

Our Safeguarding Curriculum 26/27

St James Church of England Primary School.



Our Safeguarding Curriculum:

Our Whole-School Safeguarding Curriculum—from Nursery through Year 6—is comprehensively updated to reflect the statutory safeguarding expectations set out in Keeping Children Safe in Education (KCSIE) 2026. It embeds core safeguarding principles through high-quality, age-appropriate teaching across all key stages also including key thematic updates.

Across all year groups, children are taught emotional literacy, self-regulation, respectful relationships and inclusion through programmes centrally driven by *My Happy Mind*, structured PSHE/SRE, and the *No Outsiders* texts, supporting the duties described in Part 1, including family help, mental-health awareness, child-on-child abuse prevention, and recognition of vulnerabilities.

Themes such as identity, fairness, personal safety, empathy and belonging run through English, RE, PE, Humanities, Science, Art and DT, ensuring safeguarding is woven into everyday learning rather than delivered in isolation. The curriculum also incorporates regular contact with safe adults (e.g., police, firefighters, community visitors), transition support, Anti-Bullying Week, Road Safety Week, and a strong emphasis on British Values, directly meeting Part 1 expectations for culture, behaviour and respect.

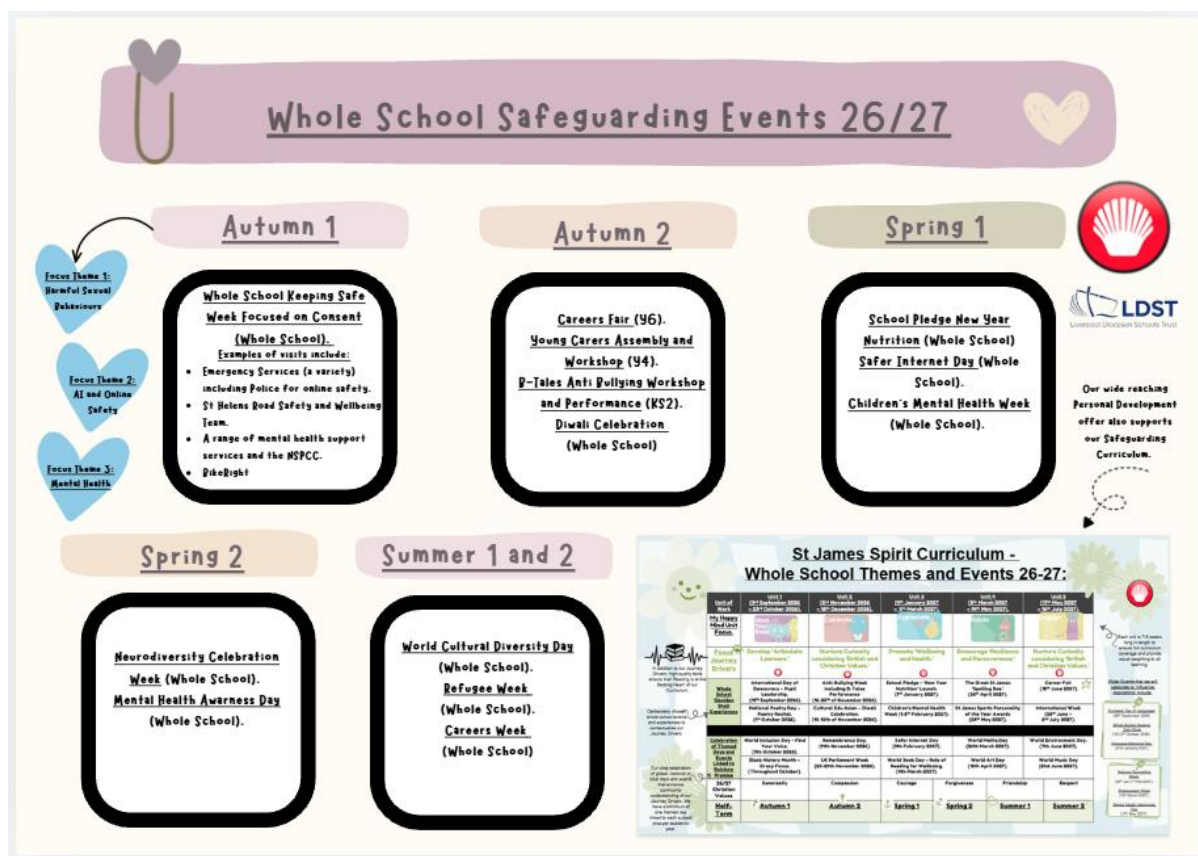
In line with Part 2 and Annex D, online safety is also explicitly taught progressively through Computing, St James Spirit Lessons, digital-literacy sessions, Safer Internet Day, research skills, digital resilience lessons, and supervised technology use from the EYFS onward. This includes 2026 statutory RSE updates on misinformation, disinformation and safe digital conduct.

Attendance, belonging and community engagement are strengthened through trips, parental engagement events, Forest School (EYFS), themed weeks, worship, and a rich, motivating curriculum, supporting KCSIE's emphasis on safeguarding through strong attendance culture. As outlined in Annex A (KCSIE 2026), the curriculum provides protective factors across key safeguarding themes—such as neglect prevention (hygiene, self-care, and healthy lifestyle teaching in EYFS), bullying, harmful sexual behaviour (HSB) (via RSHE), online harms, equality, and respect—ensuring age-appropriate, continuous safeguarding education.

