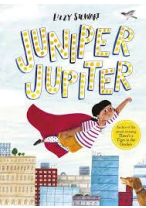
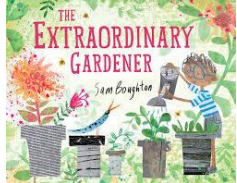
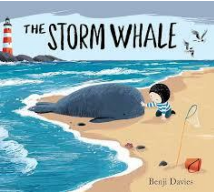




Reception Curriculum Overview 26/27

St James Church of England Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me.  "As we start school, it is important to learn all about myself and how I am an important member of my new class."	Celebrations  "As Christmas approaches, let's explore celebrations from our own and other cultures."	Heroes and Helpers  "What do we do when we need help? We learn about the people who help us in our school, community and through the emergency services."	Amazing Animals  "Time to nurture our curiosity and learn how all animals are different and about their habitats."	Growth and Change  "As the weather gets warmer, we spend time outdoors noticing the plants and animals we see."	Where in the World?  "The school year is nearly over, time to pack up the home corner and go on holiday but where shall we go?"
Focus Topics	Starting school My new class New Beginnings Staying healthy - toothbrushing Human body - How have I changed? My family- extended What am I good at? How do I make others feel? Being kind	Christmas - The Nativity Birthdays Diwali - rangoli Christmas Lists Letters to Father Christmas	Who helps you? Fireman/Police/Doctor/Vets Clothes Vehicles	Life cycles Animals around the World- pattern Climates / Hibernation Min Beasts Night and day animals Animal patterns Happy Habitats	Plants & Flowers Weather/seasons Forest School Make a sculpture: Andy Goldsworthy. Planting	On holiday - clothes Where in the world shall we go? Sun safety Marine life Fossils - Mary Anning Seaside in the past Compare: Now and then! Seaside art
Links to Journey Drivers	Healthy Eating Stay and Play (WB 12/10) Links to journey driver Well-being and Health and prime area of Physical Development	Phonics/Nursery Rhyme Stay and Plan (WB 9/11) Links to our journey driver joyful readers. Breakfast with Santa (WB 14/12) Creating an experience for all children to enjoy	Trip to the Library (WB 8/02) Link to Literacy development and promoting a culture of reading inside and outside of school.	Bake sale for a Cause (WB 22/3) Link to class charity	Maths Stay and Play (WB 26/4) Link to Mathematical development	Transition to Y1 Preparing for future learning

Parental Engagement	Welcome Meeting at St James' Church (WB 28/09) Sponsored story at Forest School (WB 19/10) 	Reading by Twilight (WB 23/11) 	- Sponsored Welly Walk at Forest School (WB 25/1) 	- Mother's Day Afternoon Tea (WB 8/3) 	- Sponsored Story (WB 17/5) 	End of Year Assembly Teddy Bears Picnic (WB 14/6) 
Wow Moments (Cultural Capital)	Transition Harvest Exploring our school Making bread Welcome ceremony	Autumn Wak Bonfire Night Remembrance Sunday Children in Need Firefighter Visit Making chocolate biscuits Anti-Bullying Week and Road Safety Week Advent 	Winter Spotters Chinese New Year Food tasting- different cultures Valentines Day Safer Internet Day Police Officer Visit Big Garden Bird Watch Visit from a member of the community Show the love week 	World Book Day Pancake Day Mother's Day Easter St Georges Day Chicks 	Mini beast Hunt Growing Sunflowers Eid Caterpillars Planting seeds 	World Cup Sports Day Father's Day Transition Posting letters World Oceans Day Airport visit
English 	'The Something' <u>Entertain:</u> Narrative- Losing Something. (Oral storytelling) 	'Star in a Jar' Inform/Explain- Poster Sentences. (Initial sounds / CVC Words) 	'Juniper Jupiter' Entertain: Narrative- Superhero Narrative (Simple sentences- 3 words) 	'Little Red' Entertain- Instructions (Simple sentences- 3 or 4 words, some special friends) 	'The Extraordinary Gardener' Entertain- Narrative- Transformation Sentences. (To write and hold simple sentence independently) 	'The Storm Whale' Inform/Explain: Whale Poem Sentences (To write and hold simple sentence independently) 
	<u>Focus Author:</u> Nick Sharratt. <u>Poems:</u> Traditional/Nursery Rhymes		<u>Focus Author:</u> John Burningham <u>Poems:</u> Continued Traditional/Nursery Rhymes and 'These are the hands' by Paul Cookson.		<u>Focus Author:</u> Giles Andreas. <u>Poems:</u> Continued Traditional/Nursery Rhymes and 'Happy Poem' by James Carter.	

