

## Year 1 and 2



|                 | Monday  | Tuesday                               | Wednesday                                | Thursday  | Friday  |  |
|-----------------|---|---------------------------------------|--|---|---|--|
| 8.45 – 8.55am   |   |                                       | stration and settling into               |   | -   |  |
|                 | Number and letter formation practise/spelling practise. |                                       |  |   |   |  |
| 8.55 – 9.00am   | Dough disco  Morning Broadcast                          |                                       |  |   |   |  |
| 0.55 - 7.00aiii |   |                                       | Tiorning broadcase                       |   |   |  |
| 9.00 – 9.45am   | Phonics   | Phonics                               | Phonics                                  | Phonics   | Phonics   |  |
|                 | Guided reading  | Guided reading                        | Guided reading                           | Target time/spelling Use of IDL/accelerated reader/specific group gap | Target time/spelling Use of IDL/accelerated reader/specific group gap |  |
|                 |   |                                       |  | work  | work  |  |
| 9.45 - 10.30am  | Maths practical   | Maths practical                       | Maths practical                          | Maths practical   | Maths practical   |  |
| 10.15 – 10.30am | Playtime  |                                       |  |   |   |  |
| 10.30-11am      | Maths work in books.                                    | Maths work in books.                  | Maths work in books.                     | Maths work in books.  | Maths work in books.  |  |
| II-I2noon       | English   | English                               | English                                  | English   | English   |  |
| 12.00 – 1.00pm  | Dinner time   |                                       |  |   |   |  |
| 1.00– 2.00pm    | RE  | Science                               | RE                                       | History   | PE  |  |
| 2.00 – 3.05pm   | RE  | Computing                             | PSHE/Music                               | ART/DT  | PE  |  |
| 3.05 – 3.20pm   | Whole School Worship                                    | Picture News Assembly (in age phases) | Age phased based Celebration of the Word | Class Based Worship   | Stay Pray and Learn/<br>Praise Worship                                |  |
| 3.25pm          |   |                                       | Home time                                |   |   |  |



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| Phonics           | Phonics is taught using Red Rose Phonics in EYFS, Year 1 and 2 daily. Same day interventions take place to ensure children keep up with whol class learning.  |  |
|-------------------|---|--|
| Guided reading    | Guided reading is taught 3 times a week in YI-Y6. It is an opportunity for children to develop their love for reading whilst developing ke skills, which are the building blocks of learning across the curriculum. Staff use information gathered from Accelerated reader reports observations during lessons and NFER tests to choose a focus for guided reading. |  |
| Spelling          | Spelling is taught using Red Rose Spelling from Year 2  |  |
| Target time       | During target time, children develop their knowledge and skills within targeted areas of the curriculum using a range of intervention programs, adult/peer support and independent tasks e.g. Century, IDL, Fast Forward Grammar/Spelling, Times Table Rockstars etc.   |  |
| PE                | PE is taught for 2 hours a week in all classes. In most classes, PE is split up into I session in the morning and I session in the afternoon. On PE days, the regular morning timetable will change and will be taught at different times in the day (see below timetable)  |  |
| Visual timetable  | Each class has a visual timetable to provide the children with information about their learning and routines for the day.   |  |
| Mixed age classes | Due to cohort numbers this year, pupils are in mixed age classes. However, on Tuesday and Thursday afternoons, they will work in single Year groups.  |  |