Our curriculum has been fully reviewed in line with the September 2026 KCSIE Documentation (also considering relevant RSE 2026 guidance).

https://assets.publishing.service.gov.uk/media/6aba40e0fceb6fb3a650127d/Keeping_children_safe_in_education_2026.pdf

https://assets.publishing.service.gov.uk/media/6970e7e67e827090d02d42e0/Relationships_education_relationships_and_sex_education_RSE_and_health_education_for_intro_1_September_2026_.pdf



Keeping Safe Week takes place each October to provide a structured approach to delivering our Safeguarding Curriculum. Each class had a different programme of workshops, speakers and sessions that meet our local community needs and build on wider-curriculum learning. The whole school theme was boundaries and consent while this year harmful sexual behaviours, AI and online safety and mental health form our three school themes (informed by our local context and LA St Helens Obsessions). This is then built upon across the academic year.

Safeguarding 26/27 Curriculum Maps by Year Group

Our Safeguarding Curriculum Mapped to KCSIE 2026 – Nursery

1. Safeguarding Through the Core Curriculum

(Emotional development, early help indicators, behaviour, inclusion, respecting difference, identifying safe adults)

Here is the updated Nursery Safeguarding Curriculum breakdown, with the **How This Meets KCSIE 2026 Requirements** column moved to the second position.

1. Safeguarding Through the Core Curriculum

Curriculum Area / Activity	How This Meets KCSIE 2026 Requirements	2–3 Year Olds (2s / Pre-Nursery)	3–4 Year Olds (3-4s / Nursery)
‘All About Me’ Topic	Part 1 & Family Help: Builds emotional literacy, bodily autonomy, and confidence in expressing needs—critical early indicators for early help and disclosure.	Self & Body Recognition: Identifying basic body parts, pointing to emotional expressions (happy, sad), and recognizing their name and key worker.	Self-Identity & Nuanced Feelings: Naming complex emotions (worried, excited), expressing strengths, and naming safe adults to approach when uncomfortable.
Wellbeing & Health	Part 1 Safeguarding Culture: Establishes healthy habits, self-regulation skills, and personal safety awareness within daily provision.	Physical Self-Care: Sensory exploration of healthy foods, adult-guided snack routines, and co-regulation support during distress.	Agency & Choices: Making independent choices during Stay & Play, discussing <i>why</i> healthy foods help us, and practicing self-regulation strategies.

Curriculum Area / Activity	How This Meets KCSIE 2026 Requirements	2–3 Year Olds (2s / Pre-Nursery)	3–4 Year Olds (3-4s / Nursery)
Safe Adults & Community	Part 1 Explicit Expectation: Directly teaches children who safe adults are, what their roles are, and how to actively seek help when feeling unsafe.	Familiarity & Comfort: Building secure attachments with key workers; simple interactions with uniformed visitors (touching a fire engine, wearing hats).	Role Awareness & Seeking Help: Understanding specific roles of emergency services (who to call) and practicing asking safe adults for help in nursery.
Anti-Bullying & Road Safety	Protection from Harm: Addresses early peer-on-peer dynamics, positive interpersonal behaviour, and external hazard navigation.	Gentle Hands: Basic behavioural boundaries— learning "gentle hands," sharing with support, and holding an adult's hand or rope outdoors.	Boundaries & Road Rules: Recognizing unkind behaviour, learning how to stop/look/listen when crossing roads, and respecting personal physical boundaries.
Charity & Community	Contextual Safeguarding: Promotes empathy, social awareness, and belonging, mitigating early risks of social isolation.	Empathy Foundations: Parallel play, simple turn-taking with guidance, and participating in sensory group art projects.	Community & Sharing: Collaborative group projects, understanding the concept of giving/helping others ("Art for a Cause"), and caring for peers.

Curriculum Area / Activity	How This Meets KCSIE 2026 Requirements	2–3 Year Olds (2s / Pre-Nursery)	3–4 Year Olds (3-4s / Nursery)
Personal Hygiene	Annex A Neglect Indicators: Identifies early markers of neglect or self-neglect while instilling age-appropriate personal cleanliness habits.	Routines & Co-Care: Guided handwashing routines before eating and after toilet visits; adult-assisted wiping and nose blowing.	Independent Hygiene: Independent handwashing with soap, basic understanding of germs/cleanliness, and pride in self-care routines.
Transitions (Summer 2)	Part 1 Transition Vulnerabilities: Protects vulnerable children during high-risk developmental shift windows between provisions.	Security & Familiarity: Transitioning into nursery with comfort objects, settling-in sessions, and establishing predictable daily routines.	Preparation for Reception: Group visits to Reception classrooms, meeting new teachers, and discussing feelings about moving up to school.
Festivals & Difference	Equality & Anti-Discrimination: Prevents discriminatory attitudes early, supporting inclusive, non-judgmental safeguarding environments.	Sensory & Visual Exposure: Tasting celebration foods, listening to diverse music, and looking at photos of different families and celebrations.	Respect & Discussion: Talking about how different families celebrate, exploring customs (Diwali, Eid, Christmas), and celebrating uniqueness.