	Daily Phonics Sessions. Daily Whole Class Reading (including talk through stories) Beloved books. Wider Reading events. Poetry/Singing time Tales Toolkit					
Nursery Rhymes	1, 2, 3, 4, 5 Once I Caught a Fish Alive. Alice the Camel Dingle Dangle Scarecrow Pat a Cake Three Blind Mice 	Five Little Monkeys Swining in a Tree Five Currant Bu ns Baa Baa Black Sheep Humpty Dumpty The Wheels on the Bus 	Old King Cole Miss Polly had a Dolly Five Little Speckled Frogs Doctor Foster The Grand Old Duck of York 	Old MacDonald had a Farm Five Little Ducks Hey Diddle Diddle The Farmers in his Den Pop goes the Weasel 	Ten in the Bed Hickory Dickory Dock Little Miss Muffett The was a Crooked Man Do you know the Muffin Man 	Ten Green Bottles Jack and Jill Here we go round the Mulberry Bush Ring a Ring o Roses 
Handwriting	Morning routine- Musical Tracing Map & Letter join- gross motor movements Squiggle while you wiggle Dough Disco Gross & fine motor within provision	Pen Disco Squiggle of the week Morning routine- practice name writing Some children may begin handwriting. Gross & fine motor within provision to continue.	RWI handwriting- 'Around' letters: c a o d g q Morning routine- CVC writing Gross & fine motor within provision to continue.	RWI handwriting- 'Down' letters: l t b p k h i j m n r u y Morning Routine- Simple captions Gross & fine motor within provision to continue.	RWI handwriting- 'Curly' letters: e f s Morning routine- Being to write simple sentence using sentence stem. Gross & fine motor within provision to continue.	RWI handwriting- 'Zig-zag' letters: v w z x. Morning routine- Simple sentences Gross & fine motor within provision to continue.

Mathematics

Number



Subitising

Identify when a set can be subitised and when counting is needed.

Subitise different arrangements, both unstructured and structured, including using the Hungarian number frame make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills. Spot smaller numbers 'hiding' inside larger numbers.



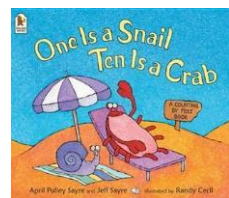
Representing numbers

Connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers.

The cardinal of Numbers

Hear and join in with the counting sequence and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number.

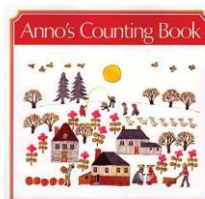
Develop counting skills and knowledge, including that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds. Compare sets of objects by matching. Begin to develop the language of 'whole' when talking about objects which have parts.



Subitising

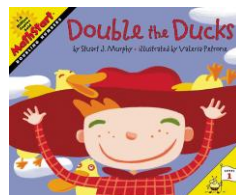
Continue to develop their subitising skills for numbers within and beyond 5 and increasingly connect quantities to numerals.

Begin to identify missing parts for numbers within 5. Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame.



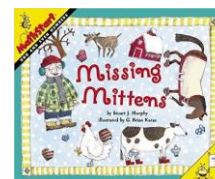
Doubling and Halving

Focus on equal and unequal groups when comparing numbers. Understand that two equal groups can be called a 'double' and connect this to finger patterns.



Odd and Even numbers

Sort odd and even numbers according to their 'shape'.



Ordering Numbers

Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern. Order numbers and play track games.

Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.

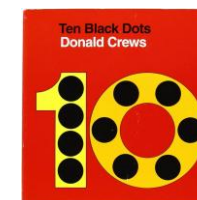


Counting

Continue to develop their counting skills, counting larger sets as well as counting actions and sounds.

Number representation

Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame. Compare quantities and numbers, including sets of objects which have different attributes. Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2.

