



English Long-Term Plan 2026-27

St James Church of England Primary School

EYES	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Nursery Learning Cycle A Learning Cycle B	Goldilocks and the Three bears	Stick Man	Superworm	The Three Billy Goats Gruff	Jack and the Beanstalk	Blown Away
	Outcome 2-3-year-olds Explores drawing by making simple marks with crayons, pencils, and other materials. Enjoys drawing and begins to enjoy looking at and sharing books, listening to stories for longer and showing interest in favourite books. Begins to explore mark making, experimenting with movement and control. Enjoys drawing freely and starts joining in with familiar parts of stories, repeating phrases and lines while "reading" with adults. Outcome 3-4-year-olds Makes marks with more purpose and begins to give meaning to drawings. Enjoys sharing books, recognises simple rhymes and beginning sounds, and can clap syllables in simple words. Listens to stories for longer and remembers key characters and events. Gives meaning to marks and begins to make marks that look like letters or their name. Asks questions about stories and shares ideas or opinions. Recognises and suggests rhyming words, claps syllables in words, and notices words that begin with the same sound.		Outcome 2-3-year-olds Joins in with songs and rhymes, copying sounds, rhythms, and simple actions. Begins to say familiar words or parts of rhymes independently and may sing or recite rhymes during play. Begins to explore mark making, experimenting with movement and control. Enjoys drawing freely and making marks using different materials. Outcome 3-4-year-olds Understands that words and letters have meaning. Begins to understand how we read and can identify parts of a book, such as the cover, title, and pages. Understands that a story follows a sequence from one page to the next. Gives meaning to their marks and begins to use marks to represent names or familiar words. Starts to make marks that look like letters when attempting to write their name.		Outcome 2-3-year-olds Begins to make marks with more control and purpose, enjoying simple pretend-writing activities such as drawing shopping lists or letters. Confidently sings familiar songs and says rhymes during play. Begins to predict and fill in missing words in familiar songs and rhymes, and uses actions and gestures during imaginative play. Outcome 3-4-year-olds Begins to write some or all of their name and form some letters correctly. Recognises words with the same beginning sound and explores this with longer words. Enjoys leading story time, asking and answering questions, discussing details, and making predictions. Understands that print is used in books, labels, and signs, and begins to recognise familiar letters and simple words, such as their name.	
	The Gingerbread Man	The Little Red Hen	Whatever Next	Giraffes Can't Dance	Jasper's Beanstalk	We're Going on a Bear Hunt
Class Reads	Please see Nursery's Whole Class Read Overview, Nursery Rhyme Overview and the Beloved Books List					
Reception	The Something Y - Your Wellbeing & Health Purposes: To retell <u>Outcomes:</u> Encodable Losing Story Sentences	Star in a Jar N - Nurture Curiosity Purposes: To inform <u>Outcomes:</u> Encodable Poster Sentences	Juniper Jupiter U - Understanding of British & Christian Values Purposes: To retell <u>Outcomes:</u> Encodable Superhero Sentences	Little Red R - Resilience and Perseverance Purposes: To instruct <u>Outcomes:</u> Encodable Instruction Sentences	The Extraordinary Gardener O - Opportunities to build on Knowledge & Skills Purposes: To narrate <u>Outcomes:</u> Encodable Transformation sentences	The Storm Whale Y - Your Wellbeing & Health Purposes: To describe <u>Outcomes:</u> Encodable Whale Poem Sentences
Class Reads	Please see Reception's Whole Class Read Overview, Nursery Rhyme Overview and the Beloved Books List					

