

Year 1 and 2

	Monday		Tuesday		Wednesday		Thursday		Friday		
8.45 – 8.55am	Year 1 Registration and settling into class.										
	Year 2 Accelerated reader/ IDL session										
8.55 – 9.00am											
9.00 – 9.45am	Year 1 Phonic s	Year 2 Red Rose spellings/phonics group	Year 1 Phonics	Year 2 Red Rose spellings/phonics group	Year 1 Phonics	Year 2 Red Rose spellings/phonics group	Year 1 Phonic s	Year 2 Red Rose spellings/phonics group	Year 1 Phonic s	Year 2 Red Rose spellings/phonics group	
	Year 1 Guided readin g Linked to phonics	Year 2 Guided reading – read session	Year 1 Guide d reading Linked to phonics	Year 2 Guided reading – comprehension session	Year 1 Guide d reading Linked to phonics	Year 2 Guided reading – related activity	Target time Use of IDL/accelerated reader/Numbots/TT Rock stars/specific group gap work		Target time Use of IDL/accelerated reader/Numbots/TT Rock stars/specific group gap work		
9.45 – 10.30am	Maths practical input		Maths practical input		Maths practical input		Maths practical input		Maths practical input		
10.15 – 10.30am											
10.30-11am	Maths work in books.		Maths work in books.		Maths work in books.		Maths work in books.		Maths work in books.		
11-12noon	English		English		English		English		English		
12.00 – 1.00pm											
1.00–2.00pm	RE		Science		Geography		RE		PE		

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2.00 – 3.05pm	RE	ART	Computing	PSHE/Music	PE
3.05 – 3.20pm	Whole School Worship	Picture News Assembly (in age phases)	Age phased based Celebration of the Word	Class Based Worship	Stay Pray and Learn/ Praise Worship
3.25pm					
Phonics	Phonics is taught using Red Rose Phonics in EYFS, Year 1 and 2 daily. Same day interventions take place to ensure children keep up with whole class learning.				
Guided reading	Guided reading is taught 3 times a week in Y1-Y6. It is an opportunity for children to develop their love for reading whilst developing key skills, which are the building blocks of learning across the curriculum. Staff use information gathered from Accelerated reader reports, observations during lessons and NFER tests to choose a focus for guided reading.				
Spelling	Spelling is taught using Red Rose Spelling from Year 2				
Target time	During target time, children develop their knowledge and skills within targeted areas of the curriculum using a range of intervention programs, adult/peer support and independent tasks e.g. Century, IDL, Fast Forward Grammar/Spelling, Times Table Rockstars etc.				
PE	PE is taught for 2 hours a week in all classes. In most classes, PE is split up into 1 session in the morning and 1 session in the afternoon. On PE days, the regular morning timetable will change and will be taught at different times in the day (see below timetable)				
Visual timetable	Each class has a visual timetable to provide the children with information about their learning and routines for the day.				