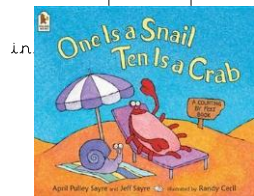


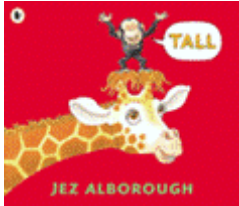
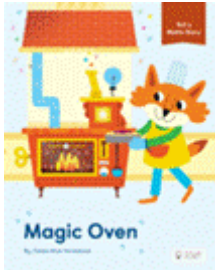
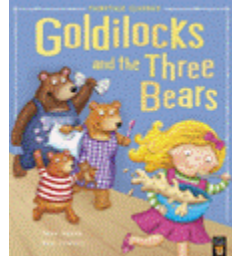
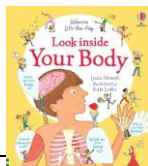
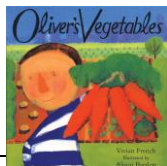
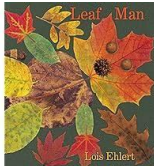
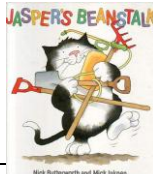
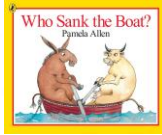
One more & one less

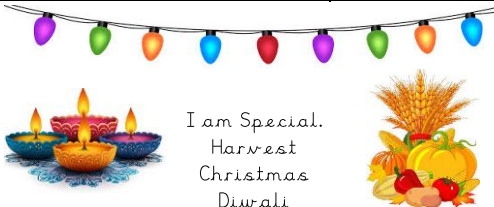
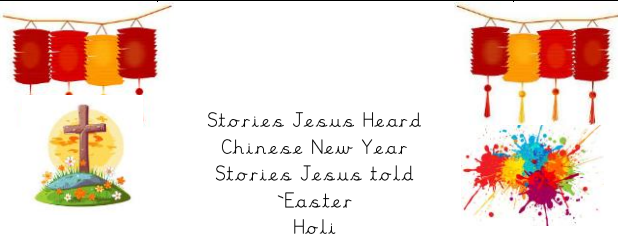
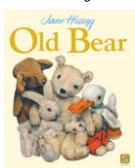
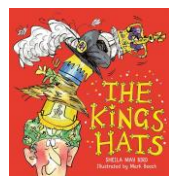
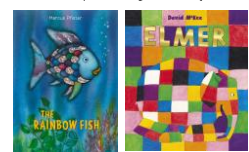
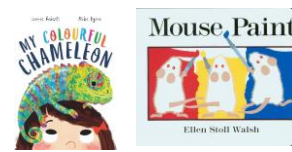
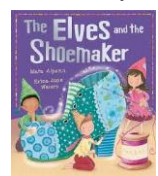
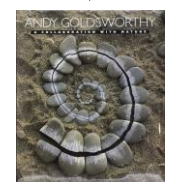
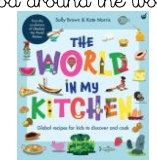
Begin to generalise about 'one more than' and 'one less than' numbers within 10.

Subitising

Continue to identify when sets can be subitised and when counting is necessary. Develop conceptual



Mathematics Shape, Space and Measure - x + =	Comparing and ordering Sort and compare Ordering from shortest to tallest Investigating height Comparing lengths Ordering by time Time Day and night Ordering events in the day Days of the week Birthdays Making fruit caterpillars- ordinal language 	2D Shapes Comparing 2D shapes Comparing squares and rectangles Identifying triangles Identifying squares Triangles and squares Identifying rectangles Making rectangles Identifying circles Making figures using 2D shapes Positional language Navigating and obstacle course Locating items in the classroom Rosies Walk Finding 2D shapes in 3D shapes 	Measuring lengths and Height Non-standard units Body parts Comparing heights Estimating and measuring Capacity Empty, full, half full, nearly full and nearly empty Comparing and estimating capacity 	2D Shapes Tangram Cat Guess my shape Find my shape Describing shapes 3D Shapes Cube Cuboid Cylinder Sphere Creating and copying 3D constructions 	Mass Heavy and light Exploring mass Comparing masses Cooking Using non-standard units to measure mass Money Recognising coins Shopping with coins Combining coins Sharing money equally Giving change 	Volume and capacity Describing different volumes of liquids Finding the volume of liquid in a container Comparing capacity Capacity of everyday objects Quantifying capacity 
Understanding the World (The discipline of Science) 	Managing Self - Our Body Healthy foods Exercise Looking after our teeth Keeping clean Naming parts of the body  	Changes in the natural world (Seasons) Autumn Winter Freezing objects Melting objects  	The wider world (Habitats) Arctic animals Camouflage Animal habitats Nocturnal animals  	Changes in the natural world (Animals/Plants) Simple parts of a flower Seed planning Caterpillar lifecycle Insects  	Changes (Materials/States of Matter) Shadows Magnetic objects Floating and sinking  	