Securing Strong Foundations	<u>Spelling:</u> Ready, Steady, Spell lessons are taught consistently from Year 2 to Year 6, offering a structured and progressive approach to spelling across the school. Spelling rules are introduced, reinforced and revisited annually to ensure strong retention and development. For a detailed breakdown, please refer to the spelling progression overview document. <u>Handwriting:</u> Handwriting lessons are taught daily from Reception to Year 6, using Read Write Inc Handwriting, with explicit modelling to support fluency and accuracy, alongside instilling the 'P Checks' from the National Handwriting Association.
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KS1 and KS2	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Year 1	King Lion O - Opportunities to build on Knowledge & Skills Transcription and Strong Foundations Focus: <u>Purposes</u> To instruct <u>Outcomes</u> Instruction Sentences	Snow White and the Seven Bears R - Resilience and Perseverance <u>Purposes</u> To retell <u>Outcomes</u> Fairytale Sentences	Hermelin N - Nurture Curiosity <u>Purposes</u> To retell <u>Outcome 1:</u> Detective Sentences <u>Purposes</u> To inform <u>Outcome 2:</u> Letter Sentences	Where the Wild Things Are Y - Your Wellbeing & Health <u>Purposes</u> To retell <u>Outcome 1:</u> Return Story Sentences <u>Purposes</u> To inform <u>Outcome 2:</u> Information Sentences	The Secret of Black Rock N - Nurture Curiosity <u>Purposes</u> To retell <u>Outcome 1:</u> Return Story Sentences <u>Purposes</u> To recount <u>Outcome 2:</u> Diary Sentences
Class Reads	Please see Year 1's Whole Class Read Overview, Nursery Rhyme Overview and the Beloved Books List				
Year 2	Transcription and Strong Foundations Focus: The Search for Carmella N - Nurture Curiosity <u>Purposes</u> To recount <u>Outcomes</u> Underwater Explorer's Log	Noah's New Home R - Resilience and Perseverance <u>Purposes</u> To narrate <u>Outcomes</u> Overcoming Fear Narrative The Misadventures of Frederick R - Resilience and Perseverance <u>Purposes</u> To inform <u>Outcomes</u> Persuasive Letter	The Bog Baby U - Understanding of British & Christian Values <u>Purposes</u> To narrate <u>Outcome 1:</u> Finding Narrative <u>Purposes</u> To instruct <u>Outcome 2:</u> Instructions	Flower Block U - Understanding of British & Christian Values <u>Purposes</u> To recount <u>Outcomes</u> Diary Jack and the Baked Beanstalk N - Nurture Curiosity <u>Purposes</u> To persuade <u>Outcomes</u> Persuasive	Tidy Y - Your Wellbeing & Health <u>Purposes</u> To narrate <u>Outcomes</u> Environment Narrative Sportopedia R - Resilience and Perseverance <u>Purposes</u> To inform <u>Outcomes</u> Olympic Sports Guide
Class Reads	Beloved Books with diverse links (See Y2 Curriculum map)	The Invisible, Dream Big, Little Mole, Ravi's Roar - Tom Percival	The Tunnel, Into the Forest, Gorilla - Anthony Browne	George's Marvellous Medicine, The BFG, Matilda - Roald Dahl	The Day I Fell into a Fairy Tale - Ben Miller
Year 3	The Iron Man N - Nurture Curiosity <u>Purposes</u> To narrate <u>Outcome 1:</u> Approaching Threat Narrative <u>Purposes</u> To explain <u>Outcome 2:</u> Trap Explanation	Fox U - Understanding of British & Christian Values <u>Purposes</u> To narrate <u>Outcome 1:</u> Fable Narrative <u>Purposes</u> To inform <u>Outcome 2:</u> Information Report	The Rhythm of the Rain N - Nurture Curiosity <u>Purposes</u> To narrate <u>Outcome 1:</u> Setting Narrative <u>Purposes</u> To inform <u>Outcome 2:</u> Information Leaflet	Pip and Egg Y - Your Wellbeing & Health <u>Purposes</u> To narrate <u>Outcomes</u> Transformation Narrative It Fell from the Sky U - Understanding of British & Christian Values <u>Purposes</u> To persuade	Into The Forest R - Resilience and Perseverance <u>Purposes</u> To narrate <u>Outcomes</u> Lost Narrative The Secret Elephant U - Understanding of British & Christian Values <u>Purposes</u> To recount

