday Materials’ takes children through six lessons where they learn how to:  identify and compare the suitability of everyday materials. We will investigate how to change the shapes of solid objects made from materials using force. |
| **History** | Using primary and secondary sources, we will investigate the Great Fire of London. We will use artefacts to determine how we know about the fire. We will also discuss why the fire spread so quickly and determine the changes that the fire caused to our country. |
| **Art** | The children will be investigating the techniques of Frida Kahlo. They will look at their own self and create self-portraits in the style of Frida Kahlo. |
| **Computing** | The children will investigate online safety and explore how to safely search online.  They will also look into coding, specifically how algorithms work. The children will create their own computer programme using algorithms, including timed algorithms. |
| **Music** | The children will learn about Pulse, rhythm and pitch. They will do this by listening to a variety of songs and will learn to sing and play parts of these songs on the glockenspiels. |
| **PSHE** | We will be thinking about how the looking after the people around us and how to take care of our mental health. |
| **PE** | The children will be learning the fundamentals in order to improve their speed, balance, stamina and co-ordination. They will also develop these abilities through sending and receiving skills. |