Understanding the World (The discipline of RE) 	 I am Special. Harvest Christmas Diwali		 Stories Jesus Heard Chinese New Year Stories Jesus told Easter Holi		 Friendship Special Places Ramadan Special Times	
Understanding the World (The discipline of History/Geography) 	Changes to Toys My favourite toy Toys of the past Old toys 	Our Local Area Our school Outside Our families Woodland 	Kings and Queens Hats Crowns Castles 	Life in our Country Where we live Landmarks London / Haydock 	Inventors Music Telephones Typewriters 	Life Around the World Family tree Comparing where we live Different ways of living 
Expressive Arts and Design (The discipline of Art/DT) 	Powerful Portraits Drawing Self portraits Express yourself 	Junk Modelling Vehicles Moving Pictures 	Making Art Painting Colour mixing Primary colours 	Textiles Weaving Threading 	Exploring the natural World Printing Sculpture 	Food Smoothie making Healthy foods Food around the world 

Physical Development (The discipline of PE) 	Introduction to PE	Fundamentals	Gymnastics	Dance	Games	Ball Skills
Expressive Arts and Design (The discipline of Music) 	Me! (Rhymes and Action Songs).	My Stories (Rhymes and Action Songs).	Everyone! (Rhymes and Action Songs).	Our World (Rhymes and Action Songs).	Big Bear Funk (Rhymes and Action Songs).	Perform and Celebrate to Influence Aspirations (Traditional Rhyme Performance).

Personal,
Social and
Emotional
Development
(The
discipline of
St James
Spirit)



Our St James Spirit reading spine also complements our bespoke scheme of work with books that can be shared, enjoyed and reflected upon.



St James Spirit Curriculum Overview - Reception



Unit 1 (3 rd September 2026 – 23 rd October 2026).	Unit 2 (2 nd November 2026 – 18 th December 2026).	Unit 3 (4 th January 2027 – 5 th March 2027).	Unit 4 (8 th March 2027 – 14 th May 2027).	Unit 5 (18 th May 2027 – 16 th July 2027).
 The St James Way. 1 lesson.	 The St James Way. 1 lesson.	 The St James Way. 1 lesson.	 The St James Way. 1 lesson.	 The St James Way. 1 lesson.
 Christopher Winters YR RSE Lesson 1 – Caring Friendships.	 Christopher Winters YR RSE Lesson 2 – Being Kind.	 Christopher Winters YR RSE Lesson 3 – Different Families.	 Christopher Winters YR RSE Lesson 4 – My Body My Choices	 My Happy Minds 3 lessons.
 My Happy Minds 3 lessons.	 My Happy Minds 3 lessons.	 My Happy Minds 3 lessons.	 My Happy Minds 3 lessons.	 EYFS. My Happy Body. 1 lesson.
 No Outsiders – You Choose.	 No Outsiders – The Family Book	 No Outsiders – Mommy, Mama and Me.	 No Outsiders – Blue Chameleon	 EYFS. My Happy Relationships. 1 lesson.
PSED Focus Across the Reception Curriculum:				
PSED underpins all aspects of a child's daily life at school. We have a rich variety of policies and activities which aim to support children's progress through the Early Learning Goal. These include regular class focus time based on PSED themes, Circle Times, themed days and weeks (for example Anti-bullying week). Throughout the day adults in the Foundation Stage model respectful relationships, demonstrating how to react to others and their emotions and how to interact with others in a variety of situations. We regularly think about how to look after our bodies and keep safe.				
				 EYFS. My Happy World. 1 lesson.

Each unit is 7-8 weeks long in length to ensure full curriculum coverage and provide equal weighting to all learning



Opportunities for 'Spiritual Reflection' take place within each St James Spirit lesson considering: WINDOWS (self), MIRRORS (World and beauty) and finally DOORS (beyond).

Supplementary Experiences

Extensive opportunities for to develop PSED woven across the curriculum.

Weekly Forest School Session.