Curriculum Area / Activity	How This Meets KCSIE 2026 Requirements	2–3 Year Olds (2s / Pre-Nursery)	3–4 Year Olds (3-4s / Nursery)
Forest School & Risk	Risk Assessment & Resilience: Teaches managed autonomy, situational risk recognition, and resilience within safe physical parameters.	Supervised Exploration: Moving safely across uneven surfaces, staying within clearly marked outdoor boundary lines.	Assessed Autonomy: Learning rules for simple tool safety (magnifying glasses), gentle handling of minibeasts, and low-risk outdoor exploration.

2. Online Safety

(Age-appropriate digital safety foundations per KCSIE Part 2 & Annex D)

Area	How This Meets KCSIE 2026 Requirements	2–3 Year Olds (2s / Pre-Nursery)	3–4 Year Olds (3-4s / Nursery)
Safer Internet Day	Part 2 & Annex D Foundations: Introduces early digital safety expectations and boundary setting long before independent device access.	Real vs. Screen: Understanding that screen time has a limit; listening to short stories about balancing screen time with physical play.	Asking First: Core rule: “Always ask a safe adult before touching or using a screen/device.” Identifying screen-free times.
Tech in Provision	Annex D Supervised Exposure: Models safe, purposeful	Passive/Interactive Tech: Listening to audio story stations, pressing buttons on simple	Supervised Navigation: Using child-safe cameras, taking turns on

Area	How This Meets KCSIE 2026 Requirements	2–3 Year Olds (2s / Pre-Nursery)	3–4 Year Olds (3-4s / Nursery)
	technology usage within continuous provision under direct adult oversight.	electronic toys/cause-and-effect tools.	interactive screens, and following adult-modeled safety boundaries.
Modelling Safe Tech	Annex D Digital Ethics: Embeds foundational privacy concepts, digital consent, and boundaries around visual recordings.	Observation: Observing adults ask permission before taking a photo ("May I take your picture?").	Digital Consent & Privacy: Practicing asking peers: "Can I take your photo with the camera?" and understanding photos belong to people.
Library & Info Literacy	Digital Resilience & Misinformation: Establishes early information literacy habits by distinguishing fiction from factual information sources.	Handling Books: Learning how to handle physical books, turning pages, and recognizing that books hold stories and facts.	Information Sources: Distinguishing between fiction and fact books at St Helens Library; understanding tools provide true information.
Parental Engagement	Part 2 Home-School Partnership: Extends online	Home Routines: Guidance for parents on screen-free bedtime	Joint Tech Rules: Stay & Play sessions demonstrating

Area	How This Meets KCSIE 2026 Requirements	2–3 Year Olds (2s / Pre-Nursery)	3–4 Year Olds (3-4s / Nursery)
	safety standards into the home environment to protect children across all settings.	routines, managing digital overstimulation, and early communication.	how to co-view media with children and set healthy home device boundaries.

3. Safeguarding Themes Embedded Across The Wider Curriculum

3. Safeguarding Across Wider Curriculum Subjects

Subject / Area	How This Meets KCSIE 2026 Requirements	2–3 Year Olds (2s / Pre-Nursery)	3–4 Year Olds (3-4s / Nursery)
Communication & Language	Part 1 Disclosure Support: Equips children with the exact vocabulary necessary to express distress, report harm, or make disclosures.	Need Expression: Single words and short phrases ("stop," "no," "help," "hurt"); pointing to emotion boards to communicate state.	Expressive Disclosure: Using full sentences to explain feelings ("I feel sad because..."), speaking up if uncomfortable, retelling events.
PSED	Mental Wellbeing & Behavior: Promotes self-regulation, healthy boundary-	Co-Regulation: Learning to share space, accepting adult comfort during distress, and relying on key	Self-Regulation & Friendships: Cooperative play, resolving simple conflicts with words, understanding

Subject / Area	How This Meets KCSIE 2026 Requirements	2–3 Year Olds (2s / Pre-Nursery)	3–4 Year Olds (3-4s / Nursery)
	setting, and positive interpersonal relationships.	workers for emotional regulation.	impact of actions on others.
Understanding the World (Helpers)	Part 1 Help Seeking: Reduces fear of authority figures and teaches children how and when to seek community-level help.	Recognizing Helpers: Identifying familiar adults in uniform (police officer, doctor) through pictures, toys, and visits.	Role of Emergency Services: Understanding emergency roles, learning when and how community helpers keep us safe.
Understanding the World (Nature)	Physical Hazard Mitigation: Teaches early risk assessment and self-preservation in varied real-world environments.	Gentle Touch: Learning to touch animals or plants gently under direct guidance; staying close to adults outdoors.	Risk Awareness: Identifying potential hazards (stinging nettles, sharp sticks, animal boundaries) and practicing cautious exploration.
RE & Cultural Inclusion	Equality Act & Inclusion: Prevents early bias formation and ensures an inclusive environment where all	Exposure to Variety: Seeing diverse photos, dolls, and storybooks representing various cultures, abilities, and	Active Inclusion: Expressing respect for differences ("My friend celebrates Diwali"), rejecting discriminatory comments with guidance.

