



## Town Lane Infant School

### Long Term English Plan

#### Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Focus Texts/Drawing Club Texts</b> <b>These will be flexible depending on the children's interests.</b>	The Three Little Pigs	Winnie the Witch Meg and Mog Hansel and Gretel What's in the witch's kitchen The Elves and the shoemaker Santa's Mission	The Smeds and the Smoos Little Red Riding Hood Whatever Next Aliens love underpants	Goldilocks and the three bears Bear Hunt SuperWorm	Jack and the Beanstalk Aaaarrggh Spider The Highway Rat The Princess and The Pea	The Runaway Chapatti I will not ever never eat a tomato SuperTato

<b>Read Aloud Curriculum</b>	<p>Now wash your hands! Starting School Harry and the Dinosaurs go to school. Non-Fiction - homes/families</p> <p><b>Poetry</b></p> <p>Bedtime Each Peach Pear Plum Hush Little Baby Bye Bye Ladybird</p>	<p>Room on the broom Meg and Mog Not Now Bernard The Cat in the Hat Non-fiction- Recipes/Maps</p> <p><b>Poetry</b></p> <p>Cake-O- Saurus Happy Poem- James Carter Divali Lights Nativity songs</p>	<p>Where the Wild Things are Would you rather... Baby Brains Non-fiction-Space</p> <p><b>Poetry</b></p> <p>Where am I Zoom, zoom, zoom Blast Off</p>	<p>The squirrels who squabbled The bad-tempered ladybird The Smartest Giant in Town Non-Fiction- books from the past</p> <p><b>Poetry</b></p> <p>The tiger The Little plant Jack's magical beans Busy Bugs</p>	<p>The Highway Rat Lucy and Tom at the seaside Rosie Revere Non-fiction-Growing and planting/Minibeasts</p> <p><b>Poetry</b></p> <p>Zanzibar Oh,oh the story man Going on a bear hunt The Little Brown Bear</p>	<p>The Tiger who came for Tea Funny Bones Avocado Baby</p> <p><b>Poetry</b></p> <p>Non-fiction- Countries</p> <p>What I like I like- John Foster Rhyme in another language (TBC)</p>
<b>Ongoing Read Aloud - Reflecting Realities</b>	<p>We Are Family – Patricia Hegarty Lily and the Polar Bears – Joan Sheibani Buddy's Pancakes – Judy Skidmore and Sheju Adiyatiparambil-John Baking with Dad – Aurora Cacciapuoti The Jar of Happiness – Ailsa Burrows My Bed is an Air Balloon – Julia Copus and Alison Jay Errol's Garden – Gillian Hibbs</p>					
<b>Progression of writing skills</b>	Writing and reading recognisable	Writing and reading recognisable	Writing simple captions and	Writing simple captions and sentences.	Writing and reading more complex sentences.	Writing sentences using some punctuation, with

	letters initial and end sounds.	letters, simple CVC words	sentences with support.		.	set 2 RWI phonic sounds and some red words spelt correctly.
<b>Speaking and Listening</b>	To develop their own narratives and explanations by connecting ideas or events.	To answer 'how' and 'why' questions about their experiences and in response to stories or events.	<p>To listen attentively in a range of situations.</p> <p>To give their attention to what others say and respond appropriately, while engaged in another activity.</p>	To follow instructions involving several ideas or actions.	<p>Use forms accurately when talking about events that have happened or are to happen in the future.</p>	<p>To express themselves effectively, showing awareness of listeners' needs.</p> <p>To speak confidently in a familiar group, will talk about their ideas.</p>
<b>Handwriting</b>	<p>Name writing</p> <p>To work through the letter families adapted according to ability</p>	<p>Name writing</p> <p>To work through the letter families adapted according to ability</p>	<p>To work through the letter families adapted according to ability</p>	<p>To work through the letter families adapted according to ability</p>	<p>To work through the letter families adapted according to ability</p>	Consolidate all letter families based on individual targets.