

Town Lane Infant School Year 1 Art Long Term Plan

Theme	Autumn A What's around the corner?	Autumn B Did my grandparents play with the same toys as me?	Spring A Do meerkats live at the South Pole?	Spring B Eco Project	Summer A How do scientists investigate?	Summer B How do we enjoy the Great British summertime?
Art	Seasonal natural collages – Andy Goldsworthy Bog Baby clay models	Christmas cards Weaving	Hot and cold colours Penguin paintings - tinting	Birds – line drawing / watercolours	Portraits linked to Science senses Space Art – Peter Thorpe	DT focus – Lighthouses (see DT planning) Printing – topic book covers for Year 2
National Curriculum Objectives	To use a range of materials creatively to design and make products Use sculpture to develop and share their ideas Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Skills <i>Work on their own, and collaboratively with others, on projects in 2 and 3 dimensions and on</i>	To use a range of materials creatively to design and make products Skills <i>Handles and manipulates materials to weave on a simple loom</i>	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Skills <i>Use a variety of tools and techniques including the use of different brush sizes and types.</i> <i>Mix and match colours to artefacts and objects.</i> <i>Work on different scales.</i> <i>Mix secondary colours and shades.</i>	To use a range of materials creatively to design and make products Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Skills <i>Begin to explore the use of line, shape and colour.</i> <i>Use a variety of tools and techniques including the use of different brush sizes and types.</i>	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Skills <i>Begin to explore the use of line, shape and colour</i> <i>Ask and answer questions about the starting points for their work, and develop their ideas.</i>	Linked art skills <i>Explore a range of malleable media.</i> <i>Experiment with, construct and join recycled, natural and man-made materials.</i> <i>Explore shape and form.</i> Printing Skills <i>Make marks in print with a variety of objects, including natural and made objects.</i> <i>Carry out different printing techniques e.g. monoprint, block, relief and resist printing.</i>

	<i>different scales.</i> <i>Collect, sort and group materials for different purposes i.e. texture, colour</i> <i>Manipulate clay in a variety of ways, e.g. rolling, kneading and shaping.</i> <i>Experiment with, construct and join recycled, natural and man-made materials. Explore shape and form.</i>				<i>Explore the differences and similarities within the work of artists, craftspeople and designers in different times and cultures.</i>	
	Vocabulary Natural Collage Pattern Environment Roll Knead Shape Attach	Vocabulary Fabric Colour Pattern Shape Texture Weave Loom	Vocabulary Primary (colour) Light Dark Thick Thin Tone Warm / Cold Shade e.g. different shades of red, green, blue, yellow Bright Tint	Vocabulary Fine Line Detail Watercolours	Vocabulary Thick Thin Soft Broad Narrow Fine Line Shape Detail Mirror image	Vocabulary Model Cut Stick Fold Bend Attach Assemble Print Image Shapes Surface Pressure Decoration