Subject / Area	How This Meets KCSIE 2026 Requirements	2–3 Year Olds (2s / Pre-Nursery)	3–4 Year Olds (3-4s / Nursery)
	identities are protected.	family structures.	
Expressive Arts & Design	Non-Verbal Expression: Offers non-verbal channels for emotional processing, therapeutic relief, and potential disclosure through play.	Sensory Outlet: Free expression through messy play, painting, and rhythm to process feelings without needing verbal skills.	Representational Art: Creating self-portraits, painting pictures of safe people, and using drama/roleplay to act out social scenarios.
Maths	Safe & Orderly Environments: Structural routines provide behavioural predictability, creating a secure environment for vulnerable children.	Predictability & Order: Predictable counting songs and simple daily routines providing emotional safety and environment structure.	Fairness & Turn-Taking: Counting out resources to share fairly ("Two for you, two for me"), turn-taking timers, and structured games.
Physical Development	Physical Autonomy & Health: Builds bodily autonomy, physical capability, and early recognition	Body Awareness: Developing gross motor stability, spatial awareness (avoiding	Safe Risk & Movement: Navigating obstacles safely, recognizing physical limits (fatigue, heart rate),

Subject / Area	How This Meets KCSIE 2026 Requirements	2–3 Year Olds (2s / Pre-Nursery)	3–4 Year Olds (3-4s / Nursery)
	of personal physical boundaries.	bumps), and recognizing physical comfort zones.	taking personal safety responsibility.

Our Safeguarding Curriculum Mapped to KCSIE 2026 – Reception

1. Safeguarding Through the Core Curriculum

(Wellbeing, emotional literacy, early relationships, inclusion, diversity, protected characteristics)

Curriculum Area / Activity	How This Meets KCSIE 2026 Requirements	Evidence in Reception Curriculum
PSED (My Happy Mind)	Teaches early emotional awareness, self-regulation, and empathy—essential for early help detection	<i>My Happy Mind</i> units: Meet Your Brain, Celebrate, Appreciate, Relate, Engage.
Christian & British Values	Promotes respect, tolerance, kindness, fairness, and rule of law—core safeguarding culture per Part 1	Generosity, Courage, Respect; Democracy, Mutual Respect, Tolerance.
No Outsiders Integration	Establishes inclusion, belonging, and respect for differences; reduces child-on-child harm risks.	Stories exploring belonging, kindness, emotions; diversity through cultural celebrations.
EYFS RSHE / PSED	Supports understanding of self, friendships, feelings, consent (“my body”, “my choices”).	Topics: Being Kind, How I Feel, How I Make Others Feel, My Body.
‘All About Me’ Topic	Develops personal identity and confidence to share concerns with safe adults.	Discussions around family, self-identity, strengths, and body changes.
Visits from Safe Adults	Reinforces who safe adults are and how to seek help.	Police Officer Visit, Firefighter Visit, Community Nurse Visit.

Curriculum Area / Activity	How This Meets KCSIE 2026 Requirements	Evidence in Reception Curriculum
Anti-Bullying & Road Safety Weeks	Direct coverage of safeguarding risks identified in Annex A and Part 1	Autumn 2 Wow Moments & interactive workshops.
Transition Activities	Mitigates vulnerabilities during educational transitions.	Welcome Ceremony, exploring school grounds, Transition to Y1.

2. Online Safety

(KCSIE Part 2 & Annex D: early online safety, digital resilience, AI awareness, misinformation)

Area	KCSIE 2026 Requirement	Evidence in Reception Curriculum
Safer Internet Day	Teaches foundational digital safety choices and online respect.	Spring 1 Wow Moment & whole-school activities.
Supervised Technology Use	Models safe interaction with digital devices and digital footprint basics.	Digital capture tools in continuous provision (capturing artwork, audio listening).
Digital Resilience in PSED	Aligns with KCSIE requirements to introduce safe choices and knowing who to trust online.	Embedded topics: Safe vs. Unsafe situations, asking an adult for help online.
Critical Thinking & Reasoning	Builds early foundations for recognizing online	Story logic sequencing, predicting outcomes, safe problem-solving tasks.

Area	KCSIE 2026 Requirement	Evidence in Reception Curriculum
	misrepresentation / fake information	

3. Safeguarding Themes Embedded Across The Wider Curriculum

Subject / Area	Safeguarding Themes Present	Evidence in Reception Curriculum
English & Literacy	Empathy, feelings, problem-solving, identifying unsafe situations.	Texts: <i>The Something</i> , <i>Star in the Jar</i> , <i>Little Red</i> , <i>The Extraordinary Gardener</i> , <i>Storm Whale</i> .
Maths	Following boundaries, turn-taking, fair sharing, and structured routines.	Subitising games, fair-share maths, baking/cooking safety.
Understanding the World (Science)	Body awareness, healthy eating, dental hygiene, hot/cold safety risks.	Healthy Foods, Exercise, Teeth, Keeping Clean, Seasons, Materials.
Understanding the World (RE)	Respect, belonging, understanding difference—prevents prejudice.	Harvest, Diwali, Christmas, Stories Jesus Told, Holi, Ramadan.
Expressive Arts & Design	Safe emotional expression and identity reflection.	Andy Goldsworthy sculptures, natural object artwork.

Subject / Area	Safeguarding Themes Present	Evidence in Reception Curriculum
Physical Development	Physical boundary awareness, safety rules, managing risk.	Fundamentals, Gymnastics, Games, Ball Skills.
Forest School / Outdoor Learning	Risk assessment, safe boundaries, resilience, outdoor safety.	Sponsored Welly Walk, <i>Great Outdoors</i> topic, minibeast hunts.

