



St Anne's and St Joseph's RC Primary School

Year 4 Curriculum Overview

Our Gospel Value this half term is 'LOVE'.



Exodus 34:6 "And he passed in front of Moses, proclaiming, "The Lord, the Lord, the compassionate and gracious God, slow to anger, abounding in love and faithfulness.

ENGLISH



In our English unit this half term, we shall begin by reading Puss in Boots, a version written by Michael Morpurgo.

We shall develop our own story writing skills and write a version of the story using our own characters and Year 4 writing expectations. These will include; Fronted adverbials for time and place, standard English, inverted commas and noun phrases.

We shall then move on to reading and performing The Pied Piper of Hamelin by Robert Browning.

MATHS



This half term we shall be building on the work we completed in the Autumn term on multiplication and division. We shall recognise how these operations are inverses and how multiplication is commutative. We shall develop use of written strategies to help us multiply and divide.

National Curriculum links include:

Recognise and use factor pairs and commutativity in mental calculations.

Recall multiplication and division facts for multiplication tables up to 12×12

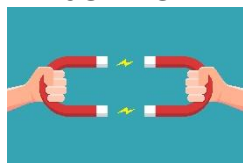
Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000 (Y5)

Solve problems involving multiplying and adding, including using the distributive law to multiply 2-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.





Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout.

Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers.

SCIENCE



This half term we focus on magnets and forces. We shall classify materials, investigate magnet strength and predict whether two magnets will attract or repel. We

	<p>shall end our learning by designing and making our own game using our knowledge of magnets.</p>
<p>HISTORY</p> 	<p>In our history learning this half term, we shall be finding out about the Ancient Egyptian civilisation. We shall learn that;</p> <p>The Ancient Egyptian civilisation was in North Africa and was successful due to the richness offered by the River Nile.</p> <p>The River Nile was very important because it supported farming to help feed the population.</p> <p>The Nile allowed them to use boats to trade or battle.</p> <p>The Ancient Egyptian civilisation lasted from around 3100 BCE to 30 BCE when the Romans conquered it.</p> <p>Howard Carter was a meticulous archaeologist who discovered Tutankhamun's tomb in 1922.</p> <p>Tutankhamun's tomb was the first tomb to be discovered that had been untouched by thieves.</p> <p>Artefacts from Tutankhamun's tomb have allowed us to learn a great deal about the Ancient Egyptians.</p> <p>The Ancient Egyptians worshiped many gods who they believed would judge them when they died.</p> <p>They believed that they would live on in the afterlife.</p>
<p>RE</p> 	<p>In this topic, we think about different communities and how they work. In the local church, lay people of all ages are called to undertake various roles called ministries by virtues of their Baptism and Confirmation. They help to build up the local community of the parish.</p> <p>Scripture: Romans 12:4-6 <i>We have many parts in the one body, and all these parts have different functions ...we are many, we are one body in union with Christ ...we are use our different gifts in accordance with the grace that God has given us.</i></p>
<p>MUSIC</p> 	<p>On Wednesday afternoons in Year 4, we begin to enjoy learning the ukulele with Mr Taylor-Fleming from the Lancashire Music Service. We shall build upon the skills taught in Year 3, learn new chords, play along to different genres of music and compose simple melodies.</p>
<p>ART</p> 	<p>In our art unit this half term, we shall develop colour mixing skills, using shades and tints to show form and create three dimensions when painting.</p> <p>Learn about composition and plan their own still life to paint, applying chosen techniques</p>

COMPUTING



On completion of the unit, pupils will know...

- how to plan commands to create shapes and patterns
- how to modify commands to create shapes and patterns
- how to test commands to create shapes and patterns.
- how to Logo, a text-based programming language.

PD



In this unit about Life Cycles, children will learn:

- That they were handmade by God with the help of their parents.
- How a baby grows and develops in its mother's womb.
- How conception and life in the womb fits into the cycle of life.

FL SPANISH



In Spanish this half term we have some challenging vocabulary to learn about the Ancient Britons!

La historia de la antigua Gran Bretaña
Ancient Britain €

CLASS THINGS TO REMEMBER

Don't forget to have a clean PE kit in school for our weekly sessions – this half term we are enjoying Dance!

Reading books and home records can be returned to school daily so that we can keep you updated with new books to help develop your fluency.

Messages are often posted on our Class Dojo page – Mrs Chadwick also likes to share lots of photos, so please take a look.

The weather changes all the time! Please wear suitable footwear and coats with your smart school uniforms.