



Town Lane Infant School

Long Term English Plan

Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Texts/Drawing Club Texts These will be flexible depending on the children's interests.	The Three Little Pigs	Winnie the Witch Meg and Mog Hansel and Gretel What's in the witch's kitchen The Elves and the shoemaker Santa's Mission	The Smeds and the Smoos Little Red Riding Hood Whatever Next Aliens love underpants	Goldilocks and the three bears Bear Hunt SuperWorm	Jack and the Beanstalk Aaaaarggh Spider The Highway Rat The Princess and The Pea	The Runaway Chapatti I will not ever never eat a tomato SuperTato

Read Aloud Curriculum	Now wash your hands! Starting School Harry and the Dinosaurs go to school. Non-Fiction - homes/families	Room on the broom Meg and Mog Not Now Bernard The Cat in the Hat Non-fiction- Recipes/Maps	Where the Wild Things are Would you rather... Baby Brains Non-fiction-Space	The squirrels who squabbled The bad-tempered ladybird The Smartest Giant in Town Non-Fiction- books from the past	The Highway Rat Lucy and Tom at the seaside Rosie Revere Non-fiction-Growing and planting/Minibeasts	The Tiger who came for Tea Funny Bones Avocado Baby Non-fiction-Countries
	Poetry	Poetry	Poetry	Poetry		Poetry
	Bedtime	Cake-O- Saurus	Where am I	The tiger		Zanzibar
	Each Peach Pear Plum	Happy Poem- James Carter	Zoom, zoom, zoom	The Little plant	Poetry	What I like
	Hush Little Baby	Divali Lights	Blast Off	Jack's magical beans	Oh,oh the story man	I like- John Foster
	Bye Bye Ladybird	Nativity songs		Busy Bugs	Going on a bear hunt The Little Brown Bear	Rhyme in another language (TBC)
Ongoing Read Aloud - Reflecting Realities	We Are Family – Patricia Hegarty Lily and the Polar Bears – Joan Sheibani Buddy's Pancakes – Judy Skidmore and Sheju Adiyatiparambil-John Baking with Dad – Aurora Cacciapuoti The Jar of Happiness – Ailsa Burrows My Bed is an Air Balloon – Julia Copus and Alison Jay Errol's Garden – Gillian Hibbs					
Progression of writing skills	Writing and reading recognisable	Writing and reading recognisable	Writing simple captions and	Writing simple captions and sentences.	Writing and reading more complex sentences.	Writing sentences using some punctuation, with

	letters initial and end sounds.	letters, simple CVC words	sentences with support.		.	set 2 RWI phonic sounds and some red words spelt correctly.
Speaking and Listening	To develop their own narratives and explanations by connecting ideas or events.	To answer 'how' and 'why' questions about their experiences and in response to stories or events.	<p>To listen attentively in a range of situations.</p> <p>To give their attention to what others say and respond appropriately, while engaged in another activity.</p>	To follow instructions involving several ideas or actions.	Use forms accurately when talking about events that have happened or are to happen in the future.	<p>To express themselves effectively, showing awareness of listeners' needs.</p> <p>To speak confidently in a familiar group, will talk about their ideas.</p>
Handwriting	Name writing	<p>Name writing</p> <p>To work through the letter families adapted according to ability</p>	To work through the letter families adapted according to ability	To work through the letter families adapted according to ability	To work through the letter families adapted according to ability	Consolidate all letter families based on individual targets.