Our Safeguarding Curriculum Mapped to KCSIE 2026 – Year 1

1. Safeguarding Through the Core Curriculum

(Early emotional literacy, relationships, inclusion, protected characteristics, early help awareness)

Curriculum Area / Activity	How This Meets KCSIE 2026 Requirements	Evidence in Year 1 Curriculum
St James Spirit (<i>My Happy Mind & EDI</i>)	Builds emotional literacy, self-awareness, confidence, and respectful behaviours (KCSIE Part 1)	<i>My Happy Mind</i> : Engage, Celebrate, Relate; Equality, Diversity & Inclusion modules.
No Outsiders Programme	Teaches inclusion, respect for protected characteristics; prevents child-on-child harm (Annex A)	Texts: <i>Elmer</i> , <i>My World Your World</i> , <i>Errol's Garden</i> , <i>Hair: It's a Family Affair</i> .
KS1 RSHE (Christopher Winter Y1)	Teaches body autonomy, personal space, safe/unsafe touch, and boundary setting.	Y1 RSHE Lessons 1–3.
KS1 My Happy Relationships	Recognising hurtful behaviour, building safe friendships, and resolving conflicts.	Lessons on respect, managing hurtful behaviour, and family relationships.
KS1 My Happy Body	Physical safety, self-care routines, healthy choices—key early help indicators.	Growing & Changing, Healthy Lifestyles units.
KS1 My Happy World	Fosters community belonging, shared responsibility, and citizenship.	Shared responsibilities and community engagement lessons.

Curriculum Area / Activity	How This Meets KCSIE 2026 Requirements	Evidence in Year 1 Curriculum
RE Multi-Faith Study	Promotes tolerance and respect across Christianity, Judaism, Islam, and Hinduism.	Units: Creation, Harvest, Life of Jesus, Baptism, Easter.

2. Online Safety

(Digital safety, supervised use, early digital literacy, misinformation awareness)

Area	KCSIE 2026 Requirement	Evidence in Year 1 Curriculum
Computing – Technology Around Us	Safe use of digital technology, device purpose, and digital visibility.	Unit: Identifying devices, safe purpose, and digital rules.
Creating Media – Digital Writing	Responsible digital communication and safe creation.	Digital writing and simple publishing tasks.
Data & Information – Grouping Data	Critical categorization skills supporting future evaluation of digital information accuracy.	Sorting, grouping, and checking digital data.
KS1 My Happy World – Digital Resilience	Explicit teaching of digital responsibility and safe online choices per 2026 updates	Dedicated digital resilience and media literacy lesson.
Cross-Curricular Digital Research	Supervised online searching with emphasis on trusted sources.	Supervised research in Geography (Local Area/UK) and Science (Animals).

3. Safeguarding Themes Embedded Across Subjects

Subject / Area	Safeguarding Themes Present	Evidence in Year 1 Curriculum
English	Empathy, identifying safe/unsafe narrative scenarios, expressing feelings.	Finding, detective, portal narratives; diaries and letters.
Science	Human body (5 senses), seasonal safety, animal care, physical wellbeing.	Senses exploration, weather safety, animals including humans.
History	Community safety, societal change, safety in historical emergencies.	Great Fire of London, Toys Through Time, Kings & Queens.
Geography	Local community safety, map boundaries, understanding environments.	Local area walks, UK geography, global connections.
Design & Technology	Tool safety, safe food hygiene, mechanical safety.	Fruit smoothies (hygiene/cutters), structures, sliders & levers.
Physical Education	Teamwork, resilience, emotional regulation, physical safety.	Dance, movement fundamentals, target games, athletics.

Our Safeguarding Curriculum Mapped to KCSIE 2026 – Year 2

1. Safeguarding Through the Core Curriculum

(Emotional literacy, mental health, RSHE, early help recognition, inclusion, preventing discrimination)

Curriculum Area / Activity	How This Meets KCSIE 2026 Requirements	Evidence in Year 2 Curriculum
St James Spirit (My Happy Mind & EDI)	Fosters emotional resilience and supports early pastoral detection of vulnerabilities	<i>My Happy Mind: Meet Your Brain, Celebrate, Engage, Relate.</i>
No Outsiders Programme	Prevents discriminatory attitudes, protects equal opportunity, and reduces child-on-child harassment	Texts: <i>What the Jackdaw Saw, Can I Join Your Club?, Amazing, How to Be a Lion, All Are Welcome.</i>
KS1 RSHE (Christopher Winter Y2)	Teaches body autonomy, safe vs. unsafe touch, personal privacy, and positive friendships.	Y2 RSHE Lessons 1–3.
KS1 My Happy Relationships	Harm prevention, empathy, boundary enforcement, and resolving peer conflicts.	Lessons on safe relationships and positive friendships.
KS1 My Happy Body	Personal safety choices, identifying unsafe scenarios, transition coping mechanisms.	Keeping Safe (2 lessons), transition learning modules.
English Literature & Empathy	Develops language to express complex emotions, fear, and comfort.	Texts: <i>A River, The Night Gardener, Bog Baby, Grandad's Island.</i>

2. Online Safety

(Digital resilience, online behaviour, AI/misinformation awareness, safe device use – KCSIE Part 2 & Annex D)

Area	KCSIE 2026 Requirement	Evidence in Year 2 Curriculum
Computing – IT Around Us	Recognising technology in daily life, safe device usage, and reporting concerns.	Exploring IT outside school & making safe choices.
Creating Media – Digital Photography	Understanding image privacy, photo consent, and responsible creation.	Capturing and editing digital photographs responsibly.
Data & Information – Pictograms	Evaluates how data is represented; foundation for detecting online misinformation	Creating, reading, and verifying pictograms.
KS1 My Happy World – Digital Resilience	Explicitly addresses online resilience and digital content reliability per 2026 guidance	Dedicated digital resilience & media literacy lesson.