				Outcomes: Complaint Letter	Outcomes: Diary
Class Reads	Stitch Head Guy Bass	Charlotte's Web E.B. White	The Boy in the Jam Jar Joyce Dunbar	The Last Bear Hannah Gold	Book: World Cup Designed to spark excitement around reading, promote rich book discussions, and support children in making informed and enthusiastic reading choices.
Year 4	Leon and the Place Between N - Nurture Curiosity Purposes: To narrate Outcome 1: Portal Narrative Purposes: To persuade Outcome 2: Persuasive Magic Show Report	Nen and the Lonely Fisherman U - Understanding of British & Christian Values Purposes: To narrate Outcome: Folklore Narrative The Barnabus Project R - Resilience and Perseverance Purposes: To explain Outcomes: First Person Escape Plan	Arthur and the Golden Rope N - Nurture Curiosity Purposes: To narrate Outcome 1: Myth Narrative Purposes: To inform Outcome 2: Information Guidance	The Lost Happy Endings R - Resilience and Perseverance Purposes: To narrate Outcome 1: Twister Narrative Purposes: To persuade Outcome 2: Persuasive Letter	Manfish N - Nurture Curiosity Purposes: To narrate Outcome 1: Invention Narrative Purposes: To inform Outcome 2: Biography
Class Reads	Melvin McGee: Zombie Hunter Mathew Sullivan	The Wild Robot Peter Brown	The Lion, the Witch and the Wardrobe C.S. Lewis	The Miraculous Journey of Edward Tulane Kate DiCamillo	Book: World Cup Designed to spark excitement around reading, promote rich book discussions, and support children in making informed and enthusiastic reading choices.
Year 5	The Midnight Fair N - Nurture Curiosity Purposes: To narrate Outcome: Trespass Narrative I Go Quiet Y - Your Wellbeing & Health Purposes: To recount Outcome: Diary	The New Girl U - Understanding of British & Christian Values Purposes: To recount Outcome: Letter A Shelter for Sadness Y - Your Wellbeing & Health Purposes: To narrate Outcome: Embracing Emotions Narrative	The Promise Y - Your Wellbeing & Health Purposes: To narrate Outcome 1: Character Narrative Purposes: To persuade Outcome 2: Bargain Letter	The Lost Book of Adventure N - Nurture Curiosity Purposes: To narrate Outcome 1: Survival Narrative Purposes: To explain Outcome 2: Survival Guide	King Kong R - Resilience and Perseverance Purposes: To narrate Outcome 1: Dilemma Narrative Purposes: To discuss Outcome 2: Balanced Argument
Class Reads	The Boy at the Back of the Class Onjali Rauf	The Storm Keepers Island Catherine Doyle	A Kind of Spark Elle McNicoll	The Last Wild Piers Torday	Book: World Cup Designed to spark excitement around reading, promote rich book discussions, and support children in making informed and enthusiastic reading choices.
Year 6	Rose Blanche R - Resilience and Perseverance Purposes: To recount Outcome 1: Diary Purposes: To recount & inform Outcome 2: Bravery Award Speech	The Lost Book of Undersea Adventure N - Nurture Curiosity Purposes: To narrate Outcome: Underwater Adventure Narrative Rescuing Titanic R - Resilience and Perseverance	On the Origin of the Species Darwin: An Exceptional Voyage N - Nurture Curiosity Purposes: To narrate Outcome 1: Discovery Narrative Purposes: To explain	The Wolves in the Walls / The Ways of the Wolf (Revision Unit) Y - Your Wellbeing & Health Purposes: To narrate Outcome 1: Documentary Narrative Purposes: To discuss	Paradise Sands R - Resilience and Perseverance Purposes: To narrate Outcome 1: First-Person Narrative Purposes: To warn Outcome 2: Warning Letter

		<u>Purpose:</u> To inform <u>Outcome:</u> Survivor's Letter Home	<u>Outcome 2:</u> Explanation Text	<u>Outcome 2:</u> Balanced Argument	
Class Reads	Once Morris Gleitzman	Can You See Me? Libby Scott and Rebecca Westcott	When the Sky Falls Phil Earle	Boy in the Tower Polly Ho-Yen	<u>Book World Cup</u> Designed to spark excitement around reading, promote rich book discussions, and support children in making informed and enthusiastic reading choices.