

# Town Lane Infant School – Y2 Planning

|                                | Autumn1                                                                                                                                                                                                                                                                                                                             | Autumn 2                                                                                                                                                                                                                                                                                                                                                                            | Spring 2                                                                                                                                                                                                                                                             | Summer 1                                                                                                                                                                                                                                                                                                                            | Spring 1                                                                                                                                                                                                                                                                                   | Summer 2                  |
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| Theme                          | Here I Am                                                                                                                                                                                                                                                                                                                           | Looking Back                                                                                                                                                                                                                                                                                                                                                                        | The House That Jack Built                                                                                                                                                                                                                                            | Great Fire of London                                                                                                                                                                                                                                                                                                                | Hot Hot Hot                                                                                                                                                                                                                                                                                | Great British Summer time |
| Art                            | <b>Drawing</b><br>Portraits (tonal effect) and observation drawing<br><b>Links to artists – Picasso</b><br><br>Still Life-fruit and vegetables (health week)                                                                                                                                                                        | <b>Dazzle Ships – Artist Peter Blake</b><br><br><b>Textiles</b> Art / DT focus – Sewing – fabric Christmas decorations<br><br>Christmas cards – <u>Make Do and Mend</u>                                                                                                                                                                                                             | <b>DT focus</b><br><br><b>Collaged backgrounds</b> for wind up puppet theatres                                                                                                                                                                                       | Great Fire of London – <b>Collages</b>                                                                                                                                                                                                                                                                                              | Textiles – T shirt<br><br>Noelle Dass                                                                                                                                                                                                                                                      | DT Focus                  |
| National Curriculum Objectives | <p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> | <p>Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Use a range of materials creatively to design and make products</p> <p><b>Skills</b></p> <p><b>Dazzle Ships</b><br/> <i>Experiment with and control marks made with</i></p> | <p><b>Linked art skills</b></p> <p><b>Collage</b></p> <ul style="list-style-type: none"> <li>• <i>Collect, sort and group materials for different purposes i.e. texture, colour</i></li> <li>• <i>Arrange and glue materials to different backgrounds</i></li> </ul> | <p>Use a range of materials creatively to design and make products</p> <p><b>Skills</b></p> <p><b>Collage</b><br/> <i>Create images from a variety of media e.g. photocopies, fabric, crepe paper, magazines etc</i></p> <ul style="list-style-type: none"> <li>• <i>Collect, sort and group materials for different</i></li> </ul> | <p>Use a range of materials creatively to design and make products</p> <p><b>Skills</b></p> <p><i>Textiles</i></p> <ul style="list-style-type: none"> <li>• <i>Apply colour to T shirt with printing, fabric crayons and pens</i></li> </ul> <p>Develop a wide range of art and design</p> |                           |

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|  | <b>Skills</b><br><br><i>Experiment with and control marks made with different media: pencils, rubbers, crayons, pastels, felt tips, charcoal, chalks</i> <ul style="list-style-type: none"> <li>• Draw lines and shapes from observations</li> <li>• Investigate tone by drawing light/dark lines, patterns and shapes</li> </ul> | <i>different media: pencils, pens, pastels</i> <ul style="list-style-type: none"> <li>• Draw lines and shapes from observations</li> </ul> <b>Textiles</b> <ul style="list-style-type: none"> <li>• Choose fabrics/threads based on colour, texture and shape</li> <li>• Cut and shape fabric using scissors</li> <li>• Apply shapes with glue or stitching</li> <li>• Apply decoration using beads, buttons, ribbon etc.</li> </ul> |                                                                    | <i>purposes i.e. texture, colour</i> <ul style="list-style-type: none"> <li>• Arrange and glue materials to different backgrounds</li> <li>• Fold, crumple, twist, tear and overlap papers</li> </ul> | techniques in using colour, pattern, texture, line, shape, form and space                                                       |                   |
|  |                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                    |                                                                                                                                                                                                       |                                                                                                                                 |                   |
|  | <b>Vocabulary</b><br><br><i>Tone</i><br><br><i>Shade</i><br><br><i>Shadow</i><br><br><i>lines, eg thin, bold, feint, wavy, broken</i><br><br><i>colours, eg bright, dull, light, dark</i>                                                                                                                                         | <b>Vocabulary</b><br><br><i>materials, eg natural, made, recycled</i><br><br><i>types of textile and fabric, eg felt</i><br><br><i>visual qualities, eg colour, form, texture</i>                                                                                                                                                                                                                                                    | <b>Vocabulary</b><br><br><i>overlapping</i><br><br><i>layering</i> | <b>Vocabulary</b><br><br><i>Overlapping</i><br><br><i>Layering</i><br><br><i>Folding</i><br><br><i>Ripping</i><br><br><i>Twisting</i>                                                                 | <b>Vocabulary</b><br><br><i>types of textile and fabric, eg cotton</i><br><br><i>visual qualities, eg colour, form, texture</i> | <b>Vocabulary</b> |

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|  | <i>colour mixing, eg thick, thin, watery, blending bright and dull and light and dark colours shapes, eg long, oval, curvy</i> | <i>tactile qualities, eg flexible, soft, shiny, smooth, coarse, texture</i> |  | <i>Concertina</i> |  |  |
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