3. Safeguarding Themes Embedded Across Subjects

Subject / Area	Safeguarding Themes Present	Evidence in Year 2 Curriculum
English	Empathy, belonging, emotional expression, safe resolutions.	Circular narratives, recounts, diaries, return narratives.

Subject / Area	Safeguarding Themes Present	Evidence in Year 2 Curriculum
Science	Animal offspring needs, habitat safety, material suitability/safety.	Living Things & Habitats, Materials, Plant growth.
History	Social change, fairness, community impact, historical emergency responses.	Great Changemakers, Great Fire of London, Prehistoric Era.
Geography	Global diversity, community safety, environmental hazards.	Local area study, UK coastlines, comparative study of Kenya.
Design & Technology	Safe food handling, kitchen safety, tool safety.	Preparing vegetables, superhero cape textiles, mechanisms.
Physical Education	Fair play, spatial safety awareness, managing emotional reactions.	Gymnastics, fundamentals, Outdoor Adventurous Activities (OAA).

Our Safeguarding Curriculum Mapped to KCSIE 2026 – Year 3

1. Safeguarding Through the Core Curriculum

(KCSIE Part 1 & Annex A: wellbeing, emotional literacy, early help indicators, protected characteristics, child-on-child harm)

Curriculum Area / Activity	How This Meets KCSIE 2026 Requirements	Evidence in Year 3 Curriculum
St James Spirit (EDI + My Happy Mind)	Fosters self-regulation, early pastoral disclosure, and anti-discriminatory attitudes	<i>My Happy Mind</i> : Meet Your Brain, Engage, Celebrate, Relate; EDI modules.
No Outsiders Programme	Prevents prejudice; teaches respect for protected characteristics; mitigates peer abuse	Texts: <i>Beegu</i> , <i>This is Our House</i> , <i>We're All Wonders</i> , <i>The Hueys in the New Jumper</i> , <i>I'm a Girl!</i> .
LKS2 RSHE (Christopher Winter Y3)	Boundaries, personal space, consent, and safe adult reporting pathways.	Y3 RSHE Lessons 1–3.
My Happy World & Relationships	Conflict resolution, citizenship, emotional maturity, and family diversity.	LKS2 modules on community responsibilities and positive relationships.
English Literature & Moral Decision-Making	Empathy, threat recognition, overcoming challenges, expressing fear safely.	Texts: <i>The Iron Man</i> , <i>The Rhythm of the Rain</i> , <i>Into the Forest</i> .
RE Multi-Faith Study	Promotes respect and religious tolerance (Judaism, Hinduism, Christianity, Islam).	Harvest, Jesus, Called by God, Rules for Living, Proverbs.

2. Online Safety

(KCSIE Part 2 & Annex D: online safety, digital risk, filtering/monitoring awareness, misinformation/AI)

Area	KCSIE 2026 Requirement	Evidence in Year 3 Curriculum
Computing – Connecting Computers	Safe network communication, data visibility, and online footprint awareness.	Unit on computer networks and digital connections.
Desktop Publishing (Creating Media)	Safe digital content creation, copyright basics, and responsible sharing.	Creating edited digital layouts and media.
Branching Databases	Evaluates source validity and structure; addresses misinformation/disinformation risks	Database creation and checking data accuracy.
My Happy World – Digital Resilience	Explicit guidance on judging online content reliability, sponsored content, and fake information	Media literacy and online digital resilience unit.

3. Safeguarding Themes Embedded Across Subjects

Subject / Area	Safeguarding Themes Present	Evidence in Year 3 Curriculum
English	Identity, empathy, moral dilemmas, threat narrative processing.	Fables, Egyptian mysteries, recounts, threat narratives.

Subject / Area	Safeguarding Themes Present	Evidence in Year 3 Curriculum
Science	Skeletal/muscular protection, light/UV safety, magnetic force risk.	Forces & Magnets, Light & Shadows, Animals including Humans.
History	Cultural diversity, fairness, justice, historical civilisations.	Egyptians, Indus Valley, Ancient Greece.
Geography	Environmental risk awareness, river safety, mountain hazards.	Rivers, Mountains, Climate & Biomes, Volcanoes.
Design & Technology	Food hygiene/safety, electrical circuit safety, tool handling.	Cooking (sandwich preparation), simple electrical circuits.
Physical Education	Teamwork, self-regulation, fair play, physical fitness.	Netball, dance, athletics, striking & fielding.

Our Safeguarding Curriculum Mapped to KCSIE 2026 – Year 4

1. Safeguarding Through the Curriculum

(KCSIE Part 1 & Annex A: wellbeing, emotional literacy, diversity, early help, child-on-child harm, protected characteristics)

Curriculum Area / Activity	How This Meets KCSIE 2026 Requirements	Evidence in Year 4 Curriculum
St James Spirit (EDI + <i>My Happy Mind</i>)	Emotional regulation, identifying changes in mood/behaviour, and equal opportunity	EDI lessons; <i>My Happy Mind</i> (Meet Your Brain, Celebrate, Relate, Engage).
No Outsiders Programme	Tackles prejudice-based bullying, protected characteristics, and inclusion	Texts: <i>Red: A Crayon's Story</i> , <i>Aalfred & Aalbert</i> , <i>When Sadness Comes to Call</i> , <i>Along Came a Different</i> .
LKS2 RSHE (Christopher Winter Y4)	Personal boundaries, consent, respectful relationships, and body safety.	Y4 RSHE Lessons 1–3.
My Happy World & Economic Wellbeing	Digital behaviour, peer influence, financial safety, and emotional health.	Young Carers awareness, Money Mentors workshops.
English Literature & Displacement Studies	Empathy for displaced persons, refugees, outsiders, and trauma awareness.	Narrative units: Outsider narratives, refugee stories, diary accounts.
RE Multi-Faith Study	Promotes respect and religious harmony across 5 major world faiths.	Judaism, Islam, Hinduism, Sikhism, Christianity units.

2. Online Safety

(KCSIE Part 2 & Annex D: online safety, filtering & monitoring, misinformation/disinformation, AI awareness)

Area	KCSIE 2026 Requirement	Evidence in Year 4 Curriculum
Computing – The Internet	Understanding internet infrastructure, routing, web safety, and data privacy.	Unit on Internet structure, WWW, and safe usage.
Creating Media – Audio Editing	Safe digital production, voice recording privacy, and copyright awareness.	Podcast/audio editing projects using safe platforms.
Data Loggers (Data & Info)	Questioning data source accuracy—directly supporting 2026 misinformation guidance	Gathering, analysing, and verifying sensor data.
My Happy World – Media Literacy	Explicit teaching on identifying altered digital content, deepfakes, and online misrepresentation	Dedicated media literacy & digital resilience unit.

3. Safeguarding Themes Embedded Across Subjects

Subject / Area	Safeguarding Themes Present	Evidence in Year 4 Curriculum
English	Inclusion, empathy, identity, emotional resilience.	Outsider narratives, refugee narratives, myths, diary writing.
Science	Digestive health, teeth care, electrical safety, hazard signs.	States of Matter, Sound, Human Digestive System, Electricity.

Subject / Area	Safeguarding Themes Present	Evidence in Year 4 Curriculum
History	Conquest impact, religious tolerance, justice, historical civilisations.	Romans, Early Arabia & Islam, Cordoba.
Geography	Natural disaster safety (earthquakes), human migration, global rights.	Earthquakes, Deserts, European Geography, Population.
Design & Technology	Safe tool usage, food preparation safety, mechanical risk.	Healthy diet (burritos), fabric joining, pulleys & gears.
Physical Education	Team coordination, physical boundary safety, water safety basics.	Tag Rugby, Tennis, Rounders, OAA, Swimming.

Our Safeguarding Curriculum Mapped to KCSIE 2026 – Year 5

1. Safeguarding Through the Core Curriculum

(KCSIE Part 1 & Annex A: Family Help, child-on-child abuse, mental health, peer pressure, protected characteristics)

Curriculum Area / Activity	How This Meets KCSIE 2026 Requirements	Evidence in Year 5 Curriculum
St James Spirit (EDI + My Happy Mind)	Mental health awareness, identifying peer distress, preventing discrimination	<i>My Happy Mind</i> : Meet Your Brain, Engage, Appreciate, Relate; EDI units.
No Outsiders Programme	Anti-racism, disability equality, preventing peer harassment and sexual violence (Part 5)	Texts: <i>Kenny Lives</i> , <i>Mixed</i> , <i>The Girls</i> , <i>How to Heal a Broken Wing</i> .
UKS2 RSHE (Christopher Winter Y5)	Puberty, body changes, emotional hygiene, personal boundaries, and consent.	Y5 RSHE Lessons 1–3.
Knife Crime & Community Safety	Addresses exploitation risks, county lines awareness, and peer influence (Annex A)	Merseyside Police & Community Safety Workshops.
English Literature & Empathy	Processing complex moral choices, power dynamics, and environmental/social justice.	Texts: <i>The Promise</i> , <i>King Kong</i> , dilemma narratives, debate writing.
Crucial Crew Safety Experience	Multi-agency safety training: fire, transport, electrical, and personal safety.	Spring 1 Crucial Crew Workshop trip.

2. Online Safety Compliance

(KCSIE Part 2 & Annex D: AI-generated images, deepfakes, misinformation, filtering/monitoring, digital conduct)

Area	KCSIE 2026 Requirement	Evidence in Year 5 Curriculum
Computing – Sharing Information	Systems & networks; understanding cloud storage, data access, and online privacy.	Unit on Sharing Information responsibly.
Computing – Video Editing	Safe media production, media manipulation awareness, and copyright laws.	Creating, editing, and evaluating video media.
Flat File Databases (Data & Info)	Critical analysis of online information accuracy; combating misinformation/conspiracies	Database creation and testing data reliability.
Digital Resilience & AI Awareness	Fulfil 2026 expectations regarding AI-generated media (deepfakes/nudes) and online deception	Dedicated UKS2 Digital Resilience & Online Safety modules.

3. Safeguarding Themes Embedded Across Subjects

Subject / Area	Safeguarding Themes Present	Evidence in Year 5 Curriculum
English	Moral reasoning, responding to challenge, environmental stewardship.	<i>The Promise</i> , <i>King Kong</i> , balanced arguments, persuasive speeches.
Science	Human life cycles, reproduction (statutory RSHE), material hazard risks.	Properties & Materials, Earth & Space, Life Cycles, Forces.

Subject / Area	Safeguarding Themes Present	Evidence in Year 5 Curriculum
History	Power dynamics, justice, religious changes, preventing radicalisation.	Roman Empire, Early Islamic Civilisation, Tudor/Stuart changes.
Geography	Natural hazards, global population pressure, environmental safety.	Population, Earthquakes, Deserts, Tourism, North/South America.
Design & Technology	Tool safety, structural integrity safety, outdoor survival shelters.	Shelter building (safety/structures), textiles, food safety.
Physical Education	Water safety, self-rescue techniques, team regulation, swimming safety.	Water Safety & Swimming, Invasion Games, Athletics.

Our Safeguarding Curriculum Mapped to KCSIE 2026 – Year 6

1. Safeguarding Through the Core Curriculum

(KCSIE Part 1, Part 5 & Annex A: Child-on-child abuse, harmful sexual behaviour, grooming, County Lines, transition)

Curriculum Area / Activity	How This Meets KCSIE 2026 Requirements	Evidence in Year 6 Curriculum
St James Spirit (EDI + My Happy Mind)	Secondary readiness, emotional self-regulation, mental health, identifying harmful behaviours	<i>My Happy Mind</i> units; Equality/Diversity modules.
No Outsiders Programme	Direct teaching against LGBTQ+ discrimination, gender stereotyping, and harassment (Annex A)	Texts: <i>A Day in the Life of Marlon Bundo</i> , <i>King of the Sky</i> , <i>The Island</i> .
UKS2 RSHE (Christopher Winter Y6)	Healthy relationships, body autonomy, understanding consent, preventing HSB/harassment	Y6 RSHE Lessons 1–4 (Relationships, boundaries, hurtful behaviour).
Substance & Life Safety (My Happy Body)	Alcohol, tobacco, drug education, peer pressure resistance, and Emergency First Aid.	Two dedicated substance awareness lessons + First Aid training.
Enhanced Secondary Transition	Mitigates vulnerable transition points highlighted in KCSIE Part 1	Local Secondary Transition Programme + <i>My Happy Minds</i> Transition.
Literature on Conflict & Persecution	Processing trauma, historical injustice, discrimination, and resilience.	Units on <i>Rose Blanche</i> , <i>Anne Frank</i> , bravery speeches.

2. Online Safety

(KCSIE Part 2 & Annex D: AI imagery, deepfakes, online grooming, misinformation, digital footprint)

Area	KCSIE 2026 Requirement	Evidence in Year 6 Curriculum
Computing – Variables in Games	Systems logic, safe digital environment design, user interaction safety.	Programming interactive games with safe design logic.
Computing – Spreadsheets (Data)	Analysing and verifying data manipulation—directly links to 2026 misinformation guidance	Spreadsheet unit evaluating data authenticity and accuracy.
Creating Media – Web Page Creation	Digital footprints, online publishing ethics, copyright law, and web safety.	Designing web pages safely with permission controls.
Systems & Communication	Network communication, safe messaging, recognizing online grooming & scams.	Communication unit detailing internet data transfers and safety.
Digital Resilience & AI Safety	Addresses 2026 expectations on AI-generated imagery (deepfakes), online manipulation, and mis/disinformation	Dedicated UKS2 media literacy & online resilience module.

3. Safeguarding Themes Embedded Across Subjects

Subject / Area	Safeguarding Themes Present	Evidence in Year 6 Curriculum
English	Trauma, persecution, identity, moral choices, resisting peer pressure.	<i>Rose Blanche</i> , <i>Anne Frank</i> , speech writing, balanced arguments.
Science	Human circulatory system, health choices, evolution vs. prejudice.	Circulation, Light & Seeing, Classification, Evolution & Inheritance.
History	Tyranny, democracy, extremism prevention, religious harmony.	Ancient Greece, Roman Republic vs. Empire, Early Islam.
Geography	Coastal safety hazards, natural disaster response, global population shifts.	Earthquakes, Coasts & Erosion, Deserts, Population.
Design & Technology	Food hygiene & bacterial safety, mechanical safety, structural integrity.	Food Tech (Soup/hygiene), wheels & axles, textiles safety.
Physical Education	Team leadership, emotional resilience under pressure, physical safety.	Tag Rugby, Gymnastics, Swimming, Tennis, Cricket.
Enrichment & Pastoral	Financial safeguarding, personal reflection, transition readiness.	Barclays Money Mentors, <i>Windows</i> , <i>Mirrors</i> , <i>Doors</i> reflections.